

**San José State University**  
**Department of Design, Graphic Design Program**  
**DsGD 63, Fundamental Graphic Visualization**  
**Section 03, Spring 2019**

**Course and Contact Information**

<b>Instructor:</b>	Julio Martínez
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<b>Office Hours:</b>	Mon/Wed 11:15-11:45am
<b>Class Days/Time:</b>	Mon/Wed 3-5:50pm
<b>Classroom:</b>	Art 201

**Course Format**

**Computer/Software Requirements**

- Wireless laptop computer with software (Adobe Creative Suite)
- Reliable data backup
- Wireless network access: <http://its.sjsu.edu/services/sjsuone/>
- Appropriate fonts software

**Faculty Web Page and MySJSU Messaging**

Course materials such as syllabus, handouts, assignment instructions, etc. can be found on Canvas. You are responsible for regularly checking this site to learn of any updates.

**Course Description**

Critical examination and theories on how to work with two-dimensional compositional space and the interrelated basic principles, attributes, and elements of graphic design, includes the relationships between some production methods and materials. This class offers a semester long studio experience that engages a series of problems and themes in basic two-dimensional design. Students will develop fundamental design and compositional skill sets in a range of media.

This is a studio-intensive course where projects will be assigned to address the graphic design program Student Learning Objectives, to view please visit: [http://www.sjsu.edu/ugs/assessment/programs/humanities/art/Graph\\_Des/](http://www.sjsu.edu/ugs/assessment/programs/humanities/art/Graph_Des/)

**Course Goals**

You will develop fundamental proficiency in two-dimensional strategy and methodologies for visual communication. The course also promotes the critical examination and development of basic principles, attributes, and elements of design. You will also be encouraged to develop evaluative skills, and articulate them in the critique format. The course conceives of “visual vocabulary” as a set of tools to be mastered and utilized for a wide variety of design applications.

## Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- LO 1 – practice and develop the knowledge and variety of skills to work in two dimensional spaces; identify the design elements and techniques of visual compositions;
- LO 2 – use the interrelated design principles to build and work with the design elements such as: squares, dots, lines, text and mass for creating effective compositions;
- LO 3 – apply the attributes of communication design and develop effective design methodology and process for solving visual problems;
- LO 4 – apply the design theories when working with design elements and attributes to form the visual foundations to clarify, synthesize and dramatize the familiar world;
- LO 5 – arrange and compose information to make compelling and experimental visual expressions for presentation.

## Recommended Readings

*Graphic Design Manual, Principles and Practice*  
Armin Hofmann / Van Nostrand Reinhold  
ISBN 10: 0442111118 / 0-442-11111-8

*Meggs' History of Graphic Design, 5th edition*  
Philip B. Meggs. John Wiley & Sons, Inc. USA.  
ISBN13: 978-0470168738

Other readings and books will be brought up in class.

## Other/equipment/material

- Always have your working digital files, and research and reference materials
- Digital color printer (capable of 13x19 output if practical)
- Drawing implements and papers as in project description
- Clear push pins
- Metal non-slip cutting rule (Schaedler precision rules also recommended)
- X-acto knife and #11 blades in dispenser/disposal unit
- Portable cutting surface (required for cutting in classrooms)
- Graphic arts adhesive (no spraying allowed in building)

## **Library Liaison**

The San Jose State University Library supports student access to information with in-person reference at the King Library Reference Desk and specialized support for Design online at: <http://libguides.sjsu.edu/design/GraphicDesign> or by appointment with Rebecca Kohn. She may be contacted at [rebecca.kohn@sjsu.edu](mailto:rebecca.kohn@sjsu.edu)

## **Course Requirements and Assignments**

This course will include lectures, group discussions, presentations, and class time allotted for creative work. Participation in discussions, work sessions, and critiques is vital to the success of this class.

The course is comprised of two major projects and a number of other in-class activities. The objectives and parameters of each project will be described in detail during class. It will be your responsibility to take notes and ask questions until you fully understand the assignment. In addition to the major assignments, several small exercises will also be assigned. These include in-class exercises, readings, quizzes, etc.

This is a three-hour class. We will often take one scheduled 10-minute break halfway through the class period. You are expected to arrive on time and prepared to work for the entire class period. Although in-class work sessions are an integral component of this course, outside work on assignments will be necessary to meet project deadlines. Significant progress is expected between classes. You are responsible for coming to class with the completed assignment and all necessary tools and materials for continuing work on the assignment.

Projects are due at the beginning of each class, which means that your work must be displayed and ready for critique at that time. This may require that you arrive at class in advance so that you are on time. If you are more than 20 minutes late for class, you will be counted as tardy and it is possible that we may not critique your work.

Please note: students who have earned 90 units or more may not change majors except by special permission. Any request for change of major may be denied for students whose time remaining to complete the requirements for a degree would significantly increase.

## **Assignment Submission**

Specifics for each printed project will be described in class.

In addition, you will also turn in digital files as follows:

- Upload to Canvas
- Submit documents in PDF format only—no source files.
- When more than one page is needed to show final pieces and/or studies, use multiple pages within PDF's
- Please keep uploads no larger than 50MB
- Name your files as follows: "lastname\_firstname\_63\_project1\_final.pdf"

## Grading Information

The project and course performance will be evaluated according to the following components: Each project (4 or more) will be graded upon completion and assigned a letter grade according to the University policy—A through F.

Late assignments are subject to an F unless prior arrangements have been made. An incomplete will be granted to students with documented extenuating circumstances e.g. debilitating illness, family emergency etc. On-time presentation of all preliminary roughs and final comps, as well as progress during in-class working sessions, will be noted towards participation and preparation, “on-time” means that work is on the wall or otherwise placed as requested prior to the start of any critique or presentation. Bases for the grading are noted below:

### Problem solving skills - LO 1~2

Planning, organizing, research and content gathering (message development), analysis, sketching and content integration.

### Formgiving and Presentation skills - LO 3~ 4

Design exploration, development, and refinement. The synthesis of the elements, principles, and attributes of form into an effective, evocative product. The verbal/visual investigation of form and function, includes the skill, dexterity, and attention to detail exhibited in presentation; the quality of line and form necessary for effective visual communication.

### Participation and Preparation - LO 4

Producing appropriate on-time solutions to all required phases of development on projects both in quality and quantity. Engaged in class critiques and activities. Project grades will be weighted according to the following percentages:

Project 1	25%
Project 2	25%
Project 3	25%
Exercises	25%

## Grading Scale

For each major assignment you will be given a written grade sheet evaluating your performance in each of the categories above. These will be tallied to calculate your final grade. Letter grades are assigned according to the following scale:

Grade	Percentage	Description
A plus	96 to 100%	Exceptional work, equal to that of a professional designer.
A	93 to 95%	Excellent and inspired work. Exemplary attitude.
A minus	90 to 92%	Excellent work and attitude.
B plus	86 to 89%	Exceeded the requirements of the assignment. Very good work.
B	83 to 85%	Met or exceeded the requirements of the assignment. Good work.
B minus	80 to 82%	Met the requirements of the assignment. Better than average work.
C plus	76 to 79%	Met the requirements of the assignment. Average work.
C	73 to 75%	Satisfactorily met the minimum requirements of the assignment. Acceptable work.
C minus	70 to 72%	Met the minimum requirements of the assignment. Below average work.
D plus	66 to 69%	Failed to meet requirements. Below average. Poor work and/or effort.
D	63 to 65%	Failed to meet requirements of the assignment. Poor work and/or effort.
D minus	60 to 62%	Failed to meet all requirements of the assignment. Poor work and/or effort.
F	59% or lower	Unacceptable.

All assignments are graded and due at the start of class on the dates outlined on the schedule. In-class exercises will receive a point value. If you fail to meet any deadline, your final grade for that assignment will be lowered by one grade level. Assignments cannot be re-done for re-evaluation.

### **Important Notes about Grading**

All assignments are graded, therefore you should do your best on them or your course grade will be adversely affected.

It is essential to complete all projects because:

- 1) Each develops a skill necessary for successful completion of projects.
- 2) Missing a portion of these projects can lower your course grade substantially.

### **Deadlines**

No extensions will be given except in cases of documented emergencies, serious illness. If such a circumstance should arise, please contact the instructor as early as possible and be ready to provide documentation.

### **Late Assignments**

It is essential that you keep up with the course work and submit all assignments in a timely manner. Assignments will lose a full letter grade for each day late. Graded assignments more than 3 days late will not be accepted. In such cases, an F Grade will be entered.

### **Extra Credit**

Out of general fairness to all students, there will be no opportunities for extra credit projects given in this class.

### **Classroom Protocol**

This course is an essential component of your curriculum at SJSU. We have a good amount of work to complete this semester, so in order to professionally and effectively deliver the curriculum it is necessary to establish some ground rules. Students are expected to read this syllabus thoroughly and to observe all of the regulations laid out below.

We are involved in a mutually beneficial communal learning experience, one that requires full attention and respectful behavior toward all members of the class. In order to maximize the learning experience, students are requested to observe the following etiquette guidelines:

- In case of an absence, you are responsible to stay on track with deadlines, assignments and anything you may have missed in class. Ask a classmate or check the class website before emailing the instructor.
- Students must take every step necessary to minimize distractions during class.
- Students are expected to arrive on time and to remain in class until the class is over or excused – **late arrival and/or early departure will be noted.** If you have a prior engagement that requires you leave before the end of class, please inform the instructor before class and take pains not to disturb other students when you leave.
- Announcements and assignments are issued at the beginning of class. All critiques begin 15 minutes after official class start time; no work is to be added after a critique begins. It is your responsibility to inform yourself of any announcements or requirements that you miss due to late arrivals. Please do not interrupt class to ask about these. Remain after class if you have questions.
- Electronic devices not directly pertaining to your participation in this class must be turned off and put away before class starts. This means you may not place or receive calls, messages, play games, check e-mails, surf the web, pop into Facebook, Twitter, Instagram, etc.
- In class Laptops are to be used for course related purposes only.
- **Please do not eat during class.**
- Socializing during lectures or when other students are presenting material for the benefit of the class is counterproductive and inconsiderate.
- No spray-mount adhesive spraying in the classroom.
- Do not use tabletops as a cutting surface.
- It is expected that there will be 4+ hours of homework for each hour of class.

## **University Policies**

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/> ←\*VISIT AND READ\*

## **Campus Emergency Numbers**

Police 911

Escort Service 4-2222

## DsGD 63, Fundamental Graphic Visualization Course Schedule

All dates are subject to change with notice given at a prior meeting. For specific elements due on each day, consult the class website.

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1 M	01/28	Course introduction / Project 1 introduction / Work in class / Exercise
1 W	01/30	Work in class / Exercise
2 M	02/04	Group review / Work in class
2 W	02/06	Work in class / Exercise
3 M	02/11	Individual review / Work in class
3 W	02/13	Group review / Work in class
4 M	02/18	Individual review / Work in class
4 W	02/20	Work in class / Exercise
5 M	02/25	Individual review / Work in class
5 W	02/27	<b>Project 1 Due / Project 2 intro</b>
6 M	03/04	Work in class / Exercise
6 W	03/06	Individual review / Work in class
7 M	03/11	Small group review / Exercise
7 W	03/13	Individual review / Work in class
8 M	03/18	Small group review / Exercise
8 W	03/20	Individual review / Work in class
9 M	03/25	Small group review / Work in class
9 W	03/27	<b>Project 2 Due / Project 3 intro</b>
10 M	04/01	<b>Spring break / No Class</b>
10 W	04/03	<b>Spring break / No Class</b>
11 M	04/08	Individual review / Work in class
11 W	04/10	Work in class / Exercise
12 M	04/15	Work in class / Exercise
12 W	04/17	Small group review / Work in class
13 M	04/22	Group review / Work in class
13 W	04/24	Small group review / Work in class

Week	Date	Topics, Readings, Assignments, Deadlines
14 M	04/29	Small group review / Work in class
14 W	05/01	Individual review / Work in class
15 M	05/06	Group review / Work in class
15 W	05/08	Small group review / Work in class
16 M	05/13	<b>Last Day of Instruction / Project 3 + Revisions Due</b>
17 T	05/21	Final Workbook Upload / Dropoff