Greetings! I am pleased to introduce the Spring 2018 edition of the Ed.D. Newsletter. The Newsletter is the most recent effort to highlight accomplishments of students and faculty in the Ed.D. program at San José State University. In particular, I would like to acknowledge the hard work and commitment of the second doctoral student cohort, who are defending dissertations and graduating in May 2018. Congratulations to all of the Ed.D. students and faculty, on all the hard work and commitment required to complete the 3-year doctoral program. Way to go!

The Ed.D. program at San José State University serves school administrators, teacher leaders, and education professionals advancing a commitment to public education in the region. San José State University is a public comprehensive university located in San José, California, in Silicon Valley. The oldest public university on the West Coast, SJSU is also the founding campus of the California State University system as well as the nation’s largest four-year, public university. The CSU educates approximately 478,000 students, comprising the most ethnically, economically, and academically diverse student body in the nation, and employs more than 50,800 faculty and staff. To date, the Ed.D. program has enrolled almost 75 students and nearly 25 from cohorts 1 and 2 have successfully defended their doctoral dissertations and graduated.

Our students have been incredibly productive during their doctoral studies, balancing full-time jobs with all of the requirements of a challenging and deeply engaging doctoral program culminating in the dissertation. Over the past few months, I have watched and participated in multiple doctoral defenses. The students bring deep commitments to their studies and extraordinary energies to accomplish original research in education. Students and advisors experience enormous changes, as they plan their studies, engage in collecting data, write up their findings, and defend their dissertations in a public presentation of their research. The result of their efforts is a deeper understanding of the complexities that schools face in engaging the lives of children and adults in schools. Further, from their coursework and engagement in research, students gain a deepening understanding of equity and fairness, and of the many ways to improve the lives of children in all education settings. The doctoral program at SJSU is a product of students’ and faculty’s efforts combined with their commitments to learning and change. Congratulations to students and faculty on your accomplishments and to the education community for supporting these efforts.

The Newsletter highlights members of the SJSU Ed.D. community, many of whom presented at local, state, and national conferences; published articles and chapters; and authored and edited journals and books. A special kudos goes out to Dr. Manuel Nuñez, (cohort 1), who was recently named the Association of California School Administrators Middle School Principal of the Year. This is the second Ed.D. graduate, Shawn Tennenbaum in cohort 2 was the first, to earn statewide recognition by ACSA for school California administrators. The Ed.D. program celebrates these honors and the achievements of all its students and faculty.

Beginning June 2018, the Ed.D. program will be launching its newest cohort of doctoral students (cohort 5). Drs. Gene Glass and David Berliner, former presidents of the American Educational Research Association and current members of the National Academy of Education will be leading the newest cohort of the Ed.D. program and co-teaching the initial Proseminar in Education Policy, which begins in June 2018. My sincere thanks to everyone involved for making the Ed.D. program a success!

Arnie

Arnie Danzig, Director
Ed.D. Cohort 2 students prepare to graduate in May 2018, beginning a new chapter in their lives and careers as educational leaders.
Ed.D. Students In A Global Context

The global component and field experience extends understanding of schools, communities, public and non-profit organizations, and national education policy in Costa Rica.

Students from were invited to attend a field seminar in San José, Costa Rica, focused on learning about the country’s national education system.

Cohort 3 students, Ed.D. Faculty and staff from the University for Peace in Costa Rica in July 2017

Cohort 3 students Catherine Voss-Plaxton (above) and Sara Douglas (below) tutor school children in Costa Rica.
Welcoming Our Newest Cohort

In the summer of 2017, the Ed.D. program officially welcomed its newest cohort of students.

Dr. Arnold Danzig leads the new student orientation for the fourth cohort of Ed.D. students.

Current students and Ed.D. graduates interact with new students.
New Faculty and Staff

Paul Cascella

Dr. Cascella is the Interim Dean of the Lurie College of Education, a position he has held since November 2016. Before serving as the Interim Dean, Paul was the Associate Dean and Chair/Professor of Communicative Disorders and Sciences. Paul is deeply committed to public education, and especially advocates for first-generation students, college students with disabilities, and student research opportunities. He has tangible experience building cross-disciplinary collaborative community-campus partnerships, novel pedagogies, and diversity-focused initiatives. He is a vigorous sponsor of shared governance and joint decision-making.

Prior to coming to San José State University, Dr. Cascella was Professor and Chairperson of the Department of Speech-Language Pathology and Audiology at Hunter College, City University of New York (CUNY) with joint appointments at the CUNY Graduate Center (Ph.D. and Au.D. programs). Before that, he was a Professor at Southern Connecticut State University.

Amy Leisenring

Dr. Leisenring has published multiple articles in the areas of violence and victimization, focusing particularly on the experiences of women who have experienced intimate partner violence as well as the criminal justice system’s response to domestic violence.

Her more recent scholarship is in the area of the sociology of higher education, focusing particularly on race, gender, and class-based inequalities and the way that they shape students’ experiences.

Dr. Leisenring has engaged in a number of collaborative research projects with both undergraduate and graduate students. Her most recent project involved analyzing data that was collected by students in her Spring 2016 Advanced Qualitative Research Methods class for a project that explored the academic experiences of undergraduate racial and ethnic minority students, focusing on how these students understand what it means to be successful and the factors that have shaped their success.

Roxana Marachi

Dr. Marachi is an Associate Professor in the Department of Teacher Education at SJSU where she teaches Foundations of Psychology in Education and Leadership, Culture, and Diversity in the doctoral program. Dr. Marachi received her Ph.D. degree in Education and Psychology at the University of Michigan with a research focus on school climate, student motivation, and evaluation of violence prevention programs.

Additionally, she has presented at national and international education conferences, was co-chair of the Safe Schools and Communities Committee for the American Educational Research Association from 2009-2012, and is currently chair of the education committee of the Silicon Valley/San Jose NAACP.

Dr. Marachi was also the recipient of the 2015 Justice Award from Californians for Justice and the 2015 Freedom Fighter Award from the Silicon Valley/San Jose NAACP. Since 2011, she has been actively involved with regional initiatives including the Santa Clara County School Linked Services Program, Santa Clara County School Climate and Leadership Committee, Children’s Action Network, and the Santa Clara County Juvenile Justice Systems Collaborative.

Radha Aravamudhan

Radha is a doctoral student in the Ed.D. Leadership program (Cohort 3). She has a Bachelor’s degree in Engineering from BITS Pilani, India and a Masters in Engineering from SJSU. On completion of her Masters, she worked in many Silicon Valley startups. In 2007, she quit her career in tech to work as Project Director, Education Programs at a nonprofit in India (Aid India www.aidindia.in). In that role, she strategized and coordinated program implementation in more than 600 villages across the state of Tamilnadu in India impacting close to 50,000 children.

She has also contributed significantly to math content development for the programs. She moved back to the United States in 2015 and worked with SJSU Research Foundation assisting faculty in proposal development and submission for federal and state grants. She currently provides program implementation and assessment consultation for two education-al non-profits in India.

Ana Paz-Rangel

Ana recently joined the Ed.D. program as Program Analyst after spending several years in public and international policy in the Bay Area and Washington, D.C. She began her career in the nonprofit sector after graduating from Santa Clara University with a bachelor’s degree in Political Science. Ana then spent a year in Paraguay in 2012 where she coordinated a human trafficking monitoring project with the government’s Human Rights Ombudsman. She subsequently earned her master’s degree in Latin American Studies from Georgetown University’s Walsh School of Foreign Service. A native of Salinas, she is now eager to support the Ed.D. Leadership Program and its contributions to local communities.
Ed.D. Student Achievements

Co-Authoring and Presenting
Radha Aravamudhan
Radha’s accomplishments include a presentation last Fall at the Carnegie Project on the Education Doctorate (CPED) conference, in October 2017, where she presented on her experiences with the Ed.D. Global Field Experience in Costa Rica. Radha also co-authored a chapter with Dr. Arnold Danzig, Dr. Rocio Dresser and Ed.D. Cohort 1 students in the book entitled Research-Based Instructional Practices of Effective Principals.

Award-Winning Student
Anji Buckner
Congratulations to Anji on her recent awards, including the Lurie College of Education Research Scholarship and Creative Activity (RSCA) Award and her invitation to participate in the CSU Chancellor’s Doctoral Incentive Program (CDIP). In addition, Anji also presented at a group session on CSU local and global impact at the CPED Conference in October 2017.

Educator of the Year
Pam Cheng
Dr. Cheng, a graduate of the Ed.D. Leadership Program’s first cohort of students, was recognized as the 2017 Educator of the Year by the City of Sunnyvale at the State of the City address. Additionally, Dr. Cheng has given the following presentations: American Educational Research Association (AERA) Annual Meeting Paper Presentation: "Professional Learning Community (PLC): Technology Integration at a Title 1 Elementary School” in New York City April, 2018. Round Table Presentation with site team for Language Collaborative Session, Reclaiming Our Classrooms: Exercising Agency in an Assessment-Driven Environment at National Council of Teachers of English (NCTE) Annual Conference, November 17, 2017 Group Session on doctoral dissertations/research at Carnegie Project on the Education Doctorate (CPED) conference, October 31, 2017.

Ed.D. Graduate and Author
Brent Duckor and Carrie Holmberg

Principal of the Year
Manuel Núñez
Manuel “Manny” Núñez was recently recognized by the Association of California School Administrators (ACSA) as Principal of the Year. Núñez has been Principal of Seaside Middle School for three years and already won the ACSA Region 10 Principal of the Year award. Some of his major accomplishments have included a stronger focus on a shared leadership model, where teachers have a voice on decisions that are made. Additionally, Núñez has improved the level of parental involvement and created avenues for parents to feel empowered and get educated on things like the definition of a grade-point average and how to help kids quality for college.

Grant Winner Representing Ed.D. Internationally
Melissa Urbain
Melissa and Dr. Ken VanBik of the San Jose State Linguistics Department recently received a grant from the Lai Baptist Church, D.C. Region to develop English-language curricula for students in Burma. In January, Melissa and Dr. VanBik traveled to Burma to tour schools and present at Chin Christian University. During the visit, they assessed the needs of English learners in the Hakha Lai community and provided English language development workshops to students attending the university.
Research to Serve Latinx Communities at SJSU and Beyond
Ana Ramirez

Ramirez conducted her dissertation research with SJSU Latino male students, who shared their identity experiences and strategies to manage their racial, ethnic, gender, and academic identities.

Exploring Disruption and New Career Trends
Catherine Voss-Plaxton

Last Fall, Catherine presented on the topic of trends in future work at the National Career Development Association’s (NCDA) Career Practitioner Institute and the Silicon Valley Chapter of the California Career Development Association. Specifically, Catherine explored the predictions surrounding disruptive technology and economic globalization and their implications for career development. Broader questions include the definition of career, how individuals find purpose in life, and how career counselors can effectively guide clients in light of rapidly evolving technologies and dynamics.

A Rising Star in the Hospitality Industry
Laura Schroder

For Laura, receiving the Graduate Scholarship from the American Hotel & Lodging Educational Foundation (AHLEF) confirms her belief that hospitality industry leaders support the continued education of hospitality educators. She is proud that AHLEF values the research conducted in the study of hospitality students as it will shape future practice. It is her hope that her research on the effects of students’ socioeconomic status and prior industry exposure regarding career expectations will help the industry advance recruitment efforts and ultimately reduce industry turnover.

A Pioneer in Early Childhood Education
Buu Thai

Buu has won the Student Research Award for her research exploring indices of early childhood education quality and accessibility in Santa Clara County. Coming into the Ed.D. Leadership Program, Buu had already influenced, championed, and supported initiatives to help children and their families succeed in her career. Through her current research surrounding early childhood education and preschool models, Buu has found that investment in early childhood education yields exponentially higher value for the community leading to better trained and skilled workers with higher earning potential. Buu ultimately aims for her experience to culminate in a parent resource guide and to inform large-scale policy and advocacy of early childhood education models in California.

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Tackling the Barriers to Trust
Nereida Robles

Nereida has won the 2017-18 Lurie College of Education Student-Research Award to advance the research supporting her doctoral dissertation, which aims to understand some of the overarching barriers that Latino youth face in furthering their education. Her dissertation is a qualitative study based on a theoretical framework concerning Latino students’ trust of adults in terms of safety and acceptance as they interact. It is entitled Analyzing Student-Teacher Relationships of Cariño and Confianza and their Impact on Latino Male Students’ Academic Motivation and Engagement.

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Additionally, Laura wrote a paper accepted for a presentation at the 2018 Council on Hotel, Restaurant, and Institutional Education Conference.

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Ed.D. Faculty Achievements

**Cutting-Edge Research**
*Allison Briceno*

Congratulations to Dr. Briceno on her recent publications on language and bilingualism.


**A Global Reach**
*Brent Duckor*

Dr. Duckor was recently invited to speak in China and Singapore on learning outcomes and best practices.

- Duckor, B. (October, 2017). Linking formative assessment moves with high leverage instructional practices: Rethinking translation, application and practice with a learning progressions framework. Invited speaker at the Assessment Research Centre, Education University of Hong Kong, Hong Kong.

**Presenting Internationally & Publishing**
*Mark Felton*

Dr. Felton had the opportunity to present in Finland and publish an article on argumentative discourse.

**Presentations:**

**Publications:**

**Moving Up**
*Rebeca Burciaga*

Dr. Burciaga recently achieved tenure and was promoted to Associate Professor, in addition to authoring the following publications:

On Air!
Bob Gliner

In 2017, Dr. Gliner produced an hour-long documentary film, Job Centered Learning, which focuses on the variety of forms career technical education takes in high schools in the greater Bay Area and around the country. The film is placed in the context of the 'skills gap' the U.S. is currently facing in a wide range of jobs. Job Centered Learning aired on PBS television stations last Fall across most of the nation.

A Distinguished Speaker
Kathleen McConnell

Dr. McConnell recently guest edited a special issue of the Review of Communication (18.2) on academic labor and contributed to a forum on communication activism pedagogy in Communication Education (66.3).

Presenting Around the World
Nikos Mourtos

Dr. Mourtos presented last year in Oman, Greece, and Vietnam on critical thinking, engineering, and assessment.
• Critical Thinking Skills for the 21st Century: How to Define, Assess, and Teach Critical Thinking Skills in Your Discipline. Presentation at Sultan Qaboos University in Muscat, Oman.
• Preparing Effective Practitioners & Responsible Citizens for the 21st Century: How to Use Alternative Teaching Methods to Ensure Student Development of Critical Process Skills. Presentation at Sultan Qaboos University in Muscat, Oman.

Committed to Teacher Education
Colette Rabin

Dr. Rabin has presented and published widely on teacher education in the past year.

Publications

Award-Winning President
Noni Reis

Dr. Reis was recently honored by the Monterey Charter of the Association of California School Administrators as Professor of Education. She now also serves as 2017-2018 President-Elect for the California Association of Professors of Educational Administration (CAPEA).

A Data-Driven Approach
Emily Slusser

Dr. Slusser recently presented her paper, A Mixed-Method Evaluation of Early Childhood Education Program Models, at the American Evaluation Association Conference. While the notion of 'quality' is clearly defined and evaluated in literature on child development and education, this information is not readily available to parents. Furthermore, ratings and rankings of program quality rarely incorporate or consider practical concerns such as cost, hours of operations, accessibility, and family engagement. This conference presentation introduced a model of program evaluation that leverages a mixed method design to assess both programming and operations of the Early Childhood Education models. It is anticipated that outcomes will effectively help parents make informed decisions on the best model for their children and family.
Conferences and Research

The 2017 Convening Of The Carnegie Project On The Education Doctorate (CPED)

Cohort 3 students had the opportunity to present on their experiences in Costa Rica.

Radha Aravamudhan: Community Empowerment as Catalyst for Social Change

Anji Buckner: Education, Public Health, and Globalization

Elida MacArthur: Bilingual Education

Rebecca O’Brien: Globalization, Culture, and the Spiritual Condition

Sara Douglas: Compassion

Cohort 3 students presenting on their experiences in Costa Rica
Ed.D. Cohort 1 Graduates presented their dissertation research.

Michael Paynter
*Dissertation Title*
Exploring a School Culture and Climate Where Students Can FLOURISH: Using a Focus Group Protocol with Key Stakeholders to Discover the Essential Elements Needed in an Alternative Education High School

Carrie Holmberg
*Dissertation Title*
Formative Assessment for Middle School Mathematics Instruction: An Evidence-based Approach to Evaluating Teacher Posing, Pausing, and Probing Moves

Angela Birts
*Dissertation Title*
The African American/Black Racial Tapestry: Black Adolescents’ Private, Independent School Experiences and Racial Identity

Marie-Helene Bauguil
*Dissertation Title*
Sustaining Arts Education Partnerships in California Elementary Schools

Pamela Cheng
*Dissertation Title*
Professional Learning Community (PLC): Technology Integration at a Title I Elementary School

The California Association of Professors of Educational Administration (CAPEA)

John presented on his experience in Costa Rica, particularly observations applicable to his work related to administrative, development and socially intelligent leadership. He discussed the value of experiential learning for administrators in particular the opportunity for growth by learning new perspectives. Socially intelligent leadership, as John found, enhances one’s interpersonal awareness, ability to build connections with others, and thus improve an administrator’s school climate and culture.

Elida MacArthur
For Elida, her presentation at the CAPEA conference focused on one of the takeaways from her experience in Costa Rica and the application to her role as an Assistant Superintendent. As an English learner herself and having benefited from being bilingual, Elida was inspired by Costa Rica’s National plan to develop plurilingual skills and multiculturalism. Her experiences prompted her to expand opportunities for students and staff to learn a second language.
Amalia Ayala Guzmán
Dissertation Title
Spanish Speaking Parents’ Perceptions of their Elementary Children’s English Language Proficiency
Dissertation Chair
Allison Briceño, Ph.D.

Patricia Rivera Pelino
Dissertation Title
Community Schools in a Silicon Valley School District: Development, Implementation, and Challenges
Dissertation Chair
Arnold Danzig, Ph.D.

Jennifer Ann
Dissertation Title
Bridges and Barriers: The Educational Experience of Homeless Students and Families in Santa Cruz County
Dissertation Chair
Robert Gliner, Ph.D.

Nereida Robles
Dissertation Title
Analyzing Student-Teacher Relationships of Carinho and Confianza and their Impact on Latino Male Students’ Motivation and Academic Engagement
Dissertation Chair
Marcos Pizarro, Ph.D.

Paulette Cobb
Dissertation Title
Examining the Impact of Effective Practices on the Academic Achievement of High School Students with Mild to Moderate Disabilities
Dissertation Chair
Peg Hughes, Ph.D.

George William Kleidon
Dissertation Title
Principals’ Instructional Leadership in Title I Schools: A Closer Look
Dissertation Chair
Noni Reis, Ed.D.

Arcia Dorosti
Dissertation Title
Reducing Academic Disparities in a California School District
Dissertation Chair
Arnold Danzig, Ph.D.

Shawn Tennenbaum
Dissertation Title
Relational Trust Within an Urban Public Comprehensive High School District in Northern California
Dissertation Chair
Arnold Danzig, Ph.D.

Limary Gutiérrez Trujillo
Dissertation Title
Systemic Implications for Teacher Feedback Implementation
Dissertation Chair
Allison Briceño, Ph.D.

Raúl S. Lomelí
Dissertation Title
Exploring the relationship between critical consciousness and teacher practice: a principal/teacher led effort to shift instructional and relational approaches through critical praxis
Dissertation Chair
Marcos Pizarro, Ph.D.

Anisha Munshi
Dissertation Title
Induction Programs, Teacher Efficacy, and Inquiry Practices in Novice Teachers
Dissertation Chair
Mark Felton, Ph.D.

Melissa Ann Urbain
Dissertation Title
Feminist Discourse Analysis of the National Board for Professional Teaching Standards
Dissertation Chair
Kathleen McConnell, Ph.D.
Ed.D. Leadership Program

Connie L. Lurie
College of Education

One Washington Square
San José, CA 95192-0064

Main: 408-924-4098
Email: edd-leadership@sjsu.edu
Web: http://www.sjsu.edu/edd/
Facebook: https://www.facebook.com/sjsu.edd/