San José State University  
Economics Department  
Econ 112 Economic Development Fall 2018

Course and Contact Information

Instructor: Dr. Paul Lombardi  
Office Location: DMH 138  
Telephone: (408) 924-5404  
Email: paul.lombardi@sjsu.edu  
Office Hours: Tuesdays 1:30-3:30pm in DHM 138 and by appointment  
Class Days/Time: MW 12:00-1:15pm  
Classroom: DMH 348  
Prerequisites: Econ 1A and 1B

Class Resources

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at http://sjsu.instructure.com.

Course Description

Theories of development and underdevelopment. Problems of initiating and sustaining growth. Relations between developed and underdeveloped regions. Economic reform and change in the underdeveloped world.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Apply theory and insights to understand economic growth in developing economies  
2. Evaluate government policies to promote growth and regulate international relationships  
3. Use microeconomic theory to analyze household behavior

Required Texts/Readings (Recommended but not required)

Textbook (Optional)

1. Perkins, Dwight, Steven Radelet, and David Lindauer. *Economics of Development*, 6th ed. ISBN-13: 978-0393926521. You are responsible for the material covered in class only. However, the textbook can fill in gaps in your notes and provides a different explanation of the material.  
2. Todaro, Michael and Stephen Smith. *Economic Development*, 12th ed. ISBN-13: 9781292002972. You are responsible for the material covered in class only. However, the textbook can fill in gaps in your notes and provides a different explanation of the material. Online retailers offer versions of the textbook for less than $20.

Other Readings

I will assign supplementary readings through the course’s Canvas website.
Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

- There are four components to your grade: three exams (50%), quizzes/class activities (20%), news article assignment (10%), and three homework assignments (20%).
- The exams will be a mix of short answer and multiple-choice questions. The first two shorter exams will be on 9/19 and 10/24. The exams will focus on material covered since the previous exam and are worth 15% each. The final exam is on December 13 between 9:45am and 12:00pm. The final exam is comprehensive and worth 20%.
- There will be about 25 in class quizzes and activities. Only the 15 highest scores will count toward your final grade. The scores after the 15th quiz will be extra credit for a potential max of 3 points added to your overall final grade. No makeup quizzes.
- The news article assignment is a one to two-page typed assignment due on 12/10. Using an article of their choice, students will summarize and relate the article to the course material.
- There will be three homework assignments. The assignments will be due a week before each of the exams: 9/12, 10/17, and 12/5. I will drop the lowest score out of the three.

Grading Information

Corresponding letter grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>97-100%</td>
<td>A+</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>77-79%</td>
<td>C+</td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
</tr>
<tr>
<td>93-96%</td>
<td>A</td>
</tr>
<tr>
<td>83-86%</td>
<td>B</td>
</tr>
<tr>
<td>73-76%</td>
<td>C</td>
</tr>
<tr>
<td>63-66%</td>
<td>D</td>
</tr>
<tr>
<td>90-92%</td>
<td>A-</td>
</tr>
<tr>
<td>80-82%</td>
<td>B-</td>
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<tr>
<td>70-72%</td>
<td>C-</td>
</tr>
<tr>
<td>60-62%</td>
<td>D-</td>
</tr>
<tr>
<td>59-0%</td>
<td>F</td>
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Assignments submitted one week late will have a grade deduction of 20 percent. No credit is provided for any later submissions. All written assignments must be turned in on paper; no email attachments. If you cannot be in class to turn in a written assignment, finish it early and arrange to have it delivered to m

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page at http://www.sjsu.edu/provost/Academic_Calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.
Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course. “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.” “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic Integrity
Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html. Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability

Economic Development, Econ 112, Fall 2018 Course Schedule

The following schedule is subject to change. If changes are needed, I will make announcements in class and through Canvas.

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Holidays, Assignments, and Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>9/3/18</td>
<td>Holiday</td>
</tr>
<tr>
<td>4</td>
<td>9/12/18</td>
<td>Homework 1</td>
</tr>
<tr>
<td>5</td>
<td>9/19/18</td>
<td>Exam 1</td>
</tr>
<tr>
<td>9</td>
<td>10/17/18</td>
<td>Homework 2</td>
</tr>
<tr>
<td>10</td>
<td>10/24/18</td>
<td>Exam 2</td>
</tr>
<tr>
<td>13</td>
<td>11/12/18</td>
<td>Holiday</td>
</tr>
<tr>
<td>14</td>
<td>11/21/18</td>
<td>Holiday</td>
</tr>
</tbody>
</table>
Subject Schedule

*We will spend a week or two on each of the following topics. Some subjects maybe skipped depending on time constraints. Changes will be announced in class and through Canvas.*

- **Introduction**
  - Patterns and Measures of Development
  - Classic Theories of Growth
  - Contemporary Theories of Growth

- **Human Resources and Distributions**
  - Poverty and Inequality
  - Population
  - Urbanization and Rural-Urban Migration
  - Education
  - Health

- **Production and Trade**
  - Agriculture
  - Manufacturing
  - Trade

- **Development Issues**
  - Pollution
  - Externalities/Public Goods
  - Financial Crises