

Multiple Subject Credential Program

EDEL 143A Exit Checklist

**San José State University
Elementary Education Program
Sweeney Hall 305 - (408) 924-3771**

Student Name: _____ SJSU ID#: _____

Address: _____ City: _____

State: _____ Zip: _____ Telephone: _____

Email Address: _____

Semester Evaluation for: Fall Spring Summer Year: _____

Program Option:	<input type="checkbox"/> Bilingual
<input type="checkbox"/> Flexible	<input type="checkbox"/> Critical Research Academy (CRA)
<input type="checkbox"/> Flexible: Yearlong Residency	<input type="checkbox"/> Middle Level Emphasis (MLE)
<input type="checkbox"/> T.E. Collaborative	

Student Teaching Arrangement:	
<input type="checkbox"/> w/cooperating teacher	<input type="checkbox"/> responsible for own classroom

EDEL 143A Placement

School District: _____

School Site: _____

University Supervisor: _____

Master Teacher: _____

Grade Level: _____

Professional Portfolio (to be retained by student)*	Comments
Reflection on Learning Environment <input type="checkbox"/>	_____
School and Community Resources <input type="checkbox"/>	_____
Technology Lesson <input type="checkbox"/>	_____
Coaching Cycle <input type="checkbox"/>	_____
Aspects of Teaching Conversation Logs (3) <input type="checkbox"/>	_____
Evaluation of Teaching Beginning Reading (3) <input type="checkbox"/>	_____

* To be checked off above, each entry must include all required documents as specified in the Field Guide.

Overall Evaluation

- Ineffective
- Progressing
- Effective
- Highly Effective

I understand that I need to satisfactorily complete all required coursework and programmatic requirements before I may apply for a teaching credential.

Student's signature: _____ Date: _____

- I recommend this candidate for 143B - Student Teaching: Phase II
- I do not recommend this candidate for 143B (see Program Improvement filed in Field Placement office, SH 303)

_____ Date: _____
University Supervisor's signature

143A Teacher Candidate Folder should include:	
<ul style="list-style-type: none"> 1. Professional Attributes <input type="checkbox"/> 2. Formative Assessment (3) <input type="checkbox"/> <ul style="list-style-type: none"> ▪ Supervisor ▪ Cooperating Teacher ▪ Self/Student Teacher 3. 143A Exit Checklist <input type="checkbox"/> 4. Teaching Beginning Reading Lessons and Evaluations (3) <input type="checkbox"/> 	<p>Instructions for Supervisor: <u>Flex, MLE, TE, SUP, BCLAD, Concurrent:</u> Create a "Student Teaching" folder for this candidate. Place the Program Planning Form, all assessments, and this checklist in that folder. Keep records for 143B. <i>If student is <u>not</u> to remain with you for 143B, label folder with candidate's name and submit to Field Placement Office, SH 303.</i></p>