Introductions

Dr. Peitzu Tsai
Department of Communicative Disorders & Sciences

Dr. Jason Laker
Department of Counselor Education
Congratulations
Congratulations

Tenure & Promotion to Associate Professor

Dr. Katya Karathanos
Department of Secondary Education

Promotion to Full Professor

Dr. Maureen Smith
Department of Child and Adolescent Development
Transitions

Welcome New FERPERS

Dr. Kathryn Lindholm-Leary, Dept. of Child and Adolescent Development
Dr. William Hanna, Dept. of Elementary Education
Dr. Ji-Mei Chang, Dept. of Special Education

Happy Retirement
Dr. Katharine Davies-Samway, Dept. of Elementary Educ.

Resignation
Dr. Terry Pollack, Dept. of Educational Leadership

Wednesday, August 24, 2011
In Memorium

Dr. Marion Meyerson

Department of Communicative Disorders & Sciences
Supporting Professional Development
Supporting Professional Development

Emeritus Faculty Association

Dr. Dolores Escobar, Dean Emeritus
Supporting Professional Development

Emeritus Faculty Association

Dr. Dolores Escobar, Dean Emeritus
Professional Development Funds for 2011-2012

- All T/T and full-time temp faculty - $500
- All designated departmental staff (not student assistants) - $500
- All untenured faculty - additional $1000
- All faculty who present a paper at a conference - $250
- See College website for more details & forms. Travel must be preapproved to get reimbursements.
- Application and reimbursements completed no later than June 1, 2012.
Updates from Library

Susan Kendall

Bernd Becker

Wednesday, August 24, 2011
Center for Reaching & Teaching the Whole Child

Dr. Nancy Markowitz
Technology Initiative

Meeting the Needs of our Local Community

Instructional Innovations


Wednesday, August 24, 2011
Technology Initiative

Meeting the Needs of our Local Community

Instructional Innovations

On-line Tech Test for Teacher Prep Programs


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Wednesday, August 24, 2011
iPad Grantees

Dr. Robin Love, ChAD

Dr. Jolynn Asato, Elementary Ed.

Dr. John Jabagchourian, ChAD
Facilities & Sweeney Hall Upgrades
Sweeney Hall
Offline Room Renovations
Before

Removed
• 1 Overhead
• 15 metal tables
• 1 teacher table
• 30 black chairs

After

Added
• 36 Node Chairs
• 5 Huddle boards
• 1 huddle board storage cart
• Teacher Stand

Wednesday, August 24, 2011
Before

- 1 overhead
- 2 metal tables
- 1 table podium

Added
- 10 huddle boards with hooks
- 1 railing for huddle boards
- 1 new whiteboard in front of room
- 1 new projection screen
- 4 more node chairs
- 1 teacher stand

After

Wednesday, August 24, 2011
SH 331

Before

After

Removed
• 2 bookcases from back of room
• 1 large round table
• 1 U-shape counter
• 1 chalkboard on wheels

Added
• New carpet
• 10 more tables
• 16 black chairs

Wednesday, August 24, 2011
Before

Removed
• Metal pole from middle of room
• 1- table light colored table from the corner of room
• 8- metal tables
• 16- black chairs

After

Added
• 16 new squared tables
• 16 new chilli colored chairs on wheels
• 1 new whiteboard
• 1 teacher stand

Wednesday, August 24, 2011
Before

Added
- 15- rectangular tables
- 30- black chairs
- 1- teacher stand

Removed
- 4 large wooden tables
- 30 chairs
- 1 TV

After

Wednesday, August 24, 2011
The Office of the Dean asks for your cooperation on the following...
1. Do not tape anything on the walls or whiteboards
2. Erase and/or Clean whiteboards after your class
3. Be gentle with huddle boards to avoid damage
4. Hang huddle boards on railings with hooks and/or place them in storage cart
5. Please do not leave boards on floor
5. To avoid damage make sure the node chairs are not pushed together
Trouble Ticketing System
Different ways to make Trouble Ticket

• 1\textsuperscript{st} way: Contact Matt or any Tech SA on the helpdesk line 4-3640 and we will create a trouble ticket

• 2\textsuperscript{nd} way: Go to Isupport website and create your own trouble ticket
How to get to Isupport on the web

- Go to www.sjsu.edu/education
- Click on Departments & offices
- Under offices click on Technical Support
- Under Links you will see Isupport

*This will be found on our new website*
The User will get a receipt of ticket
Requesting Equipment

• Go to www.sjsu.edu/education
• Click on Departments & offices
• Under offices click on Technical Support
• Under links you will see request for Equipment/lab

*Remember this is only a request, we will send you back a confirmation email if the items are available at that time
Checkout Procedures

• You will need to have a MLK library card tied into your SJSU Tower Card
• SH 445 will have an Omi Lock system
• You will need to use the computer to check out equipment and get a receipt of your checkout items
One on One training

• There will be documentation online of both Isupport and Millennium.
• Scheduled One on One training will be held before anyone can check out equipment.
BREAK - 10 Minutes
From RTP to Legacy: Creating a Culture of Engagement

Elaine Chin
Judith Lessow-Hurley
Amy Strage
San José State University
Connie L. Lurie College of Education
Context for the Engagement Initiative in Our College

• What kind of community do we want to construct?
• What makes for good citizens and a healthy community?
• How can we integrate teaching/scholarship/service in meaningful ways to sustain a successful academic career?
Professional Service: Mapping the

- **Inreach**: (Fear & Sandmann, 1995)
  - Internal to campus – “citizenship”
  - May or may not draw on faculty member’s disciplinary expertise or relate to their other responsibilities

- **Outreach**: (Fear & Sandmann, 1995)
  - Proffered to “external” audiences
  - Draws on faculty member’s disciplinary expertise but may or may not involve their scholarship or their other responsibilities

- **Community engagement** (Carnegie, 2008):
  - The collaboration between institutions of higher education and their larger communities (...) for the mutually beneficial exchange of knowledge & resources in the context of partnership & reciprocity
“Service” and “engagement” are not particularly new ideas...

- **Colonial period**
  - Faculty as tutors to prepare public servants (Cohen, 1998)

- **Late 18th – mid 19th Century**
  - Denominational colleges provide “economic and cultural gain” for a socioeconomically and geographically broader swath of the populace (Potts, 1977).

- **The first Morrill Act (1862)**
  - Land Grant colleges and the utilitarian curriculum
  - Urban universities and the improvement of the quality of life in American cities

- **The Smith-Lever Act (1914)**
  - The distribution of research results
Why Are “Service” & “Engagement” Critical Now?

- **Inreach**
  - Governance, voice, a “seat at the table”
  - Opportunity to contribute valuable expertise as university makes important and expensive decisions

- **Outreach**
  - Counter “bad press” about higher education and demonstrate our utility to the community at large
  - Act on an ethical obligation to be a “good citizen”; help address authentic and urgent community/societal needs
  - Honor the needs of a diverse population of students
What’s in it for You?

• Transform the “service” leg-of-the-academic-stool from a chore/check-off list into something meaningful

• Create a “professional trajectory” that integrates “service” with teaching and scholarship in a planful way
Our Process

– Think and write about your own experience with “professional service:” (5 mins.)
  • What factors encourage you to “engage?”
  • What factors discourage you from “engaging?”

– Talk about your experience in your table groups (7 mins.)

– Revisit your writing (2 mins.)

– Complete your “note to self,” put it in the envelope provided and seal it. We’ll send it back to you before our next conversation (2 mins.)

– Sign up to participate in a conversation about how to nurture a culture of engagement in our college. (September, date TBD).
Academic Senate
Opportunities for Community Engagement
Dean’s Address
Core Values

Equity - preparing educators committed to

• providing pre-K-12 students access to full range of educational resources

• ensuring students achieve and meet their highest individual potential
Core Values

Excellence - continuously striving towards

- preparing high quality educators who work for equity
- engaging in basic & applied scholarship to tackle problems of prof. practice
- involving a productive staff engaged in their own growth and prof. dev.
Alignment of Strategic Foci
Alignment of Strategic Foci

College
- Innovative Programs
- Student Success
- Faculty Excellence
- Cross-campus Collaborations
- Community Connections

University
- Integrative Learning
- Inclusive Excellence
- Community Connections

San José State University
Strategic Foci

Innovative Programs
Student Success
Faculty Excellence
Cross-campus Collaborations
Community Connections

Commitments

Professional Development
Assessment & Accountability
Sustainability
New technological tools
Operational efficiencies
Necessary Investments

Culture of Inquiry & Engagement
Necessary Investments

- Technology
- Infrastructure
- Culture of Inquiry & Engagement
- Improved Facilities
Necessary Investments

New Faculty Hires

Technology Infrastructure

Culture of Inquiry & Engagement

Improved Facilities
Necessary Investments

New Faculty Hires

Culture of Inquiry & Engagement

Increase Professional Development

Improved Facilities

Technology Infrastructure
College RFP - Faculty Release for Scholarship

• 4 release time grants (.2) for Spring 2012
• Up to $1000 for project expenditures
• 3-4 page narrative proposal + budget
• Due date for proposal - October 21, by 5 p.m.
• Reviewed by RSSP Committee
• Details on College website
iPad Initiative - Round 2

- RFP for iPad2 + $$ for apps & conference travel
- 3-5 grants available
- Spring 2012 implementation
- Due Date: Dec. 1 by 5 p.m.
- Details on website
Please complete anonymous evaluation of Forum on Survey Monkey

Look for email from Andrea Boss
Have a great semester
See you at the Fall Retreat, Oct. 21