Lurie College of Education Student-Research Awards  
2017-2018

Introduction: The Lurie College of Education is pleased to offer five (5) $5000 student-research awards for the 2017-2018 academic year. These awards are designed to support student-faculty collaboration on a research project related to the student’s major. In addition to receiving active research mentorship from a Lurie College faculty member, the students and mentors will participate in monthly research seminars sponsored by the Lurie College of Education Dean’s Office. Students will present their research projects at a Student Research Colloquium in May, 2018. Student awardees will receive $2500 for the Fall, 2017 semester and $2500 for the Spring, 2018 semester. Faculty mentors will receive $250 for the Fall, 2017 semester and $250 for the Spring, 2018 semester.

Application Deadline: Paper applications must be received by the Lurie College of Education Dean’s Office by Tuesday, 5/16/17, at 4:45pm.

Student Eligibility
1. Full-time or part-time student status;
2. Undergraduate, graduate, or credential status in the Lurie College of Education;
3. Committed to attend a once per month, two (2) hour seminar meeting with other Student Research Awardees and their Faculty Mentors.

Faculty Mentor Eligibility
1. Full-time faculty at Assistant Professor, Associate Professor, or Professor rank;
2. One (1) student applicant per faculty member;
3. Committed to attend a once per month, two (2) hour seminar meeting with other Student Research Awardees and their Faculty Mentors.

Student Application Materials
1. **Cover Letter:** In a one-page signed cover letter, state your name, address, phone number, campus email address, student identification number, department affiliation, student status (part- or full-time), and faculty mentor’s name;
2. **Transcripts:** Provide unofficial or official post-secondary transcripts from all colleges and universities you have attended;
3. **Essay 1:** Write an essay (no greater than 500 words) describing your motivation for pursuing a research project and why pursuing research is important to your professional development;
4. **Essay 2:** Write an essay (no greater than 500 words) describing your potential research topic(s), why this topic(s) is interesting to you, and why this topic(s) is relevant to your academic major;
5. **Faculty Mentor Statement:** In a one-page signed memo, your faculty mentor should state that she/he: 1) is familiar with your research topic and interests, 2) anticipates that you are prepared and capable of completing the research project in one academic year, 3) is willing to serve as your research mentor for the full academic year, and 4) will commit to attending the monthly research seminars.