Fall Forum 2014
Welcome New Faculty

Dr. Cara Maffini
Counselor Education

Dr. Lisa Simpson
Special Education
Welcome New Clinic Director

Ms. Carlin Graveline
Kay Armstead Center for Communicative Disorders
Welcome New Chairs

Dr. Ferdinand Rivera, Elementary Ed.

Dr. Resa Kelly, Secondary Ed (interim)
Welcome New Staff

Ms. Lenette Solis
Elementary Ed

Ms. Jessica Black
Special Ed

Ms. Marcie Galindo
Dean’s Office
Andy Feinstein, Provost & Vice President for Academic Affairs
Congratulations

Dr. Brent Duckor
Secondary Education

Tenure & Promotion to Associate Professor
Congratulations

Promotion to Full Professor

Dr. Patty Swanson
Elementary Education
Faculty Projects
Special Education Interns: The Challenges and Support Required in the First Years

Dr. Chris Hagie
Special Education
My Sabbatical Project(s)

Chris Hagie
Department of Special Education
Fall 2013 Semester Activities

- **Qualitative Study**: Special Education Interns: The Challenges and Support Required in the First Years

- **Follow-up** of teaching status of last 5 years of Interns

- **Volunteering** in High School Special Education classroom: Math
Why is this job so difficult???

... most challenging aspects of the teaching job for special education interns in the first and second year of teaching?

... biggest surprise for Special Education Interns in the teaching job during the first two years?

... ideal type of support that influences success in the first two years of teaching as an intern?

... coursework and/or assignments from the teacher preparation program are most helpful for teachers to experience success in the first or second year of teaching?
Interviews

• Questions about the first years of teaching
• Goal of learning what we can do to help the situation (in the last week six school district administrators inquired about hiring our students as Interns; each reported at least 5 openings for Education Specialist teachers!)
• List of recommendations
Results: Biggest Challenges

- time and balancing all that is expected in the job
- the legal process and implementing requirements for the Individualized Education Plan (IEP)
- lesson planning and curriculum
- student behavior and engagement.
“this is probably the most stressful and challenging endeavor I’ve ever taken on in my life, in a nutshell”

the “.... feeling like there’s so much going on that you can’t really even focus on mastering anything”
Results: Surprises (negative and positive)

- This job is really difficult! (across the board); a “shocker”
- Challenges with student engagement: not happening!
- Positive Surprises: “the thrill of seeing student successes and noticing the gains students”
Results: Ideal Support

- University Supervisors
- Support Providers
- Other Teachers
Results: What can we do to help?

(a) lesson plan formats and curriculum

(b) IEP related information and the legal process for special education

(c) classroom and behavior management and student engagement.
Other ideas:

- Intern Institute
- Bridge the gap between theory and practice (haven’t we heard this before?)
- Individualizing Support
STUDENT SUCCESS AND RETENTION IN HIGHER EDUCATION: SUPPORTING UNDERREPRESENTED, FIRST-GENERATION, AND TRANSFER STUDENTS

Lisa Oliver, Ph.D.
Faculty-in-Residence Student Academic Success Services
RESEARCH

- Four Conditions to Enhance Student Retention
  - Expectations
  - Support
  - Assessment and Feedback
  - Involvement (Tinto, 2010)
SURVEY INSTRUMENT

- 50 Questions
  - Demographics
  - Support
  - Services/Resources
  - Experience/Expectations
  - Challenges
  - Extracurricular/Involvement
EMERGING THEMES

- Relationships
- Scheduling/Time Management
- Money
- Heritage
### Preliminary Analysis Sub-Groups

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>One Ethnicity</th>
<th>Multi-Heritage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>African American/Black</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>Asian</td>
<td>114</td>
<td>31</td>
</tr>
<tr>
<td>European American/Caucasian</td>
<td>56</td>
<td>71</td>
</tr>
<tr>
<td>Latin@</td>
<td>60</td>
<td>30</td>
</tr>
</tbody>
</table>
UNDERREPRESENTED ETHNICITIES

» Asian
  » 1 Hawaiian, 4 Pacific Islander, 2 Burmese, 2 Thai, 2 Cambodian, 1 Hmong, 1 Laotian, 1 Mien

» Latin@
  » 1 Colombian, 3 Guatemalan, 3 Peruvian, 3 El Salvadorian
FOCUS GROUP PROTOCOL

- Facilitator Introductions
- Purpose
- Set Ground Rules
- Participant Introductions
- 8 Questions
  - Follow-Up Questions
- Wrap-Up
EMERGING THEMES

- Appreciation of Opportunity to Share
- Classroom Experiences
- Desire to Connect
  - With community, classmates, University
FUTURE DIRECTIONS

➢ Do different ethnicities have different needs?
➢ Graduate Student Population?
➢ How do we anchor students to campus?
   ➢ Relationships
   ➢ Campus Environment
   ➢ Activities
SSETF Projects
Upgrade to Clinic Observation System

Benefits to clinical preparation of students

Audiology & Speech Pathology

Counselor Education
Leadership, Education, Advocacy Project

Dr. Rebeca Burciaga & Dr. Vicki Park

Educational Leadership
Leadership, Education and Advocacy Project (LEAP)

Purpose:
1. improve the retention & graduation rates for 1st generation college students at SJSU;
2. increase the number of 1st generation students applying to graduate school;
3. expose more 1st generation students to the field of education
   a. increase the number of first generation teachers, school counselors, and educational leaders;
4. provide intensive individual mentoring to support student retention; and
5. expose 1st generation students to research methods.
Components

- Undergraduate seminar
  - 2 cohorts each semester (Fall 2015/Spring 2016)
  - Small seminar, large lecture, & a service learning
  - Individual mentoring
  - Student support (including stipends) for graduate applications
  - Peer mentoring and alumni networking
Opportunities for Faculty Publications

Educational Leadership and Administration: Teaching and Program Development

Dr. Senorina Mendoza-Reis, Senior Editor
Ed Leadership

http://www.capea.org/publications.shtml
College Updates
Dr. Michael Kimbarow

LCOE Senate Representative
EdD Program
Cilker Arts in Education Conference
SJSU Students served by Cilker Conference

2009: 115
2010: 230
2011: 250
2012: 299
2013: 264
# of Workshops Offered

2009 - 8
2010 - 16
2011 - 2013 - 20

1158 SJSU Students
SAC Room & Student Support

Open: M-Th, 8-7 p.m.

Writing & Tech Support: TBA
Room & Tech Upgrades

SH 213
International Institute - Mercantec

Professional Development for Danish teachers

Innovations in Instruction using Tech Tools
Assessment
Taskstream
New SMART Boards
Dean’s Address
Two Funding Sources

• State - General Funds
  – Instruction & operating expenses
• Nonstate
  – CERF - Continuing Education -Self Support
  – Grants
  – One-time funds
  – Gifts and endowments
State Funds Expense Categories

2012-13
- Faculty: 76.6%
- Staff: 11.6%
- Chairs & Deans: 10.2%
- OE: 1.6%

2013-14
- Faculty: 76.5%
- Staff: 11.6%
- Chairs & Deans: 10.3%
- OE: 1.7%
NonState Expenditure Categories

2012-13

- Faculty PD
- Staff PD
- Tech & Facilities
- Program Enhancements

53.5%
41.6%
4.7%
0.3%
NonState Expenditure Categories

2013-14

- Faculty PD
- Staff PD
- Tech & Facilities
- Program Enhancements

- 68.8%
- 24.2%
- 6.1%
- 1.0%
Impact of New Budget Model

• Increase in $ per FTES
• Importance of meeting enrollment goals
• All new faculty lines from new base
  • Requests align with available $ within base budget
• Resignations & retirements - part of total base for college, not department specific
NCATE —> CAEP

What does this change mean for our programs and college?
CCTC vs. CAEP

**CCTC**
State Review
- Required for credentialing
- Program Standards
- Biennial Data Reports
- Cost Recovery (NEW)

**CAEP**
National/AACTE/CCTE
- Recognition for Quality
- Federal Influence - funding?
- Reputation & Resource Implications
CAEP Ad Hoc Committee

- Engage all faculty in discussions
- Representatives from all departments - all ranks - nominations by chairs
- Year-long inquiry with regular updates & disc.
- Multi-dimensional approach
- By Fall 2015, recommendation for next steps
- Facilitated by Associate Dean
LCOE Strategic Initiatives

- Instructional Innovations
  - On-demand support to use new Tech Tools
  - Classroom Renovations
  - Program revisions & new course development
- Evidence-based practices & importance of inquiry
  - Assessment system
  - Increased funding for faculty scholarship
- Focus on clinical experiences for all students
  - Co-teaching pilot in teacher ed
  - Tech tools to support clinical practices & field observations
Professional Development Funds

- Assistant Profs
  - $1000 - PD funds
  - $750 - Conference paper presentation
- Associate Profs
  - $1000 - Conference paper presentation
- Professors
  - $750 - Conference paper presentation
- Lecturers ($250 mini-grants for instruction)
  - Total pool of $5000 for all mini-grants - 2014-15 AY
- Staff
  - $500 - training or class related to work
Funding for Student Research Assistants

Pilot

- 10 Student Research Assistants
  - $12/hour for 50 hours - $600
  - Faculty responsible for hiring & monitoring time
- Applications due Fall Semester for Spring Appointment
- Reviewed by RSSP Committee - recommendation to Dean’s office
- Applications and Scoring Rubric - see LCOE webpage (coming soon)
Save the Date

• Presidential Address
  • Aug. 27, 12-1 p.m. New Student Union
• Khaled Hosseini, John Steinbeck Award
  • Sept. 10, 7:30-9:30, New Student Union
• Justice Sonia Sotomayor
  • Oct. 20, 4 p.m., New Student Union
Wine & Cheese Reception
3-5 p.m.
SH 331