

Spring Forum 2011

Lurie College of Education



Agenda

- Welcome & Introductions
- Congratulations & Appreciations
- Faculty research
 - Sabbatical Reports
 - Professional Development in Math/ELL
- Academic Senate Update
- Developing our Culture of Inquiry
- Planning for the future
- Getting ready for accreditation

Introducing

Mr. Matt Loo

Desktop & Smart Classroom Support

Ms. Marcella McCollum

Speech & Language Clinic Director





Showcasing our Students



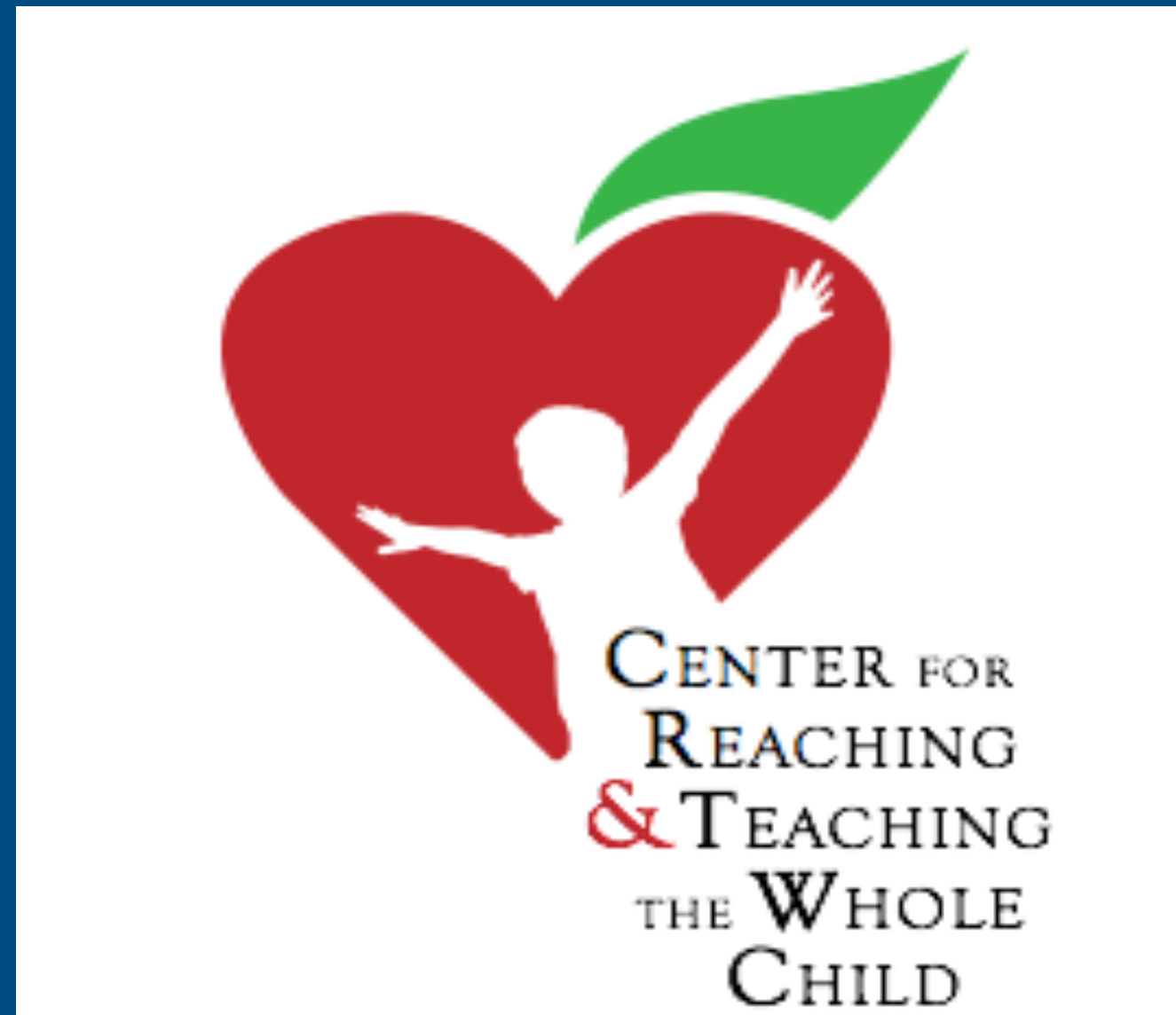
Ms. Betty Tseng,
Development
Director

Can you help identify
students & alums to be
showcased?



Congratulations

Dr. Nancy
Markowitz
Director



Congratulations

Arts Really Teach
Conference

Dr. Robin Love

Dr. Colette Rabin

Dr. Susan Verducci



Congratulations

Arts Really Teach
Conference

Dr. Robin Love

Dr. Colette Rabin

Dr. Susan Verducci



Congratulations

Congratulations

Chair of Department of Elementary Education



Congratulations

Chair of Department of Elementary Education

Dr. Elba Maldonado-Colon



Congratulations



CSU System



SJSU



CONNIE L. LURIE
COLLEGE of EDUCATION

SAN JOSÉ STATE UNIVERSITY

Congratulations

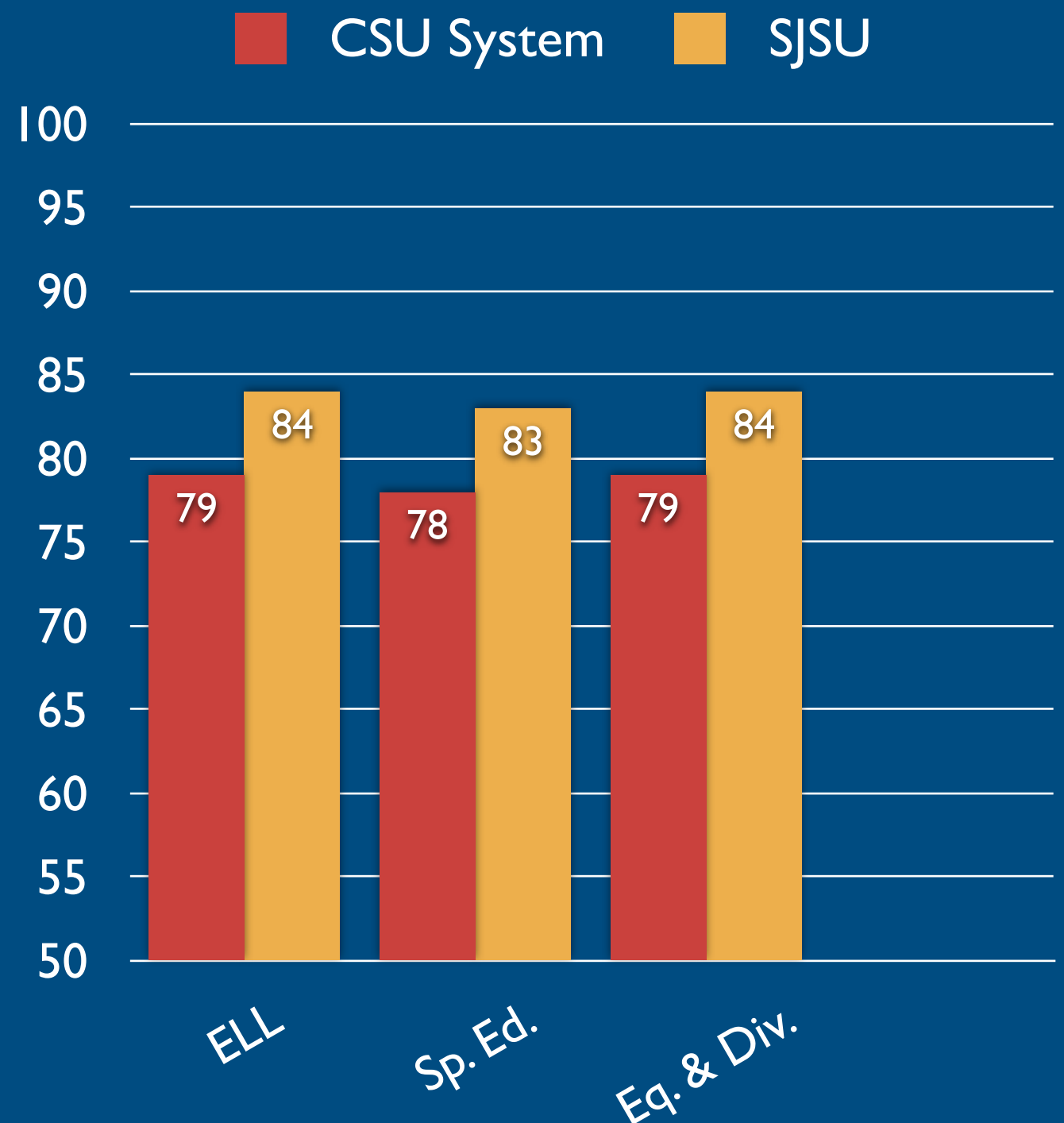
Departments of
Elementary Education
Secondary Education
Special Education

 CSU System  SJSU

Congratulations

Departments of
Elementary Education
Secondary Education
Special Education

Grads outperformed
CSU System on Key
Measures



Congratulations

Outstanding Contribution to
Fiscal Stability of College

Congratulations

Outstanding Contribution to
Fiscal Stability of College

*Ms. Sherilyn
Williams*



Sabbatical Reports



- Dr. Lisa Oliver
- Dr. Mei-Yan Lu
- Dr. Judith Lessow-Hurley

Spotlight on Faculty Research

Spotlight on Faculty Research

Dr. Patricia Swanson

Dr. David Whitenack

Academic Senate Updates

Dr. Michael Kimbarrow





Break - 10 minutes



Lurie College's Mission & Vision

Excellence  Equity

Excellence



Equity



Excellence



Equity



Culture of Inquiry



Sustainable Practices



Sustainable Practices

Sustainable Practices

- Commitment to professional development & inquiry
- Leverage use of existing/emerging technologies - changes in practice
- Reducing our carbon footprint
- Redefining our “box”
- *See Grinell Smith’s Sustainability Strategic Plan*
http://www.sjsu.edu/education/docs/Accreditation/Smith_COE_Sustainability_Strategic_Planx1x.pdf

Building Sustainability in the College



D2L

Faculty Lead: Dr. Roxana Marachi

Goals:

- Support for Faculty Prof. Development
- 75% of T/T faculty with D2L course shells
- Transition Point Assessments w/D2L Shells
- Provide students greater access to course materials

Waypoint/Assessment Coordinators

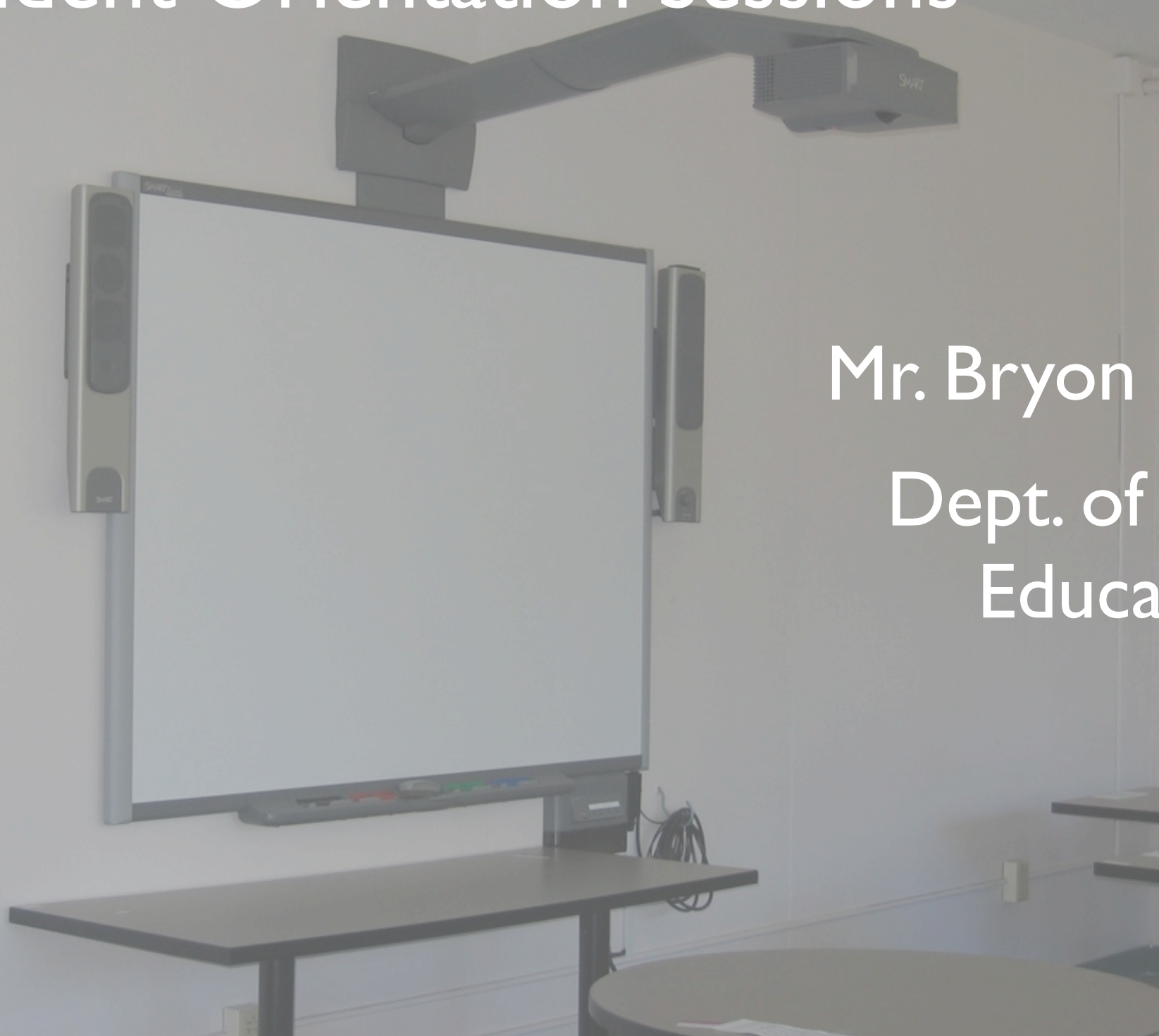
Project Lead: Interim Associate Dean, Mary McVey

Goals:

- * One coordinator for each department
- * Prepare exhibits for NCATE
- * Collect & manage data for key assessments
- * Support faculty professional development in using Waypoint
- * Institutionalize assessment system

Getting “Smart” - New Technologies & Student Orientation Sessions

Mr. Bryon McIntyre
Dept. of Special
Education



Even “Smarter” - Staff Meetings



Ms. Maria Munoz
Ms. Sami Monsur



Ms. Gaylene Laupp
Ms. Luz Zamora
Credential Analysts

A Greener Credentials Office



Ms. Gaylene Laupp

Ms. Luz Zamora

Credential Analysts

Paperless Admissions Process

Staff Lead: Ms. Sarah Arreola

- Provide better access to student data
- Better tracking of student progress
- Increase communication b/w depts. and offices
- Eliminate paper files
- Piggyback on Student Services paperless admissions

Login Page

COE System Login

San José State University
CONNIE L. LURIE COLLEGE OF EDUCATION

Please enter username and password

User Role : Dept Chair

Username: admin

Password :

Cancel Login

Connie L. Lurie College of Education
One Washington Square
San José, CA 95192-0071
Voice: 408.924.3600
Fax: 408.924.3713

Page Options

The screenshot shows a web browser window displaying the homepage of the San José State University Connie L. Lurie College of Education. The browser's address bar shows "Home Page". The page has a blue header with the university's name and a navigation menu on the left. The main content area is currently empty.

San José State University
CONNIE L. LURIE COLLEGE OF EDUCATION

Today: Wed Dec 15 09:05:00 PST 2010
User: ranga
Logged as: Dept Chair
[Sign Out](#)

- **Student Info**
- Search
- Submit Application
- View Application
- View Test Scores
- Upload Documents
- View Documents
- CourseEquivalency
- Check List
- **Send Email**
- Email
- **Generate Reports**

Search Page

[Home Page](#)

San José State University
CONNIE L. LURIE COLLEGE OF EDUCATION

Today: Thu Dec 16 09:55:34 PST 2010
User: admin
Logged as: Dept Chair
[Sign Out](#)

- **Student Info**
- **Search**
- Submit Application
- View Application
- View Test Scores
- Upload Documents
- View Documents
- CourseEquivalency
- Check List
- **Send Email**
- Email
- Generate Reports

Search Student: By Firstname, Lastname or Student Id

Student Id : Firstname :

Credential : Lastname :

Search Results

[Home Page](#)

San José State University
CONNIE L. LURIE COLLEGE OF EDUCATION

Today: Thu Dec 16 09:55:34 PST 2010
User: admin
Logged as: Dept Chair
[Sign Out](#)

- **Student Info**
- Search
- Submit Application
- View Application
- View Test Scores
- Upload Documents
- View Documents
- CourseEquivalency
- Check List
- **Send Email**
- Email
- Generate Reports

Search Student: By Firstname, Lastname or Student Id

Student Id : Firstname :
Credential : Lastname :

id	firstname	lastname	student_id	program_name	View
1	Chris	Kyle	005892005	Multiple Subject	<input type="button" value="View Details"/>
2	Chris	Lieu	005892003	Multiple Subject	<input type="button" value="View Details"/>

Student Information Page

Home Page

Page Safety Tools

CONNIE L. LURIE COLLEGE OF EDUCATION

User: admin
Logged as: Dept Chair
Sign Out

- Student Info
- Search
- Submit Application
- View Application
- View Test Scores
- Upload Documents
- View Documents
- CourseEquivalency
- Check List
- Send Email
- Email
- Generate Reports
- Student List

Search Student: By Firstname, Lastname or Student Id

Student Id : Firstname :

Credential : Lastname :

id	firstname	lastname	student_id	program_name	View
1	Chris	Kyle	005892005	Multiple Subject	<input type="button" value="View Details"/>
2	Chris	Lieu	005892003	Multiple Subject	<input type="button" value="View Details"/>

Student Details

Social Security Number: SJSU Student Id:

First Name: M.I.

Last Name: Current Address:

City: State:

Zip: Email:

CSET Page

Home Page

Page Safety Tools

- **Student Info**
- Search
- Submit Application
- View Application
- View Test Scores
- Upload Documents
- View Documents
- CourseEquivalency
- Check List
- **Send Email**
- Email
- **Generate Reports**
- Student List
- Student Progress

Search Student: By Firstname, Lastname or Student Id

Firstname : Lastname :

Student Id : Credential : Test :

id	firstname	lastname	student_id	program_name	View
2	Chris	Lieu	005892003	Multiple Subject	<input type="button" value="View Scores"/>

id	test_code	institution_name	test_date	test_name	View
1	2003	UCDavis	2008-04-02	CSET	<input type="button" value="View Documents"/>

id	test_code	description	test_score	Accept
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

id	reviewer_name	review_date	comments
			<input type="text"/>

Student Upload Page

[Home Page](#)

San José State University
CONNIE L. LURIE COLLEGE OF EDUCATION

Today: Thu Dec 16 09:41:33 PST 2010
User: admin
Logged as: Student
[Sign Out](#)

- Student
- View Profile
- Submit Application
- **Upload Documents**
- Check List
- CourseEquivalency

Upload Documents

Select Document :

Select Document Type :

Attach Document : [Browse...](#) [Attach More ...](#)

[SUBMIT](#)

Student Checklist Page

[Home Page](#)

San José State University
CONNIE L. LURIE COLLEGE OF EDUCATION

Today: Thu Dec 16 09:41:33 PST 2010
User: admin
Logged as: Student
[Sign Out](#)

- Student
- View Profile
- Submit Application
- Upload Documents
- **Check List**
- CourseEquivalency

Department Application CheckList

Application Form : ☐

Resume : ☐

Application Form : ☐

CBEST Scores: ☐

CSET Scores: ☐

RICO Scores: ☐

Certificate of Clearance: ☐

Transcripts (External): ☐

Transcripts (SJSU): ☐

US Constitution Verification: ☐

3 Letters of Recommendation:

1. ☐

2. ☐

3. ☐

Pre Professional Experience:

Opt 1: Course Work ☐

Staff Refinements to Department Information Systems



Ms. Ha Thai
Department of Elementary Education

Ms. Sarah Arreola
Special Projects Analyst

STUDENT INFORMATION

File Starter	Yes
File Starter Date	10-02-16
File Label Date	10-02-16

Last Name	Schulz	First Name	Vanessa				
SSN	610-03-9144	Student ID	007507279				
Address	6029 Chesbro Avenue	City	San Jose	State	CA	Zip	95123
Home Phone		Cell Phone	408-821-1525	E-mail	vschulz12@yahoo.com		

Admission Status	Clear Admit	STATUS IN PROGRAM	OK- CoCHold
Admission Date	April 6, 2010	PROGRAM COMPLETED	

START SEMESTER	F10	APPLICATION STATUS	
Credential Objective	N/A	Interviewer Recommendation:	
Program Option	Critical Research Academy	File Review Date	
COHORT SEM/YR	CRA_F10	File Reviewer	
Part-time/Full-time		Interview Date	2/16/2010
Advisor	Dr. Colette Rabin	Interviewer	B. Goodrich
PPF	OK		

Degree:		Requirements to be verified by Credentials Office:	
Degree Institution	CSU Hayward	U.S. Constitution	OK - CSU Grad
Major	Mass Communication	Technology	Required
B.A. Degree Date	2006	RICA (take after EDEL 108A)	Required
GPA	3.53	CPR (Infant, Child & Adult)	Required

Admission Requirements/Exams (effective F11):	Comments:
Transcripts	Yes
PP Experience	OK
CBEST Score/Date	Passed 163 12/2009
CSET Date	Passed 11/6/2010
Fingerprinting	Required

Resume	OK	
Essay	OK	Outstanding
Letters	OK - 3	Outstanding
Communication Skills		

For BCLAD Spanish ONLY (required for 143A/B):		
BCLAD Exams	N/A	N/A
	Culture	Language

Communication:		Application Fee:	
ACCEPTANCE LETTER		Amount	Yes
NOT ACCEPTED LETTER		Check Date	2/16/2010
DATE SENT		Check #	1021
		Chk Amount	\$25.00
Last Modified	1/24/2011	Deposit Date	2/19/2010

San Jose State University
Elementary Education Department
Multiple Subject Credential Program
Program Planning Form



Name Vanessa Schulz Student ID 007507279
Address 6029 Chesbro Avenue City San Jose State CA Zip 95123
E-mail vschulz12@yahoo.com Home Phone _____ Cell Phone 408-821-1525

Program Start Date <u>F10</u> (Semester/Year)	Program Option <u>Critical Research Academy Program</u> (Flexible, CRA, MLE, TE and SUP)	PT or FT NOTE: TE and SUP are FT programs
Expected Date of Program Completion <u>December 2011</u>	Bilingual Authorization: <u>N/A</u>	For MLE - Subject Matter Authorization/s
	COHORT SEM/YR: <u>CRA_F10</u>	1. _____ 2. _____

I. Admissions Requirements	II. 2nd Semester Requirements <input type="checkbox"/> initials (or before Student Teaching)	III. Requirements will be verified <input type="checkbox"/> initials by Credential Analyst
A. Bachelors Degree: University: <u>CSU Hayward</u> Major: <u>Mass Communication</u> Date: <u>2006</u> GPA: <u>3.53</u>	D. Subject Matter Competency: CSET <u>Passed</u> <u>11/6/2010</u> (Date Passed) NOTE: A registration HOLD will be placed on a student's account if CSET is not met before the start of the 2nd semester.	G. U.S. Constitution Requirement Course or Test <u>OK - CSU Grad</u> Institution/Date <u>CSU Hayward</u> <u>2006</u>
B. Basic Skills Test: CBEST or Equivalent <u>Passed</u> <u>12/2009</u> (Date Passed)	E. Technology Requirement: Tech Test, EDIT 122, EDTE 214, EDUC 122 OR Equivalent: <u>Required</u>	H. Reading Instruction Competence Assessment RICA <u>Required</u> (Date Passed)
C. Spanish BCLAD Exams: (Only for BCLAD Students) Language: <u>N/A</u> Culture: <u>N/A</u>	F. Fingerprinting: Certificate of Clearance OR CCTC permit <u>Required</u>	I. Performance Assessment for CA Teachers (PACT) - I understand that PACT must be completed in EDEL 143B. _____ (initials)
		H. CPR Requirement - I understand that I must be CPR certified (infant, child & adult) when I apply for my Preliminary Multiple Subject Teaching Credential. _____ (initials)

	Course	Title	Units	Section	Semester/Year	Grade
	EDTE 190	Health Education for Classroom Teachers	3		Su11	
	EDSE 192A	Including and Supporting Students	3		Su10/Su11	
Foundations	EDEL 102	Psychological Foundations of Education	3	21	Su10	A
	EDEL 103	Socio-Multicultural Foundations of Education **CRA students take EDTE 208**	3	70	F10 (208)	A
	EDTE 162	Language/Literacy Dev. of L2 Learners **CRA students take EDTE 262**	3	70	F10 (262)	A
Methods	EDEL108A	Curriculum - Reading/Language Arts **Prerequisite: EDTE 162**	3 (3)	70	F10 (S11)	A
	EDEL 108B	Curriculum - Science	3	70	F10	A
	EDEL 108C	Curriculum - Social Studies	3		S11	
	EDEL 108D	Curriculum - Mathematics	3		Su11	
Field Experience	EDEL 143A	Orientation to Student Teaching **Prerequisite: EDTE 162** **Prerequisite or concurrent enrollment: EDEL 108A**	5		F11	
	EDEL 143B	Student Teaching Practicum **Prerequisite: EDEL 143A**	10		S12	
	EDTE 246	Classroom Management and Governance **Concurrent enrollment w/143A or 143B required** **CRA students take EDTE 260**	3		S11 (260)	

<u>C. Sammet</u>	<u>Dr. Colette Rabin</u>	<u>4/22/2010</u>
Field Placement Supervisor (143A)	Credential Program Advisor	Date
Field Placement Supervisor (143B)	Student Signature	Date

EDEL102_ Enrollment

DATE Printed: 1/24/2011

StudentID	Last Name	First Name	EDEL 102 Section	EDEL 102 Semester	EDEL 102 Grade
000883364	Aberle	Connie		S11	
007516379	Baker	Samantha		S11	
007516769	Belland	Maren		S11	
007463833	Benevento	Stephanie		S11	
000696463	Bui	Han		S11	
007524595	Cho	Joo		S11	
000243569	Cuntapay	Lloyd		S11	
005533853	Diaz	Vanessa		S11	
004539250	DiBiase	Allison		S11	
004652428	Doan	Hien		S11	
003517073	Dunlap	Jamie		S11	
005861921	Duong	Julie		S11	
000711738	Dutra	Katherine		S11	
007226180	Fleming	Marylinn		S11	
007525479	Foster	Frances		S11	
005418539	Freitas	Nicole		S11	
004281291	Gardere	Sean		S11	
007532915	Ghilarducci	Davide		S11	
003781584	Gionet	Debra		S11	
007484919	Gronlund	Teri (Theresa)		S11	
007516028	Haider	Sabina		S11	
007533526	Havens	Jon		S11	

Innovations in Instruction with New Technologies



Interim Associate
Dean
Mary McVey

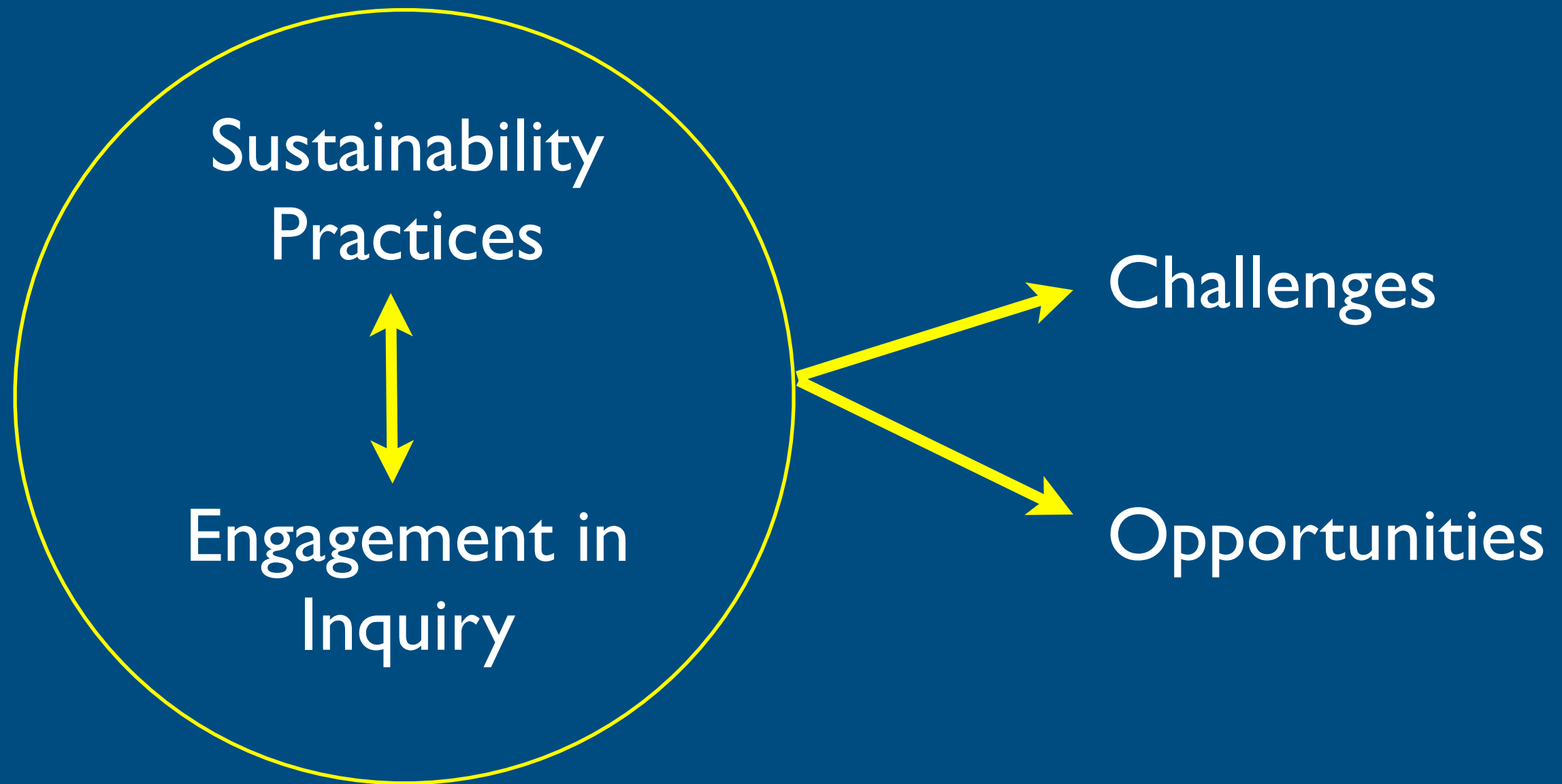


Innovations in Instruction with New Technologies



Interim Associate
Dean
Mary McVey





Challenge

Opportunity

Challenge

Opportunity

Attempts to
“rank & grade”
Colleges of Education

Ex. U.S. News &
World Reports &
National Council for
Teacher Quality

Challenge

Attempts to
“rank & grade”
Colleges of Education

Ex. U.S. News &
World Reports &
National Council for
Teacher Quality

Opportunity

College-defined
measures of
quality

Better ways of
demonstrating
our quality

Challenge

Opportunity

Challenge

Devaluing of master's
degrees in education

Pittsburgh School District
- no extra pay for
advanced degrees

New Jersey governor's
proposal - BA okay for
superintendents

Opportunity



Challenge

Devaluing of master's degrees in education

Pittsburgh School District
- no extra pay for advanced degrees

New Jersey governor's proposal - BA okay for superintendents

Opportunity

Develop specialized programs for advanced professional study

Address needs of local community

Create new market niche



Challenge

Opportunity

Challenge

Fewer faculty hires in
foreseeable future

\$500 million cut in CSU
state support

Competitive campus
environment for hiring

Opportunity



Challenge

Fewer faculty hires in foreseeable future

\$500 million cut in CSU state support

Competitive campus environment for hiring

Opportunity

Interdisciplinary or cross-department collaborations

Share faculty expertise

Collaborations to support teaching and scholarly work

Challenge

Opportunity

Challenge

Changes in student expectations re:
technological resources

Increasing digital divide in
K-12 schools

Need for educators to
adapt to rapid tech
changes

Opportunity



Challenge

Changes in student expectations re: technological resources

Increasing digital divide in K-12 schools

Need for educators to adapt to rapid tech changes

Opportunity

Instructional innovations that leverage new tech tools

Inquiry into new ways of teaching & learning

Increase potential collaborations with Silicon Valley



Planning for our Future

Choose one of the following topics for discussion:

- (A) College-defined measures of quality and value
- Focus on new forms of Assessment
- (B) New forms of advanced studies for educators
- (C) Cross-department, interdisciplinary collaborations
- (D) Instructional innovations using new technologies

Discussion Questions

1. What are your ideas for the types of opportunities we might pursue in this area?
2. How might students benefit from the development of these ideas?
3. How might faculty benefit?
4. How might departments benefit?
5. What are the benefits to the college?

Reports from Discussion Groups



Next Steps

Next Steps

Revisit ideas from Forum at Spring Retreat

Next Steps

Revisit ideas from Forum at Spring Retreat

Refine ideas

Next Steps

Revisit ideas from Forum at Spring Retreat

Refine ideas

Identify resources needed

Next Steps

Revisit ideas from Forum at Spring Retreat

Refine ideas

Identify resources needed

Identify possible barriers or obstacles to overcome

Next Steps

Revisit ideas from Forum at Spring Retreat

Refine ideas

Identify resources needed

Identify possible barriers or obstacles to overcome

Brainstorm solutions

Next Steps

Revisit ideas from Forum at Spring Retreat

Refine ideas

Identify resources needed

Identify possible barriers or obstacles to overcome

Brainstorm solutions

Discuss and recommend ideas to pursue

Update on Faculty Searches



Update on Faculty Searches

- Search for Associate Dean of the College

Update on Faculty Searches

- Search for Associate Dean of the College
- Approved new search for Assistant Professor in Dept. of Communicative Disorders and Sciences

Update on Faculty Searches

- Search for Associate Dean of the College
- Approved new search for Assistant Professor in Dept. of Communicative Disorders and Sciences
- Approved search (open) for EdD Director - status pending, awaiting decision from President about EdD program

Preparing for NCATE



Site Visit March 13-15

Interviews - March 14

Progress to Date

- Submission of Institutional Report (IR) - 9/2010
- Preconditions Report to CCTC - 9/2010 (Approved)
- Board of Examiners (BOE) Off-Site Report - 12/2010
- Response to BOE Report - in progress (expected submission, 2/9/2011)
- Revision of Electronic Exhibit website, collection of additional evidence

Faculty Responsibilities

- Read IR, BOE Report, Response to BOE, and department's biennial data report
- Discuss with department faculty areas for improvement (AFIs) cited in BOE Report
- Become familiar with department's assessment system

Be prepared for the following questions

- How does your program/department's assessment system work?
- How do you support your program's design and implementation of its student assessments?
- What do you know and understand about your students' professional competency based upon the assessment data?
- How has your department used student assessment data to improve your program?

Faculty Support for NCATE Prep

People

Department Chair
Waypoint/Assessment
Coordinator
Interim Associate Dean
Dean
NCATE Staff - Sarah A.

Materials

Accreditation Webpage
Faculty Resource Page
Documents
IR
BOE Report
Response to BOE
Biennial Data Report
Department Assessment
Handbook



NCATE is our chance to brag about
our programs and our students

Let's show them what makes us

NCATE is our chance to brag about
our programs and our students

Let's show them what makes us
GREAT!!

Please complete evaluation



Enjoy the start of a new semester

