

# Project Management

## ***Explore and report on project management for ISD***

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### **1) EXPLORE the concept of project management for instructional design**

- Read Morrison, Chapter 14
- Read *Project Management for ISD* [pm-isd.pdf] available on the course website, session 12.
- Search the Internet using your favorite search engine.  
[NOTE: Be careful to find ISD related sites! The millions of web pages for “project management” will be too many to evaluate and not as relevant for this course. You should try a Boolean expression to narrow your search or start with websites that are collections of ISD related content.]

### **2) REPORT your response to your exploration in writing to the following items**

- a. Briefly, identify and describe the key parts (phases) of project management.
- b. Summarize the benefits of project management for use in ISD planning.
- c. Based on your experience this semester in this course on ISD planning process (EDIT 226) and for using an ISD model, write an outline of a project management plan that you would have *ideally* used to plan and manage your time on the front-end analysis and final projects. Organize your outline based on the key parts or phases you described in item 2a, above.

### **3) Send your project management report to your instructor by email**

- This self-directed learning experience should be completed in the 3 hours that would have been used for class time, if we had met. This task may take a little longer depending on the depth of your response.
- This task is worth extra-credit in addition to the benefit of increasing your knowledgebase on an important ISD topic (*think about the Comps exam*).
- Send your report by the end of one week from the assignment date