**General Education Assessment Plan**

**Area S: SELF, SOCIETY & EQUALITY IN THE U.S**

**Course Prefix and Number: ENGL 117A & 169**

**Department/College: English/Humanities and the Arts**

Instructions: Each GE assessment schedule must indicate the plan for assessing all SLOs during the program planning cycle. Departments may assess any combinations of SLOs in a given year, but they must assess all GE area SLOs in a program review cycle. Some assessment of the course is required each academic year.

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<th>GE SLO</th>
<th>When assessed</th>
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| SLO 1: Students will be able to describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality. | AY 2015-2016  
AY 2019-2020 |
| SLO 2: Students will be able to describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S. | AY 2016-2017  
AY 2020-2021 |
| SLO 3: Students will be able to describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age). | AY 2017-2018  
AY 2021-2022 |
| SLO 4: Students will be able to recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S. | AY 2018-2019  
AY 2022-2023 |
| Other: (optional; e.g. diversity, writing)                            |                               |