<table>
<thead>
<tr>
<th>Week / Dates / Topics</th>
<th>Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td><strong>Week 1</strong> 8/19 – 8/23 Introductions</td>
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**Wed 8/21 First Day of Campus Instruction**  
**Thurs 8/22 First Day of Instruction:** Introductions; Schedule and Green Sheet Overview; Assignment Overview Sheet; Explanation of Canvas ("Hard Copies" [HC]); Campus Reading Program*; Library Support; Signature of the "Contract"; Student Competition; Extra-credit Policy |
| **Week 2** 8/26 – 8/30 First Steps |  
**Tues 8/27 Diagnostic Essay #1 (5%/50 points) 750 words – SLOs 1, 2, 3**  
Vocab: Pages 1-10 (Take Preliminary Test) Before In-class Essay  
**Thurs 8/30**  
ALA: "Introduction" and Chapter 1 “Making an Effective Argument” (pg ix-x ; 1-10)  
TC: “Introduction” and “Part One”/ “Part Two” (pg vii-xii ; 3-92)  
E14: “Preface” Chapters 1-3 (pg xi-xiv ; 1-45) |
| **Week 3** 9/2 – 9/6 Research Basics Format Basics Analyzing Data |  
**Tues 9/3 Discussion – Formulating Arguments**  
ALA: Chapter 2 “Analyzing an Argument”  
**Thurs 9/5 In-class Workshop**  
In-class writing (Develop Your Personal Research Topic/ Plan)  
Sign-up Sheets – Conferences / Choose Groups and Teams for Projects  
Vocab: Pages 11-19 (Do all exercises)  
TC: “Part Three” (pg 93-169)  
E14: Chapters 4-14 (pg 46-114) |
| **Week 4** 9/9 – 9/13 Reliable Academic Sources |  
**Tues 9/10 Discussion – Formulating Arguments**  
ALA: Chapter 3 “Writing an Argument” Work on Research  
**Thurs 9/12 In-class Workshop**  
ALA: Chapter 5 “Researching an Argument”  
Peer Workshop – Revision of In-class Essay #1- Draft Required  
Vocab: Pages 20-27 (Do all exercises)  
TC: “Part Four” (pg 170-210)  
E14: “Preface” Chapters 15-23 “Epilogue” and “Afterword” (pg – 115-197) |
| **Week 5** 9/16 – 9/20 Consolidating Research Content Types of Arguments |  
**Tues 9/17 Discussion – Formulating Arguments**  
ALA: Chapter 4 “Constructing an Argument”  
[MLK Library – Room 219 = Research Session -](http://fareedzakaria.com/cnn/) Susan Kendall – [Susan.kendall@sjsu.edu](mailto: Susan.kendall@sjsu.edu)  
Read and prepare before library session  
**Thursday 9/19 In-class Workshop**  
MLA and APA Review – Similarities and Differences  
Review Two Sample Papers (ALA: MLA)  
ALA: Chapter 6 “Documenting an Argument”  
**Revised Essay #1 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5**  
Vocab: Pages 28-35 (Do all exercises) |
| **Week 6** 9/23 – 9/27 Proper Documentation and Avoid Plagiarism |  
**Tues 9/24 Conferences**  
Bring First Peer-reviewed Article for Personal Research Paper (In-class workshop)  
**Thurs 9/26 Conferences**  
In-class workshop  
Vocab: Pages 36-47 (Do all exercises) |
| **Week 7** 9/30 – 10/4 |  
**Tues 10/1 Conferences**  
ALA: Chapter 7 “Revising an Argument”  
Creditling Sources |
**Week / Dates / Topics** | **Readings, Assignments, Deadlines**
---|---
Research Paper – Editing Workshop | Self-Assessment Exercises – In-class workshop  
**Thurs 10/3 In-class Workshop**  
First Research Paper Draft Due (min 750 words written)  
Bring Draft to class **Peer Workshop**  
Vocab: Pages 48-55 (Do all exercises)  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)

### Week 8
10/7 – 10/11  
Literary Analyses | **Tues 10/8 – Discussion – Formulating Arguments**  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
First Research Paper Due (15%/150 points) SLOs 2, 3, 4, 5, 6 – 1000-1250 words  
**Thurs 10/12 In-class Workshop**  
Süskind: Part One (pgs. 3 – 111) and Part Two (pgs. 115 – 162) OR  
Rushdie: Book One (pgs 3-133)  
**Student Choice – Book Review from NYTimes**  
Vocab: Pages 56-69  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)

### Week 9
10/14 – 10/18  
Book Reviews | **Tues 10/15 In-class Essay #2 (5%/50 points) 750 words – SLOs 1, 2, 3**  
**Thurs 10/17 In-class Workshop**  
Süskind: Part Three (pgs 165 – 247) and Part Four (pgs 251 – 255) OR  
Rushdie: Book Two and Book Three (pgs 137-533)  
Self-Assessment Exercises – In-class exercises  
Vocab: Pages 70-81 / Perfume / Midnight’s Children Quiz – Mandatory  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)

### Week 10
10/21 – 10/25 | **Tues 10/22 Discussion – Formulating Arguments**  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Watch movie: Watch the entire movie before attending class!  
“*Perfume: The Story of a Murderer*” OR  
“*Midnight’s Children*”  
**Student Choice – Movie Review from NYTimes**  
**Thurs 10/24 In-class Workshop**  
Final Discussion – Writing an Effective Argument  
Süskind / Rushdie  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)

### Week 11
10/28 – 11/1  
Book/Movie Reviews | **Tues 10/29 Discussion – Formulating Arguments**  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Self-Assessment Exercises – In-class exercises  
**Thurs 10/31 In-class Workshop**  
**Student Team Choice – Peer-reviewed Article used in your Second Research Paper**  
Vocab: Pages 82-95  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)

### Week 12
11/4 – 11/8  
Research Paper – Continued Work | **Tues 11/5 Discussion – Formulating Arguments**  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
In-class reading and writing  
**Student Team Choice – Peer-reviewed Article used in your Second Research Paper**  
**Thurs 11/7 In-class Workshop**  
Book Review and Movie Review Due (2-3 pages, 500-750 words)  
Peer Workshop – **Second Research Paper Draft Due**  
Vocab: Pages 96-111  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
**Week / Dates / Topics**

| Week 13  | Tues 11/12 Discussion – Formulating Arguments  
Tues 11/12 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/  
Weekly GPS Report on CNN (Sundays)  
Revised Essay #2 Due  
5% of 50 points  
1000-1250 words  
– SLOs 1, 2, 3, 5  
Student Choice – Second Peer-reviewed Article used in your Second Research Paper  
Thurs 11/14 In-class Workshop  
Second Research Paper Draft Due – Peer Review and Workshop  
Self-Assessment Exercises – In-class exercises  
Vocab: Pages 112-125  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
|---------------------------------------------------------------|
| 11/11 – 11/15  
Incorporating Media and Design |

| Week 14  | Tues 11/29 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/  
Weekly GPS Report on CNN (Sundays)  
Student Choice – Third Peer-reviewed Article used in your Second Research Paper  
Thurs 11/21 In-class Workshop  
Second Research Paper Draft Due – Peer Review and Workshop  
In-class reading and writing  
Vocab: Pages 126-133 |
|---------------------------------------------------------------|
| 11/18 – 11/22  
Research Paper – Peer Workshop |

| Week 15  | Tues 11/26 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/  
Weekly GPS Report on CNN (Sundays)  
Final Peer Workshop on Second Research Paper  
Self-Assessment Exercises – In-class exercises  
Thurs 11/28 NO CLASS – Happy Thanksgiving! |
|---------------------------------------------------------------|
| 11/25 – 11/29  
Thanksgiving |

| Week 16  | Tues 12/3 Last minute strategies/practice for Final Exam – In-class reading and writing  
http://fareedzakaria.com/cnn/  
Weekly GPS Report on CNN (Sundays)  
Second Research Paper Due  
15%/150 points  
1250-1500 words SLOs 1, 2, 3, 4, 5, 6  
Thurs 12/5 Last day of instruction; In-class reading and writing  
Saturday, Dec 7  
Final Exam  
20%/200 points  
LO1, 2, 3, 6  
10:00 a.m. – 12:00 p.m.; Location TBD  
Thurs 12/12 Final Exam |
|---------------------------------------------------------------|
| 12/2 – 12/6  
Exam Strategies |

| Week 17  | Monday December 9: Last Week of Campus Instruction  
NO Class Meeting |
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<td>12/9 – 12/13</td>
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### FALL 2013 – Important Dates

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Thursday, July 4</td>
<td>Independence Day - Campus Closed (I)</td>
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<tr>
<td>Monday, August 19</td>
<td>Academic Year Begins – Fall Semester Begins</td>
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<tr>
<td>Tuesday, August 19-20</td>
<td>Pre-Instruction Activities (P)</td>
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<tr>
<td>Wednesday, August 21</td>
<td>First Day of Instruction – Classes Begin</td>
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<tr>
<td>Monday, September 2</td>
<td>Labor Day - Campus Closed (L)</td>
</tr>
<tr>
<td>Tuesday, September 3</td>
<td>Last Day to Drop Courses W/out Entry on Permanent Record (D)</td>
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<tr>
<td>Tuesday, September 10</td>
<td>Last Day to Add Courses &amp; Register Late (A)</td>
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<tr>
<td>Wednesday, September 18</td>
<td>Enrollment Census Date (CD)</td>
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<tr>
<td>Monday, November 11</td>
<td>Veteran’s Day - Campus Closed (V)</td>
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<tr>
<td>Wednesday, November 27</td>
<td>Classes starting at 5:00 PM or later – no meeting</td>
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<tr>
<td>Thursday, November 28</td>
<td>Thanksgiving Holiday - Campus Closed (T)</td>
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<tr>
<td>Friday, November 29</td>
<td>Rescheduled Holiday - Campus Closed (RH)</td>
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<tr>
<td>Monday, December 9</td>
<td>Last Day of Instruction – Last Day of Classes</td>
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<tr>
<td>Tuesday, December 10</td>
<td>Study/Conference Day (no classes or exams) (SC)</td>
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<tr>
<td>Wednesday-Friday, December 11-13</td>
<td>Final Examinations (exams)</td>
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<tr>
<td>Monday-Tuesday, December 16-17</td>
<td>Final Examinations (exams)</td>
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<tr>
<td>Wednesday, December 18</td>
<td>Final Examinations Make-Up Day (MU)</td>
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<td>Thursday, December 19</td>
<td>Grade Evaluation Day (E)</td>
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<td>Friday, December 20</td>
<td>Grades Due From Faculty - End of Fall Semester (G)</td>
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<tr>
<td>December 23-January 20</td>
<td>WINTER RECESS</td>
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<tr>
<td>Wednesday, December 25</td>
<td>Christmas Holiday - Campus Closed (CH)</td>
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