

Engl 96IQ, Sec 1, Fall 2009: Board Games (MUSE)  
Semester Journal Assignment (due 9/24, 10/15, 11/12, 12/3)

Your first journal was your “Letter to My Future Self.” The other four submissions should look a lot more like a journal. Though you might be able to write each of these four journal assignments in one sitting, you will probably find it easier and more productive to make separate, diary-like entries occasionally, as you have things to write about. Each of the four journals should be about 500 words in length. Journals are usually informal writing, but in this case they will be marked for grammar and spelling, so do try to write well and make as few mistakes as possible. You can keep either a handwritten journal or one on your computer—whichever suits you better—but you will need to type the material that you submit for the four due dates, and submit each on Blackboard.

Your journal is an opportunity to put into practice some of the things we will be discussing about self-reflection, integrative learning, and intentional learning, and you should keep those in mind while writing your entries. The following are subjects that should be covered in your journals, though not all of the subjects listed need to be discussed in every journal entry:

1. **EVERY MONTH:** Your experiences (and thoughts about them) at SJSU. This can include things that happen in class, out of class, and even off campus, as long as your reason for using it has something to do with you as a college student.
2. **THREE OF THE FOUR MONTHS:** The MUSE student success program or *Color of the Sea* event you attended that month (you need to attend three total, but *no more than one per calendar month*).
3. **EVERY MONTH:** Board games you played *out of class*. Even if it is a game we did not cover in class, do not spend much time describing the game. Instead, focus on such things as game theory, or the experience you had that made you want to include it in your journal.
4. **AT LEAST ONCE DURING THE SEMESTER:** Describe a co-curricular activity in which you participated, such as attending a football game, joining a student organization, going to a dance put on by a campus group, or attending an on-campus public lecture, musical or theatrical performance, art show, or other formal event or demonstration.