Faculty Fall Retreat

October 19, 2012
## Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9-9:20</td>
<td>Lurie College Road Map</td>
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<tr>
<td>9:20-9:40</td>
<td>Ad Hoc Facilities Committee Report</td>
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<td>9:40-10:30</td>
<td>LCOE Graduate Profile &amp; Share out</td>
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<td>10:30-10:40</td>
<td>Break</td>
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<tr>
<td>10:40-11:40</td>
<td>Student Strengths &amp; Struggles &amp; Share out</td>
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<tr>
<td>11:40 -</td>
<td>Begin Discussion of Profession Disposition</td>
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<td>12:00</td>
<td>Pick up lunch &amp; continue discussions</td>
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<td>12:30-12:50</td>
<td>Share out about dispositions</td>
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<td>12:50-1 p.m.</td>
<td>Wrap-up and Next Steps</td>
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2009-10
Financial Stabilization

2010-11
Passed NCATE/CCTC Review

2011-12
Focus on Faculty - Service Initiative
Focus on Programs - Common Themes
Focus on Instruction - Leading Campus in Instructional Innovations
2009-10
Financial Stabilization

2010-11
Passed NCATE/CCTC Review

2011-12
Focus on Faculty - Service Initiative
Focus on Programs - Common Themes
Focus on Instruction - Leading Campus in Instructional Innovations
2012-13

Leading a Faculty in Service Initiative

Focus on Programs - Common Themes
Focus on Programs - Co-teaching clinical preparation

Focus on Instruction - Leading Campus in instructional innovations - mobile classrooms

Deepening engagement - Instructional courses, innovations, vision
mobile classrooms

policies and procedures
Ad Hoc Facilities Committee

Updates
2012-13

Leading campus in defining faculty service

Innovations in Programs - Co-teaching, clinical preparation

Deepening engagement in instructional innovations - On-line courses, iSupervision, mobile classrooms

Focus on Students - Describing our LCOE Grads
Our graduates are

- critical & creative thinkers who become life-long learners
- advocates for children & families who are focused on change to achieve social justice
- innovative community leaders who apply evidence-based knowledge to civic learning
Alignment of **Key Words** to Standards or SLOs

### Matrix

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<tr>
<th>Key Words</th>
<th>SLO/ Standards</th>
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<td>critical thinkers</td>
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<td>creative thinkers</td>
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### Concept Map

- thinkers
  - critical
    - SLO/ Std
  - creative
    - SLO/ Std
    - SLO/ Std
    - SLO/ Std
LCOE Assessment LiveBinder

• http://www.livebinders.com/edit/index/554581

• Log in key: Lurieassessment

• Go to CTC tab

• Go to the All CTC Program Standards
Student Strengths & Struggles

- Identify 2-3 areas from your concept map or matrix where most students demonstrate strengths
  - How do you know?
- Identify 2-3 areas where students seem to struggle most
  - How do you know?
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<tr>
<th>Key Words/SLOS/Std.s.</th>
<th>Informal Assessments</th>
<th>Formal Assessments</th>
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# Student Struggles

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Defining Dispositions

“values, commitments and professional ethics that influence behaviors toward students, families, colleagues, and communities, and affect students’ learning, motivation, and development as well as the educator’s own professional growth”
NCATE’s 2 Key Dispositions

• Belief that all students can learn
• Treat all students fairly
Key Dispositions for LCOE Grads

• What dispositions do we want our LCOE grads to demonstrate given our description?

• How do we operationalize in terms of LCOE grad actions, activities, behaviors?
See you at the next Deans’ Tea

Tuesday, Oct. 23, 3:30-4:30
Agenda

9-9:20  Lurie College’s Road map
Ad Hoc Facilities Committee Report 9:20-9:40
LCOE Graduate Profile - Dept/Program Discussions 9:40-10:10
Share out - 10:10-10:30
Break - 10:30-10:40
Strengths across programs/Areas where students struggle - Cross Dept/Program Discussions 10:40 - 11:20
Share out - 11:20 - 11:40
Professional Dispositions - 11:40 - Begin Discussion, continue through lunch
Share out - 12:30 - 12:50
Wrap up & Next steps - 12:50 - 1 p.m.