

**English 7, Fall 2006**  
**Oral Argument Assignment**  
**Due: Beginning Nov. 2nd**

You have already been assigned your speech topics, but just to remind you there is a list below, which also includes the assigned date for your response. All students should familiarize themselves with the assigned proposition(s) and arguments pro and con from the voter's guide; respondents should be very familiar with those arguments. Presenters must turn in an outline of their speech (no more than one page, double-spaced) in class one week before they are due to make it.

1. **The argument.** You will have five minutes to present a persuasive speech (or argument) on some subject related to the proposition you have been assigned. You can argue for or against the proposition, or analyze the arguments presented (in the voter's guide or elsewhere) for or against it. Remember that an oral argument has different requirements from a written one. In your speech, you should have a particular point with which you want to persuade your listeners to agree, and it should be a sufficiently challenging point so that spending several minutes clarifying and supporting it will not bore them. Remember also that your listeners will not be able to read the information you present (though if you use sources other than the voter's pamphlet, please supply me a copy), so you need to make the structure of your speech clear, your arguments persuasive, and your support intelligible.
  
2. **The evaluation.** In addition to your own speech, you will each be assigned a speech to analyze and respond to orally. Your response will take no more than two minutes, and should focus on a discussion of the argument presented, evaluating its validity, rating the strength of its support, and analyzing its overall persuasiveness. To do so, you may cover anything that you think is important, but you must identify the main argument of the speech by its premises and conclusion. Unlike for the argument itself, you may use the blackboard to explain your points during the evaluation.

Date	Presenters	Respondents	Prop
11/2	Maloney, Rangel, Szkoropad, Wilkus	Bejarano, Chang, Cornejo, Furtado	83
11/7	Bridges, Cisneros, George Beall, Bumanlag	Lesage, Miyashita, Nuñez, Samuelson, Ubaldo	84 85
11/9	Folena, Larry Mamaril, Rivac, Tran	Walker, Bucholz Luong, Rhooparvar, Vang	85 86
11/14	Bejarano, Chang, Cornejo, Furtado, Lesage, Miyashita	Kroeker, Moss, Seitz, Zuo, Maloney, Rangel,	87
11/28	Nuñez, Samuelson, Ubaldo, Walker	Szkoropad, Wilkus, Bridges, Cisneros	88
11/30	Bucholz, Luong, Rhooparvar, Vang	George, Beall, Bumanlag, Folena	89
12/5	Kroeker, Moss, Seitz, Zuo	Larry, Mamaril, Rivac, Tran	90