## Week 1
**8/19 – 8/23**
**Introductions**

*Wed 8/21 First Day of Campus Instruction*

*Thurs 8/22 First Day of Instruction: Introductions; Schedule and Green Sheet Overview; Assignment Overview Sheet; Explanation of Canvas (“Hard Copies” [HC]); Campus Reading Program*;

*Library Support; Signature of the “Contract”; Student Competition; Extra-credit Policy*

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## Week 2
**8/26 – 8/30**
**First Steps**

*Tues 8/27 Diagnostic Essay #1 (5%/50 points) 750 words – SLOs 1, 2, 3*

Vocab: Pages 1-10 (Take Preliminary Test) *Before In-class Essay*

*Thurs 8/30*

ALA: “Introduction” and Chapter 1 “Making an Effective Argument” (pg ix-x ; 1-10)

TC: “Introduction” and “Part One” / “Part Two” (pg vii-xxiii ; 3-92)

E14: “Preface” Chapters 1-3 (pg xi-xiv ; 1-45)

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## Week 3
**9/2 – 9/6**
**Research Basics**

*Tues 9/3 Discussion – Formulating Arguments*


ALA: Chapter 2 “Analyzing an Argument”

*Thurs 9/5 In-class Workshop*

In-class writing (Develop Your Personal Research Topic/ Plan)

Sign-up Sheets – Conferences / Choose Groups and Teams for Projects

Vocab: Pages 11-19 (Do all exercises)

TC: “Part Three” (pg 93-169)

E14: Chapters 4-14 (pg 46-114)

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## Week 4
**9/9 – 9/13**
**Reliable Academic Sources**

*Tues 9/10 Discussion – Formulating Arguments*


ALA: Chapter 3 “Writing an Argument” Work on Research

*Thurs 9/12 In-class Workshop*

ALA: Chapter 5 “Researching an Argument”

Peer Workshop – *Revision of In-class Essay #1- Draft Required*

Vocab: Pages 20-27 (Do all exercises)

TC: “Part Four” (pg 170-210)

E14: “Preface” Chapters 15-23 “Epilogue” and “Afterword” (pg – 115-197)

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## Week 5
**9/16 – 9/20**
**Consolidating Research Content**

*Tues 9/17 Discussion – Formulating Arguments*


ALA: Chapter 4 “ Constructing an Argument”

**MLK Library – Room 219 = Research Session** - Susan Kendall ~ [Susan.kendall@sjsu.edu](mailto: Susan.kendall@sjsu.edu)

*Read and prepare before library session*

*Thursday 9/19 In-class Workshop*

MLA and APA Review – Similarities and Differences

Review Two Sample Papers (ALA: MLA)

ALA: Chapter 6 “Documenting an Argument”

*Revised Essay #1 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5*

Vocab: Pages 28-35 (Do all exercises)

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## Week 6
**9/23 – 9/27**
**Proper Documentation and Avoid Plagiarism**

*Tues 9/24 Conferences*


*Bring First Peer-reviewed Article for Personal Research Paper* (In-class workshop)

*Thurs 9/26 Conferences*

In-class workshop

Vocab: Pages 36-47 (Do all exercises)

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## Week 7
**9/30 – 10/4**

*Tues 10/1 Conferences*


ALA: Chapter 7 “Revising an Argument”

Creditting Sources
## Week / Dates / Topics

<table>
<thead>
<tr>
<th>Week / Dates / Topics</th>
<th>Readings, Assignments, Deadlines</th>
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| **Research Paper – Editing Workshop** | Self-Assessment Exercises – In-class workshop  
**Thurs 10/3 In-class Workshop**  
First Research Paper Draft Due (min 750 words written)  
Bring Draft to class Peer Workshop  
Vocab: Pages 48-55 (Do all exercises)  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
| **Week 8**  
10/7 – 10/11  
Literary Analyses | Tues 10/8 – Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
First Research Paper Due (15%/150 points) SLOs 2, 3, 4, 5, 6 – 1000-1250 words  
**Thurs 10/12 In-class Workshop**  
Süskind: Part One (pgs. 3 – 111) and Part Two (pgs. 115 – 162) OR  
Rushdie: Book One (pgs 3-133)  
Student Choice – Book Review from NYTimes  
Vocab: Pages 56-69  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
| **Week 9**  
10/14 – 10/18  
Book Reviews | Tues 10/15 In-class Essay #2 (5%/50 points) 750 words – SLOs 1, 2, 3  
**Thurs 10/17 In-class Workshop**  
Süskind: Part Three (pgs 165 – 247) and Part Four (pgs 251 – 255) OR  
Rushdie: Book Two and Book Three (pgs 137-533)  
Self-Assessment Exercises – In-class exercises  
Vocab: Pages 70-81 / Perfume / Midnight’s Children Quiz – Mandatory  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
| **Week 10**  
10/21 – 10/25 | Tues 10/22 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Watch movie: Watch the entire movie before attending class!  
“Perfume: The Story of a Murderer” OR  
“Midnight’s Children”  
Student Choice – Movie Review from NYTimes  
**Thurs 10/24 In-class Workshop**  
Final Discussion – Writing an Effective Argument  
Süskind / Rushdie  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
| **Week 11**  
10/28 – 11/1  
Book/Movie Reviews | Tues 10/29 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Self-Assessment Exercises – In-class exercises  
**Thurs 10/31 In-class Workshop**  
Student Team Choice – Peer-reviewed Article used in your Second Research Paper  
Vocab: Pages 82-95  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
| **Week 12**  
11/4 – 11/8  
Research Paper – Continued Work | Tues 11/5 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
**In-class reading and writing**  
Student Team Choice – Peer-reviewed Article used in your Second Research Paper  
**Thurs 11/7 In-class Workshop**  
Book Review and Movie Review Due (2-3 pages, 500-750 words)  
Peer Workshop – Second Research Paper Draft Due  
Vocab: Pages 96-111  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |
# Course Schedule, English 1B, Fall 2013

<table>
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<th>Week / Dates / Topics</th>
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<td><strong>Assignment Schedule:</strong> A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages PRIOR to class. Occasionally, the schedule may change with fair notice, so please keep informed.</td>
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| Week 13 | 11/11 – 11/15 Incorporating Media and Design | Tues 11/12 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Revised Essay #2 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5  
Student Choice – Second Peer-reviewed Article used in your Second Research Paper  
Thurs 11/14 In-class Workshop  
Second Research Paper Draft Due – Peer Review and Workshop  
Self-Assessment Exercises – In-class exercises  
Vocab: Pages 112-125  
Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation) |

http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Student Choice – Third Peer-reviewed Article used in your Second Research Paper  
Thurs 11/21 In-class Workshop  
Second Research Paper Draft Due – Peer Review and Workshop  
In-class reading and writing  
Vocab: Pages 126-133 |

| Week 15 | 11/25 – 11/29 Thanksgiving | Tues 11/26 Discussion – Formulating Arguments  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Final Peer Workshop on Second Research Paper  
Self-Assessment Exercises – In-class exercises  
Thurs 11/28 NO CLASS – Happy Thanksgiving! |

| Week 16 | 12/2 – 12/6 Exam Strategies | Tues 12/3 Last minute strategies/practice for Final Exam – In-class reading and writing  
http://fareedzakaria.com/cnn/ Weekly GPS Report on CNN (Sundays)  
Second Research Paper Due (15%/150 points) 1250-1500 words SLOs 1,2,3,4,5,6  
Thurs 12/5 Last day of instruction; In-class reading and writing  
Saturday, Dec 7 Final Exam (20%/200 points) LO1, 2, 3, 6  
10:00 a.m. – 12:00 p.m.; Location TBD  
Thurs 12/5 Final Exam (20%/200 points) LO1, 2, 3, 6  
10:00 a.m. – 12:00 p.m.; Location TBD |

| Week 17 | 12/9 – 12/13 | Monday December 9: Last Week of Campus Instruction  
NO Class Meeting |

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**Text Guide:**

ALA: *A Little Argument*

Vocab: *The Least You Should Know About Vocabulary Building*

TC: *Travels with Charley in Search of America*

E14: *Escape From Camp 14*

Süskind: *Perfume: The Story of a Murderer* OR Rushdie: *Midnight’s Children*
FALL 2013 – Important Dates

Thursday...................... July 4 ......................... Independence Day - Campus Closed (I)
Monday......................... August 19 ...................... Academic Year Begins – Fall Semester Begins
Tuesday......................... August 19-20 ............ Pre-Instruction Activities (P)
Wednesday..................... August 21 .................... First Day of Instruction – Classes Begin

Monday......................... September 2 ............... Labor Day - Campus Closed (L)
Tuesday......................... September 3 ............... Last Day to Drop Courses W/out Entry on Permanent Record (D)
Tuesday......................... September 10 .......... Last Day to Add Courses & Register Late (A)
Wednesday..................... September 18 .......... Enrollment Census Date (CD)

Monday......................... November 11 .......... Veteran's Day - Campus Closed (V)
Wednesday..................... November 27 .......... Classes starting at 5:00 PM or later – no meeting
Thursday......................... November 28 .......... Thanksgiving Holiday - Campus Closed (T)
Friday......................... November 29 .......... Rescheduled Holiday - Campus Closed (RH)
Monday......................... December 9 .............. Last Day of Instruction – Last Day of Classes

Tuesday......................... December 10 .......... Study/Conference Day (no classes or exams) (SC)
Wednesday-Friday ....... December 11-13........ Final Examinations (exams)
Monday-Tuesday........... December 16-17........ Final Examinations (exams)
Wednesday................... December 18 .......... Final Examinations Make-Up Day (MU)
Thursday.................... December 19 .......... Grade Evaluation Day (E)
Friday.............................. December 20 .......... Grades Due From Faculty - End of Fall Semester (G)

December 23-January 20 ................. WINTER RECESS

Wednesday.................... December 25 ............ Christmas Holiday - Campus Closed (CH)