

San José State University Emeritus Faculty Association Biography

Name: Gail Jackson Fullerton

Department: President, Sociology

Academic Rank: Professor & President Emeritus

Year Retired: 1991

City of Residence: Coos Bay, Oregon



Facebook Page or Website URL:

Birthplace: Lincoln, Nebraska

Birth Year: 1927

Marital Status: Married **Spouse or Partner's Name:** Stan Fullerton

Children's Names: Greg Putney, Cynde Putney Mitchell

No. of Grandchildren: 2 **No. of Great Grandchildren:** 0

Colleges or Universities Attended:	Year	Degree
University of Nebraska	1945-49	BA English & Speech
University of Nebraska	1949-50	MA Sociology
University of Oregon	1950-54	PhD Sociology

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Teaching Experience:	From	To
Drake University (extension)	1955	1957
Florida State University	1957	1959
San José State University	1963	1972

Administrative, Business, or Professional Experience (other than teaching):

Dean of Graduate Studies & Research, San José State University 1972-1976

Executive Vice President, San José State University, 1977-1978

President, San José State University, 1978-1991

Selected Publications:

Normal Neurosis, as Gail J. Putney, co-author Snell Putney. Harper & Row: New York, 1964

The Adjusted American, as Gail J. Putney, co-author Snell Putney. Paperback edition of *Normal Neurosis*. Harper & Row Colophon: New York, 1966.

Harper & Row Perennial: New York, 1972. Remained in print 29 years.

Survival in Marriage, as Gail Putney Fullerton. Holt, Rinehart & Winston: New York, 1972

Survival in Marriage, 2nd edition, Dryden Press: New York, 1977

Personal Commentary (please limit comments to one page):

During the 13 years that I was President of San Jose State University I saw my job as one of helping academic programs reach new levels of excellence. Sometimes this meant working to acquire funding for new or renovated facilities, such as the renovation and expansion of the Engineering building and the renovation and preservation of Washington Square Hall. Sometimes it meant finding ways to cut red tape so that an innovative program could be funded. Sometimes it required resolving conflicts between divisions of the university in ways that I hoped would serve best the needs of our students.

Many of our students were the first in their families to graduate from college. Some continued their education in graduate or professional programs, but most wanted and needed to embark on careers for which the baccalaureate degree had prepared them. I was pleased when executives would tell me that newly hired graduates of San Jose State could "land running." It has been a joy to follow the careers of alumni who have made a significant difference to our society.

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