San José State University  
Undergraduate Studies  

UNVS 96GC  
GLOBAL CITIZENSHIP  
A Humanities Perspective  

Fall 2014

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Office Hours: Mon: 10:30-11:30 (online) ; By Appointment  
Teaching Assistant: Ilyssa Russ  
Emails: Ilyssa.Russ@sjsu.edu  
Office Hours: Ilyssa: Wednesday 12:30-1:30 (online) ; By Appointment  

Prerequisites: None – but students may not earn credit for UNVS 96GB, UNVS 96GD, or UNVS 96GE if credit is earned in this course.  

GE Category: Area C2 (Humanities)

Course Website

Electronic copies of course materials such as the syllabus, assignment guidelines and rubrics, supplemental resources, Internet links, and lectures can be found on the Canvas website for this course (https://sjsu.instructure.com/login). You are responsible for checking this website on a regular basis for updates about all course-related information. Other communications will be handled via SJSU campus email.
Course Description

This is a lower-division general education course for students who are interested in learning more about the evolving nature of our global world. The course focuses on global citizenship as an important way to develop the basic knowledge, skills, tools, and values that are needed for people to live and work in our hyper-complex interdependent world. It examines the nature and impact of globalization through an introductory exploration of major global challenges that are shaping human progress on a finite planet with diminishing room and resources. This is one of four integrated courses (UNVS 96GB, UNVS 96GC, UNVS 96GD, UNVS 96GE) that share core content about global affairs, but view that material from different academic points of view. In this particular course we are taking a humanities perspective. We will investigate how humanity’s increasing interconnectedness is reshaping the ways people live, relate, think, imagine, act, and feel about themselves, others, and the planet itself by critically examining significant works of literature, film, and other media from across the world. The ability to understand these issues is essential to becoming a competent global citizen in the 21st century.

A student may not earn credit in more than one of these four courses, either concurrently in the same semester or subsequently in a later semester. In other words: If you are enrolled in this course, you cannot receive credit for UNVS 96GB, UNVS 96GD, or UNVS 96GE.

Course Goals and Student Learning Objectives

The principal goal of these integrated courses is to help our students become better global citizens – people who are both informed about important global affairs and engaged in building a more sustainable world. Students in all four courses will develop coherent frameworks for understanding complex global concerns and for working with diverse stakeholders to improve the common good, through a combination of common resources and complementary learning activities. Each course includes include a weekly emphasis on Core ideas and materials (those that are common to all of the courses) and on GE ideas and materials (those that use a different academic perspective to enrich their basic knowledge and competencies as global citizens), as reflected in the Core and GE Learning Outcomes for their course.

Core Learning Outcomes

The Core Learning Outcomes (CLOs) provide measurable objectives that are common to all four of the integrated courses. Upon successful completion of this course, students will be able to:

- **CLO #1** – Describe the major features of globalization, including its diverse impacts on people and the planet around the world.
- **CLO #2** – Identify and analyze important global challenges, including their positive and negative aspects, and the significant interactions among them.
- **CLO #3** – Demonstrate an ability to integrate knowledge from two or more fields of study or disciplinary perspectives by independently relating examples, facts, and/or theories to understand different global challenges.
- **CLO #4** – Recognize the principal characteristics of global citizenship and its role in helping humanity build a better world.

**GE Learning Outcomes**

The GE Learning Outcomes (GELOs) provide measurable objectives that are specific to each one of the integrated courses. Upon successful completion of this course, students will be able to:

- **GELO #1** – Enable students to recognize how significant works illuminate enduring human concerns.
- **GELO #2** – Enable students to respond to significant works by writing both research-based critical analyses and personal responses.
- **GELO #3** – Enable students to write clearly and effectively. Writing shall be assessed for correctness, clarity, and conciseness.

**Course Resources**

Rather than use a textbook like many courses do, since none exist that appropriately address Global Citizenship in an integrated way, the faculty have developed an integrated set of lectures on the six major themes we are examining in all of these courses. We have also pulled together a variety of electronic articles, videos, and weblinks to enhance student learning throughout the semester. Some of these resources are required, while others are recommended, but all of them are available on the Canvas website for this course. Directions on how and when to use them are spelled out in the Course Schedule, at the end of this syllabus.

**Library Liaison**

Bernd Becker – Senior Assistant Librarian, MLK Library (bernd.becker@sjsu.edu)

**Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at [http://www.sjsu.edu/senate/docs/S12-3.pdf](http://www.sjsu.edu/senate/docs/S12-3.pdf).

Students are expected to be actively engaged through the course, checking in weekly to access the assignments and participate in on-line discussions. Completing these weekly assignments, preparing your papers, and submitting your exams will be time-consuming. Consequently, the ability to manage your time will be instrumental in shaping your success in this course. The online nature of this course has advantages as well as challenges. The most obvious advantage is that it provides you with tremendous flexibility in how to conduct your work, but this flexibility
can be challenging if you tend to procrastinate or are not self-disciplined about your studies. In addition, if you tend to process information better in person, you will need to adjust by getting into the habit of reviewing the instructions and guidelines carefully.

The best advice we can give is that you should develop a regular routine for the entire semester. This means checking in consistently to access the class materials and assignments, setting aside time each week to work on them as well as carving out additional time each week to prepare for your exams and/or work on your papers. You are responsible for covering all of the assignments every week. If you cannot complete any of the assignments as specified in the guidelines, including weekly discussions, contact the Teaching Assistant as soon as possible to discuss the situation. If there are bona fide reasons (such as emergency, illness, work conflict, etc) for not completing an assignment, we will do our best to identify a reasonable solution for resolving the situation in a timely way.

**Course Learning Activities**

This is a lower-division GE course, taught fully on-line through Canvas. Together we will examine the nature of global citizenship and explore the world’s major global challenges through the following combination of teaching-learning activities:

- weekly lectures by course faculty and guest speakers
- weekly readings/viewings from course resources
- weekly interactive discussions and/or exercises on a variety of assigned topics
- two coordinated papers (500 words | 1,000 words) on assigned topics requiring the integration of common global content with a social sciences perspective
- two examinations (1 midterm | 1 final)

The online lectures highlight the points that are most important for students to understand, while the course resources (readings, videos, and website links) provide the detailed content of the course. The Instructor and Teaching Assistant will also be available for regular on-line chat office hours to discuss questions throughout the semester.

We have prepared a set of course materials that provide guidelines for completing these assignments and clarify the grading criteria for each one. These guidelines are available in electronic form on the Canvas website, like all other course materials. These guidelines not only make it easier for students to understand what is expected, but they also make it easier for faculty to evaluate student learning on a fair and consistent basis across the four courses.

Both the Core Learning Outcomes (CLOs) and the GE Learning Outcomes (GELOs) reflect the overall course goals. These measurable objectives will be assessed through the following graded assignments in ways that integrate the two sets of learning outcomes:

- **Paper #1** – To assess how well students have learned to “identify and analyze important global challenges, including their positive and negative aspects, and the significant interactions among them” (CLO #2) and “to write clearly and effectively” with “correctness, clarity, and conciseness” (GELO #3), students will prepare a concise
The integration of ideas, concepts, and data is of central importance in this course. The papers will be cumulative. The midterm exam will cover material from the first half of the course, while the final exam will cover material from the second half of the course.
Grading

Students will demonstrate their relative competency in achieving all of the course goals and learning objectives through their performance on the following 5 assigned components:

- Reader Responses/Activities 300 points
- Paper #1 100 points
- Paper #2 200 points
- Midterm Exam 200 points
- Final Exam 200 points

Each student’s grade for the course as a whole will be determined according to the following basis, as reflected in his/her total points on all assignments:

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<th>Grade</th>
<th>Points</th>
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<tr>
<td>A+</td>
<td>970-1,000</td>
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<tr>
<td>A</td>
<td>930-960</td>
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<tr>
<td>A-</td>
<td>900-920</td>
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<tr>
<td>B+</td>
<td>870-890</td>
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<tr>
<td>B</td>
<td>830-860</td>
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<tr>
<td>B-</td>
<td>800-820</td>
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<tr>
<td>C+</td>
<td>750-790</td>
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<tr>
<td>C</td>
<td>600-740</td>
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<td>D+</td>
<td>550-590</td>
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<td>D</td>
<td>500-540</td>
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<td>D-</td>
<td>450-490</td>
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<td>F</td>
<td>below 450</td>
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</table>

Students cannot pass this course unless they submit each of the assigned components with a passing grade, no matter how many total points they earn during the semester.

This is NOT a self-paced course that you can complete at your own speed and convenience. It involves regular weekly activities and specific assignments that must be submitted on time as indicated in the course schedule (at the end of this syllabus) and in the Guidelines for each of those assignments. Assignments for the semester are identified in the course schedule and electronic resource materials will be posted to Canvas in advance of their due dates. However, lectures (including presentation materials) will not be posted until the week they occur. Students are strongly advised to view the lectures and materials the week they are posted in order to remain current with course expectations.

In addition, papers will be penalized 10% each day they are late unless there are compelling documented reasons and no papers will be accepted after 7 days beyond the due date. Make-up exams will be given only under extraordinary conditions. If students are too ill to take an exam as scheduled, or encounter other unexpected circumstances, contact the TA for this course as quickly as possible. Note that is always better to contact us in advance than it is to do so afterwards, unless you truly encounter an emergency that makes this impossible.

Students who fall behind in their assigned work, including completion of weekly discussions and activities, will receive an “Early Warning” notice and will then be required to attend in-person sessions that will be scheduled at several different times throughout each week (see Guidelines for Satisfactory Progress for details). They may also be required to attend group study sessions and/or individual advising sessions. Students who wish to discuss their grades on a particular
assignment must contact the Teaching Assistant by email no later than one week after the graded assignment is returned.

Course Success

Learning in an on-line environment requires at least as much work as a comparable in-person lecture class. Students can enhance their success in this course by familiarizing themselves with all of the course materials and using them to proactively prepare for class sessions and assignments on a timely basis. There are also a number of generic skills that are especially critical for students to master if they want to thrive in college, where we expect students to be more self-disciplined than in high school. The most important skills for this particular course include:

- **Website** – San José State has adopted the Canvas Learning Management System (LMS) as the electronic interface that for all of its courses. Students should quickly learn how to access and navigate Canvas for this course, since all materials and regular communications are available only through this website.

- **Time Management** – There are a lot of competing demands associated with attending college (academic, social, personal, work, financial, commuting, etc) that often make it difficult for students to devote proper attention on their university responsibilities. Students should develop the skills and habits needed to effectively manage their time and priorities, which are particularly critical to succeed in on-line courses that don’t require regular in-person attendance.

- **Study Skills** – Academic success involves more than viewing assigned lectures and/or covering assigned readings. Students should develop the skills and habits to focus on really understanding difficult material, which requires the ability to take good notes and synthesize points from the different resources we are using in this course.

We will be providing supplementary tutorials by campus experts on these and other generic academic skills to help you enhance your success in this course.

When preparing your papers, it is also important to remember that people who live and work in a global world must be able to communicate successfully with a broad variety of audiences. SJSU students are expected to write well, which usually requires several drafts before your papers are sufficiently polished to be shared with others. Students should pay close attention to the guidelines for each assignment, especially the templates for the two papers, and allow sufficient time for both writing and editing before submitting them. Most students find it helpful to seek feedback and suggestions from others (including classmates) to help finalize their work. The University offers assistance for students through group workshops and private consultations at the SJSU Writing Center (http://www.sjsu.edu/writingcenter/). In addition, you may want to check out the Everyday Writer online handbook recommended by the Writing Center (http://bcs.bedfordstmartins.com/everydaywriter5e/default.asp#it_798016__) as well as the Reading & Writing Strategies section of the Peer Connections Spartan Success Portal (http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html).
University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about adding and dropping classes, grade forgiveness, etc. General guidelines can be found on the current semester’s Catalog Policies (http://info.sjsu.edu/static/catalog/policies.html), deadlines for Adding and Dropping Classes (http://www.sjsu.edu/calendars/index.html), and Late Drop Policy (http://www.sjsu.edu/aars/policies/latedrops/policy/). Information about latest changes and other news are available at the Advising Hub (http://www.sjsu.edu/advising/).

Campus Policy on Consent for Recording and Sharing of Instructor Materials

Common courtesy and professional standards dictate that you notify someone when you are recording him/her. You must obtain the instructor’s (or guest speaker’s) permission to make audio or video recordings in this class. All recordings are the intellectual property of the instructor (or guest speaker), including the Core and GE lectures/presentation materials that are available on the Canvas website for this course. You have not been given any rights to reproduce or distribute this material. Course materials developed by the instructor (or guest speaker) are the intellectual property of the instructor (or guest speaker), as well, and cannot be shared publicly without his/her written approval. Overall, you may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without formal instructor consent. Such permission allows the recordings and materials to be used for your private study purposes only.

Academic Integrity

SJSU expects that all students enrolled in the University, whether on a matriculated or an open university basis, will act in accordance with accepted academic and professional standards for integrity at all times. SJSU’s Academic Integrity Policy S07-2 (http://www.sjsu.edu/senate/S07-2.htm) requires you to be honest in all your academic course work and faculty members are required to report all infractions to the University’s Office of Student Conduct and Ethical Development (http://www.sjsu.edu/studentconduct/), which provides detailed guidance about what constitutes such infractions. Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. Sometimes it is tempting to copy other people's ideas (from the Internet, textbooks, magazines, lectures, or student papers) and incorporate them into your own work. As a result, it is very important to give proper credit to those sources. If proper credit is not given, then you are passing these ideas and words off as your own work. This is both unethical and illegal. Students who engage in any form of academic dishonesty that contravenes SJSU policy will result in a failing grade (F) on that assignment and may lead to dismissal from the course and possibly the University. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of the instructors.
**Campus Policy in Compliance with the American Disabilities Act**

SJSU also recognizes that some students may require special accommodations to participate in a particular course. If any student in this course needs such assistance and/or would like to share emergency medical information, please contact us so we can decide how to proceed. Presidential Directive 97-03 ([http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf)) requires that students with disabilities register at the SJSU Accessible Education Center ([http://www.sjsu.edu/drc/](http://www.sjsu.edu/drc/) or 408-924-6000) to establish a record of their disability so they can utilize the University’s resources.

**Campus Policy in Compliance with Federal Regulations on Credit Hours**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week, with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, or clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

**Student Resources**

**Computer Labs**

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department or college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders; VHS and Beta videotape players; 16 mm, slide, overhead, DVD, CD, and audiotape players; sound systems; wireless microphones; projection screens; and computer monitors.

**Peer Connections**

Peer Connections ([http://peerconnections.sjsu.edu](http://peerconnections.sjsu.edu)) is SJSU’s new campus-wide resource for mentoring and tutoring. Its staff focuses on inspiring students to develop their potential as independent learners while they learn to successfully navigate the university experience. Students are encouraged to take advantage of services that include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, Peer Connections also provides consultation with mentors on a drop-in or by appointment basis. It also offers workshops on a wide variety of topics – including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. There is also a computer lab that is available for student use in Room 600 of the Student Services Center (SSC). Peer Connections is located in SSC 600 (the 10th Street Garage on the corner of 10th and San
Fernando St.), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall | Suite 126. All Writing Specialists have gone through a rigorous hiring process and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or learn more about the numerous online resources offered by the SJSU Writing Center, visit its [http://www.sjsu.edu/writingcenter](http://www.sjsu.edu/writingcenter).
UNVS 96GC
GLOBAL CITIZENSHIP
A Humanities Perspective

Fall 2014

This schedule is subject to change with fair notice, as announced on the course website

Legend
(Guide to this Schedule)

<table>
<thead>
<tr>
<th>WEEK #</th>
<th>WEEKLY START DATE</th>
<th>WEEKLY TOPIC</th>
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<tbody>
<tr>
<td>Core Topics</td>
<td>✓ These are the common topics that will be covered in all four sections of UNVS 96G during the initial part of the week</td>
<td>Core Lectures</td>
</tr>
<tr>
<td>Class Preparation (Due = Current Week’s Class Session)</td>
<td>✓ These are the required readings, viewings, and browsings common to all four sections of UNVS 96G that should be completed by the middle of the week to help you understand and discuss the topics raised in the core lectures</td>
<td>GE Topics</td>
</tr>
<tr>
<td>GE Preparation</td>
<td>✓ These are the required readings, viewings, and browsings that are due by the end of the week to help you understand and discuss the topics raised in the GE lectures</td>
<td>Student Success Tutorial</td>
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<tr>
<td>WEEK 1</td>
<td>8/25/14-8/29/14</td>
<td>COURSE INTRODUCTION</td>
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</tbody>
</table>
| Core Topics | ✓ Welcome & Introduction  
|          | ✓ UNVS 96G Overview  
|          | ✓ Course Integration | 4 GE Areas | Goals | Core-GE Structure | Global Topics |
| Core Lectures | ✓ General Welcome & UNVS 96G Overview (Reckmeyer) |
| Core Preparation | ✓ Access and explore Canvas course website  
|                    | ✓ Review Syllabus, especially schedule and general expectations for graded assignments (Reader responses, activities, papers, exams)  
|                    | ✓ View What is Globalization? | Hopmann (Video) 2 minutes  
|                    | ✓ View Listening to Global Voices | Zuckerman TED Talk (Video) 20 minutes |
| GE Topics | ✓ Welcome & Introduction  
|          | ✓ Learning Outcomes | Assignments | Expectations | Course Details  
|          | ✓ Humanities Perspective  
|          | ✓ Global Culture  
|          | ✓ Global Media |
| GE Lectures | ✓ Course Overview (Krishnaswamy)  
|            | ✓ Cultural Globalization (Krishnaswamy) |
| GE Preparation | ✓ Review Course Welcome Guide  
|                | ✓ Learn how to contact your professor and teaching assistant if you have questions  
|                | ✓ Review required resource materials  
|                | ✓ View weekly GE Lectures  
|                | ✓ View Cultural Criticism and Transformation | Hooks (Video) 6 minutes  
|                | ✓ View The Myth of the Clash of Civilizations Part 1 | Said (Video) 10 minutes  
|                | ✓ View The News About News | Miller Ted Talk (Video) 4 minutes  
<p>|                | ✓ Read Representation of Conflict | Atkinson (Article) |
| Student Success Tutorial | ✓ Read &amp; follow instructions in Canvas Student Login Information, located in SJSU’s Canvas Student Resources (<a href="http://www.sjsu.edu/at/ec/canvas/student_resources/index.html">http://www.sjsu.edu/at/ec/canvas/student_resources/index.html</a>) to log onto Canvas. Click on the drop-down Courses menu in Canvas, then open UNVS 96GB to access and explore this course. |
| Assignments &amp; Due Dates | Self-Introduction Due 8/28/14 @ 11:59 pm. |</p>
<table>
<thead>
<tr>
<th>WEEK 2</th>
<th>9/01/14-9/05/14</th>
<th>GLOBAL CITIZENSHIP</th>
<th>INTRODUCTION</th>
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<tbody>
<tr>
<td>Core Topics</td>
<td>Core Lectures</td>
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<tr>
<td>✓ Global Citizenship</td>
<td>✓ Global Citizenship</td>
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<tr>
<td>✓ Complex Global World</td>
<td>✓ Global Citizenship</td>
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<td>✓ Human Footprint</td>
<td>✓ Social Sciences Perspective (Reckmeyer)</td>
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<td>✓ Humanities Perspective (Krishnaswamy)</td>
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<td>✓ Human Development Perspective (Smith)</td>
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<td>Core Preparation</td>
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<tr>
<td>✓ Read <em>Global Citizenship – What Are We Talking About and Why Does It Matter?</em></td>
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<td>✓ Read <em>Globalization and the Psychology of the New World Citizen</em></td>
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<td>✓ View <em>Route to a Sustainable Future</em></td>
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<td>✓ Read <em>A Self Portrait</em></td>
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<td>✓ Read <em>On Identity</em></td>
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<td>GE Topics</td>
<td>GE Lectures</td>
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<tr>
<td>✓ Globalization &amp; Cultural Identity</td>
<td>✓ Cultural Stereotypes and its Perils</td>
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<tr>
<td>✓ Cultural Stereotypes</td>
<td>(Guest Speaker</td>
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<tr>
<td>GE Preparation</td>
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<tr>
<td>✓ View weekly GE Lectures</td>
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<tr>
<td>✓ Read <em>Cultural Stereotypes and its Perils</em></td>
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<tr>
<td>✓ Read <em>Leave Your Name at the Border</em></td>
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<tr>
<td>Student Success Tutorial</td>
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<tr>
<td>✓ View the online workshops about <em>Time Management</em> and other topics of your choice in the <em>Personal Management</em> section of the Spartan Success Portal on the Peer Connections website (<a href="http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html">http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html</a>)</td>
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<tr>
<td>Assignments &amp; Due Dates</td>
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<tr>
<td>✓ Global Citizenship Pre-Course Due 9/04/14 @ 11:59 pm.</td>
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<tr>
<td>WEEK 3</td>
<td>9/08/14-9/12/14</td>
<td>GLOBAL DIVERSITY</td>
<td>CHALLENGES</td>
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### Core Topics
- ✓ Ethnicity & Gender
- ✓ Inequality & Fairness
- ✓ Human Rights
- ✓ Power & Privilege

### Core Lectures
- ✓ Global Diversity | Overview (Reckmeyer)
- ✓ Global Diversity | Science Perspective (Poffenroth)

### Core Preparation
- ✓ View weekly Core Lectures
- ✓ View Global Village (Imagine) | (Video) 3 minutes
- ✓ Read What is Cultural Awareness? | Culturosity (Article) 3 pages
- ✓ Read Human Rights and Cultural Diversity | United Nations (Article) 5 pages
- ✓ View Danger of a Single Story | Adichie TED Talk (Video) 19 minutes
- ✓ Read More Than 100 Million Women are Missing | Sen (Article) 7 pages

### GE Topics
- ✓ America & The American Dream

### GE Lectures
- ✓ American Identity / American Dream (Krishnaswamy)

### GE Preparation
- ✓ View weekly GE Lectures
- ✓ Read Keeping the Dream Alive | Meacham (Article) 7 pages
- ✓ Read Waking Up from the American Dream | Abramsky (Article) 6 pages
- ✓ Read Who Are We? | Huntington (Article) 6 pages

### Student Success Tutorial
- ✓ View the online workshops about Study Tips and other topics of your choice in the Learning to Learn section of the Spartan Success Portal on the Peer Connections website ([http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html](http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html))

### Assignments & Due Dates
- ✓ Complete Global Village (A) activity Due 9/11/14 @ 11:59 pm.
### WEEK 4 - 9/15/14-9/19/14 | GLOBAL DIVERSITY | CONNECTIONS

<table>
<thead>
<tr>
<th>Core Topics</th>
<th>Core Lectures</th>
</tr>
</thead>
</table>
| ✓ Ethnicity & Gender  
✓ Inequality & Fairness  
✓ Human Rights  
✓ Power & Privilege | ✓ Global Diversity | Humanities Perspective (Krishnaswamy)  
✓ Global Diversity | Human Development Perspective (Smith) |

**Core Preparation**
- ✓ View weekly Core Lectures
- ✓ Read *A World Not Neatly Divided* | Sen (Article) 2 pages
- ✓ Read *Globalised Culture: The Triumph of the West?* | Tomlinson (Article) 8 pages
- ✓ Read *Does Globalization Render People More Ethnocentric?* | Machida (Article) 22 pages

<table>
<thead>
<tr>
<th>GE Topics</th>
<th>GE Lectures</th>
</tr>
</thead>
</table>
| ✓ Diversity in America  
✓ America on the Global Stage | ✓ *Let America be America Again* | Context and Analysis (Guest Speaker | Cullen)  
✓ *Voice of America* | Context and Analysis (Krishnaswamy) |

**GE Preparation**
- ✓ View weekly GE Lectures
- ✓ Read *Let America Be America Again* | Hughes (Article) 3 pages
- ✓ Read *Voice of America* | Osundu (Short Story) 6 pages

**Assignments & Due Dates**
- ✓ *Reader Response #1: Global Diversity* Due 9/18/14 @ 11:59 pm.
<table>
<thead>
<tr>
<th>WEEK 5</th>
<th>9/22/14-9/26/14</th>
<th>GLOBAL RESOURCES</th>
<th>CHALLENGES</th>
</tr>
</thead>
</table>
| **Core Topics** | ✓ Water  
✓ Energy  
✓ Food | **Core Lectures** | ✓ Global Resources | Overview  
(Reckmeyer)  
✓ Global Resources | Science | Perspective (Poffenroth)  
✓ Global Resources | Social Science | Perspective (Reckmeyer) |
| **Core Preparation** | ✓ View Global Risks 2011 – Food, Water, Energy Nexus | ✓ View Global Resources | Overview  
(Reckmeyer)  
✓ Global Resources | Science | Perspective (Poffenroth)  
✓ Global Resources | Social Science | Perspective (Reckmeyer) |
| ✓ View Triple Hit for Developing Countries | ✓ View Global Resources | Overview  
(Reckmeyer)  
✓ Global Resources | Science | Perspective (Poffenroth)  
✓ Global Resources | Social Science | Perspective (Reckmeyer) |
| ✓ Read Is Water The Next Oil? | ✓ Read Global Resources | Overview  
(Reckmeyer)  
✓ Global Resources | Science | Perspective (Poffenroth)  
✓ Global Resources | Social Science | Perspective (Reckmeyer) |
| ✓ Read Energy Justice | ✓ Read Global Resources | Overview  
(Reckmeyer)  
✓ Global Resources | Science | Perspective (Poffenroth)  
✓ Global Resources | Social Science | Perspective (Reckmeyer) |
| ✓ Read Modernisation vs. Environment | ✓ Read Global Resources | Overview  
(Reckmeyer)  
✓ Global Resources | Science | Perspective (Poffenroth)  
✓ Global Resources | Social Science | Perspective (Reckmeyer) |
| ✓ View Energy Innovation | ✓ View Global Resources | Overview  
(Reckmeyer)  
✓ Global Resources | Science | Perspective (Poffenroth)  
✓ Global Resources | Social Science | Perspective (Reckmeyer) |
<p>| <strong>GE Topics</strong> | ✓ Resources | <strong>GE Lectures</strong> | ✓ Eco-Culture (Krishnaswamy) |
| <strong>GE Preparation</strong> | ✓ View weekly GE Lectures | ✓ View weekly GE Lectures | ✓ Eco-Culture (Krishnaswamy) |
| ✓ Read One Whale Singing | ✓ Read weekly GE Lectures | ✓ Eco-Culture (Krishnaswamy) |
| ✓ Read Prayer to the Pacific | ✓ View weekly GE Lectures | ✓ Eco-Culture (Krishnaswamy) |
| ✓ Read Why Chinese Mineral Buyers are Eyeing Congo | ✓ View weekly GE Lectures | ✓ Eco-Culture (Krishnaswamy) |
| <strong>Student Success Tutorial</strong> | ✓ View the online workshops about Writing Techniques and other topics of your choice in the Reading &amp; Writing section of the Spartan Success Portal on the Peer Connections website  | ✓ View the online workshops about Writing Techniques and other topics of your choice in the Reading &amp; Writing section of the Spartan Success Portal on the Peer Connections website | (<a href="http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html">http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html</a>) |
| <strong>Assignments &amp; Due Dates</strong> | ✓ Submit Paper #1 Outline to Canvas Due 9/25/14 @ 11:59 pm. | ✓ Submit Paper #1 Outline to Canvas Due 9/25/14 @ 11:59 pm. |</p>
<table>
<thead>
<tr>
<th>WEEK 6</th>
<th>9/29/14-10/03/14</th>
<th>GLOBAL RESOURCES</th>
<th>CONNECTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Topics</strong></td>
<td>✓ Water</td>
<td>✓ Global Resources</td>
<td>Humanities Perspective (Krishnaswamy)</td>
</tr>
<tr>
<td>✓ Energy</td>
<td>✓ Global Resources</td>
<td>Human Development Perspective (Smith)</td>
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<tr>
<td>✓ Food</td>
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</tbody>
</table>

| **Core Lectures** | ✓ Global Resources | Humanities Perspective (Krishnaswamy) |
| | ✓ Global Resources | Human Development Perspective (Smith) |

| **Core Preparation** | ✓ Read Human Rights Perspective on Language Ecology | Skutnabb-Kangas & Phillipson (Article) 7 pages |
| ✓ Read Father Doesn’t Know Best | Kenney (Article) 13 pages |
| ✓ Read Child-Mother Nutrition | Marinda (Article) 9 pages |

| **GE Topics** | ✓ English as Global Language | ✓ English & Englishes (Krishnaswamy) |
| ✓ GE Lectures | ✓ Read English as a Global Language | Crystal (Article) 33 pages |
| ✓ View weekly GE Lectures | ✓ Read Listen Mr. Oxford Don | Agard (Poem) |
| ✓ View Listen Mr. Oxford Don | ✗ Poem Performance | Agard (Video) |

<p>| <strong>Assignments &amp; Due Dates</strong> | ✓ Reader Response #2: Global Resources Due 10/02/14 @ 11:59 pm. |
| | | |</p>
<table>
<thead>
<tr>
<th>WEEK 7</th>
<th>10/06/14-10/10/14</th>
<th>GLOBAL POPULATION</th>
<th>CHALLENGES</th>
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</thead>
<tbody>
<tr>
<td><strong>Core Topics</strong></td>
<td>✓ Health</td>
<td>✓ Global Population</td>
<td>Overview</td>
</tr>
<tr>
<td></td>
<td>✓ Urbanization</td>
<td>✓ Global Population</td>
<td>Science Perspective</td>
</tr>
<tr>
<td></td>
<td>✓ Migration</td>
<td>✓ Global Population</td>
<td>Social Science Perspective</td>
</tr>
<tr>
<td><strong>Core Lectures</strong></td>
<td>✓ Global Population</td>
<td>✓ Global Population</td>
<td>Science Perspective</td>
</tr>
<tr>
<td></td>
<td>✓ Global Population</td>
<td>✓ Global Population</td>
<td>Social Science Perspective</td>
</tr>
</tbody>
</table>

| **Core Preparation** | ✓ View weekly Core Lectures | ✓ View Population Growth | Rosling TED Talk (Video) 10 minutes |
| ✓ View Population Growth | Rosling TED Talk (Video) 10 minutes |
| ✓ Read Dawn of Urban Millennium | UNFPA (Article) 3 pages |
| ✓ View Global Pandemics | Garrett TED Talk (Video) 21 minutes |

| **GE Topics** | ✓ Indigenous Populations | ✓ Shishu | Context and Analysis (Krishnaswamy) |
| **GE Lectures** | ✓ Shishu | Context and Analysis |

| **GE Preparation** | ✓ View weekly GE Lectures | ✓ Read Shishu | Devi (Short Story) 18 pages |
| ✓ Read Shishu | Devi (Short Story) 18 pages |
| ✓ View America’s Native Prisoners of War | Huey TED Talk (Video) 15 minutes |

<p>| <strong>Assignments &amp; Due Dates</strong> | ✓ Submit Paper #1 Draft to ETS Criterion Due 10/09/14 @ 11:59 pm. |</p>
<table>
<thead>
<tr>
<th>WEEK 8</th>
<th>10/13/14-10/17/14</th>
<th>GLOBAL POPULATION</th>
<th>CONNECTIONS</th>
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<tbody>
<tr>
<td><strong>Core Topics</strong></td>
<td></td>
<td><strong>Core Lectures</strong></td>
<td>💡</td>
</tr>
<tr>
<td>✓ Health</td>
<td>✓ Global Population</td>
<td>✓ Global Population</td>
<td>🌍</td>
</tr>
<tr>
<td>✓ Urbanization</td>
<td>✓ Humanities Perspective</td>
<td>✓ Human Development</td>
<td>🤔</td>
</tr>
<tr>
<td>✓ Migration</td>
<td>(Krishnaswamy)</td>
<td>(Smith)</td>
<td>🌍</td>
</tr>
</tbody>
</table>

**Core Preparation**
- ✓ Read *Waiting* | Osondu (Article) 10 pages
- ✓ View *Turtles Can Fly* (Video) 90 minutes
- ✓ Read *International Migration and Human Development* | Sanderson (Article) 16 pages
- ✓ Read Youth Migration and Social Advancement | Gabriel (Article) 13 pages

**GE Topics**
- ✓ Gender
- ✓ Ethics
- ✓ Population

**GE Lectures**
- ✓ Daughters, Mothers, Nannies and other Mythical Beasts (Krishnaswamy)

**GE Preparation**
- ✓ View weekly GE Lectures
- ✓ Read *Where Have All the Girls Gone?* | Hviestendahl (Article) 5 pages
- ✓ Read *Girl* | Kincaid (Short Story) 1 page
- ✓ View *Surrogate Mothers in India* | PBS (Video) 8 minutes
- ✓ Read *Make Me a Baby* | Slate (Article) 4 pages

**Student Success Tutorial**
- ✓ View the online workshop about Avoiding Plagiarism in the Reading & Writing Strategies section of the Spartan Success Portal on the Peer Connections website (http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html)

**Assignments & Due Dates**
- ✓ *Submit Paper #1 to Canvas Due 10/14/14 @ 11:59 pm.*
- ✓ *Reader Response #3: Global Population Due 10/16/14 @ 11:59 pm.*
<table>
<thead>
<tr>
<th>WEEK 9</th>
<th>10/20/14-10/24/14</th>
<th>Midterm Exam</th>
</tr>
</thead>
</table>

Topics
- ✓ Global Citizenship | Introduction
- ✓ Global Diversity | Challenges
- ✓ Global Diversity | Connections
- ✓ Global Resources | Challenges
- ✓ Global Resources | Connections
- ✓ Global Population | Challenges
- ✓ Global Population | Connections

Assignment *(Submit exam by 10/23/14 @ 11:59 PM)*
<table>
<thead>
<tr>
<th>WEEK 10</th>
<th>10/27/14-10/31/14</th>
<th>GLOBAL ECONOMICS</th>
<th>CHALLENGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Topics</td>
<td>✓ Capitalism / Consumerism ✓ Logistics / Finance ✓ Rich-Poor Gap</td>
<td>Core Lectures</td>
<td>✓ Global Economics</td>
</tr>
<tr>
<td>Core Preparation</td>
<td>✓ View The Story of Stuff</td>
<td>Leonard (Video) 22 minutes ✓ View 6 Killer Apps of Prosperity</td>
<td>Ferguson TED Talk (Video) 20 minutes</td>
</tr>
<tr>
<td>GE Topics</td>
<td>✓ Migration ✓ Class</td>
<td>GE Lectures</td>
<td>✓ What is Development? (Krishnaswamy) ✓ Crystal Frontier</td>
</tr>
<tr>
<td>GE Preparation</td>
<td>✓ View weekly GE Lectures ✓ Read Development Violence and the New Imperial Order</td>
<td>Escobar (Article) 7 pages ✓ Read The Crystal Frontier</td>
<td>Fuentes (Short Story) 12 pages</td>
</tr>
<tr>
<td>Assignments &amp; Due Dates</td>
<td>No Assignment Due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEEK 11</td>
<td>11/03/14-11/07/14</td>
<td>GLOBAL ECONOMICS</td>
<td>CONNECTIONS</td>
</tr>
<tr>
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</tr>
</tbody>
</table>
| **Core Topics** | ✓ Capitalism / Consumerism  
✓ Logistics / Finance  
✓ Rich / Poor Gap | **Core Lectures** | ✓ Global Economics | Human Development Perspective (Smith)  
✓ Global Economics | Humanities Perspective (Krishnaswamy) |
| **Core Preparation** | ✓ View weekly Core Lectures  
✓ Read *Malintzin of the Maquillas* | ✓ Fuentes (Article) 16 pages  
✓ View *Poverty, Money – and Love* | Jackley TED Talk (Video) 18 minutes  
✓ Read *Attitudes of Chronic Poverty* | Barrientos (Article) 13 pages  
✓ View *The Priority of Human Development* | Ranis (Video) 15 minutes |
| **GE Topics** | ✓ Gender  
✓ Class | **GE Lectures** | ✓ Global Women and Labor  
(Krishnaswamy) |
| **GE Preparation** | ✓ View weekly GE Lectures  
✓ Read *Life on the Global Assembly Line* | Ehrenreich and Fuentes (Article) 4 pages  
✓ Read *The Women’s Crusade* | Kristoff (Article) 10 pages |
<p>| <strong>Assignments &amp; Due Dates</strong> | ✓ <em>Reader Response #4: Global Economics</em> Due 11/06/14 @ 11:59 pm. |</p>
<table>
<thead>
<tr>
<th>WEEK 12</th>
<th>11/10/14-11/14/14</th>
<th>GLOBAL GEOPOLITICS</th>
<th>CHALLENGES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Topics</strong></td>
<td><strong>Core Lectures</strong></td>
<td>✓ Global Actors</td>
<td>✓ Global Geopolitics</td>
</tr>
<tr>
<td>✓ Global Threats</td>
<td>✓ Global Geopolitics</td>
<td>✓ Global Threats (Science Perspective, Poffenroth)</td>
<td>✓ Global Geopolitics</td>
</tr>
<tr>
<td>✓ Global Conflict</td>
<td>✓ Global Geopolitics</td>
<td>✓ Global Conflict</td>
<td></td>
</tr>
</tbody>
</table>

| **Core Preparation** | **GE Topics** | ✓ Global Conflict | Middle East |
| ✓ View *Global Power Shifts* | ✓ Global Conflict | ✓ Middle East |
| ✓ Nye TED Talk | ✓ A Room on the Roof | Context and Analysis (Guest Speaker, Mesher) |
| (Video) 18 minutes | ✓ Resource Wars | ✓ Klare & Zellen (Article) |
| ✓ Read *Resource Wars* | ✓ What is Unilateralism, Bilateralism, and Multilateralism? | ✓ Hopmann (Video) 1 minute |
| ✓ View *What is Unilateralism, Bilateralism, and Multilateralism?* | ✓ View Can Democracy Exist Without Trust? | ✓ Krastev TED Talk (Video) 14 minutes |
| ✓ Hopmann (Video) 1 minute | ✓ View Can Democracy Exist Without Trust? | |
| ✓ View *Can Democracy Exist Without Trust?* | ✓ Nye TED Talk (Video) 18 minutes |

| **GE Preparation** | **GE Lectures** | ✓ A Room on the Roof | Context and Analysis (Guest Speaker, Mesher) |
| ✓ View weekly GE Lectures | ✓ A Room on the Roof | ✓ Liebrecht (Short Story) 13 pages |
| ✓ Read *A Room on the Roof* | ✓ Liebrecht (Short Story) 13 pages |

| **Assignments & Due Dates** |  |
| No Assignment Due |  |
### WEEK 13  
**11/17/14-11/21/14**

<table>
<thead>
<tr>
<th>Core Topics</th>
<th>Core Lectures</th>
</tr>
</thead>
</table>
| ✓ Global Actors  
✓ Global Threats  
✓ Global Conflict | ✓ Global Geopolitics | Humanities Perspective (Krishnaswamy)  
✓ Global Geopolitics | Human Development Perspective (Smith) |

<table>
<thead>
<tr>
<th>Core Preparation</th>
</tr>
</thead>
</table>
| ✓ View weekly Core Lectures  
✓ View *Come September* | Roy (Video) 44 minutes  
✓ Read *Social Support and Corruption* | Zhang, Cao, Vaughn (Article) 11 pages |

<table>
<thead>
<tr>
<th>GE Topics</th>
<th>GE Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Global Conflict</td>
<td>Middle East Conflict: Palestinian Perspective (Krishnaswamy)</td>
</tr>
<tr>
<td>✓ Global Conflict</td>
<td>Middle East Conflict: Palestinian Perspective (Krishnaswamy)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GE Preparation</th>
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</thead>
</table>
| ✓ View weekly GE Lectures  
✓ Read *A Dog’s Life* | Amiri (Memoir) 11 pages  
✓ Read *A Shopping Spree* | Amiri (Memoir) 20 pages  
✓ Read *A Child in Palestine* | Al-Ali (Cartoon) |

<table>
<thead>
<tr>
<th>Assignments &amp; Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ <em>Submit Paper #2 Outline to Canvas</em> Due 11/18/14 @ 11:59 pm.</td>
</tr>
<tr>
<td>✓ <em>Reader Response #5: Global Geopolitics</em> Due 11/20/14 @ 11:59 pm.</td>
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<tr>
<td>WEEK 14</td>
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<td>WEEK 15</td>
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<tr>
<td><strong>Core Topics</strong></td>
</tr>
<tr>
<td>✓ Sustainable World</td>
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<tr>
<td>✓ Leadership</td>
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<td>✓ Global Progress</td>
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<tr>
<td><strong>Core Preparation</strong></td>
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<tr>
<td>✓ View weekly Core Lectures</td>
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<tr>
<td>✓ View Declaration of Global Citizenship</td>
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<tr>
<td>✓ Read Envisioning a Sustainable World</td>
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<td>✓ View Story of Change</td>
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<td>✓ Read Demasiados Numbres</td>
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<td><strong>GE Topics</strong></td>
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<tr>
<td>✓ Sustainable World</td>
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<td><strong>GE Preparation</strong></td>
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<tr>
<td>✓ View weekly GE Lectures</td>
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<tr>
<td>✓ Read Quality of Life</td>
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<td>✓ Read Gross National Happiness</td>
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<td>✓ Read Capability Approach</td>
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<tr>
<td>✓ Browse Better Life Index</td>
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<tr>
<td><strong>Assignments &amp; Due Dates</strong></td>
</tr>
<tr>
<td>✓ Complete Global Village (B) activity</td>
</tr>
<tr>
<td>Due 12/04/14 @ 11:59 pm.</td>
</tr>
<tr>
<td>WEEK 16</td>
</tr>
<tr>
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<tr>
<td><strong>Core Topics</strong></td>
</tr>
<tr>
<td>✓ Core Highlights</td>
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**Core Preparation**
- ✓ View *Stand by Me* | Playing for Change (Video) 5 minutes
- ✓ Read *Perlman Concert* | Reimer (Article) 1 page
- ✓ Read *Ithaca* | Cavafy (Article) 1 page
- ✓ View *Use Art to Change the World* | JR TED Talk (Video) 24 minutes
- ✓ Read *Global Citizenship @ SJSU* | SJSU Salzburg Program (Article) 2 pages

**GE Topics**
- ✓ GE Highlights

**GE Lectures**
- ✓ GE Highlights (Krishnaswamy)

**GE Preparation**
- ✓ View weekly GE Lectures
- ✓ Read *Where is the Mind Without Fear* | Tagore (Article) 1 page

**Assignments & Due Dates**
- ✓ Global Citizenship Survey | Post-Course Due 12/9/14 @ 11:59 pm.
- ✓ Submit Paper #2 to Canvas Due 12/11/14 @ 11:59 pm.
<table>
<thead>
<tr>
<th>WEEK 17</th>
<th>12/15/13</th>
<th>😊 FINAL EXAM 😊</th>
</tr>
</thead>
</table>

**FINAL EXAM**

**Topics**
- ✔ Global Economics | Challenges
- ✔ Global Economics | Connections
- ✔ Global Geopolitics | Challenges
- ✔ Global Geopolitics | Connections
- ✔ Global Citizenship | Better World

**Assignment** *(Submit by 12/18/14 @ 11:59 PM)*
- ✔ Final Exam