San José State University
GLST 1A Intro to Global Studies, Fall 2019 (49116)

Course and Contact Information

Instructor: Dr. Jay Ou
Office Location: Clark Hall 404N
Telephone: 408 9245566
Email: sungjay.ou@sjsu.edu
Office Hours: MW 1015-1115
Class Days/Time: TR 1030-1145
Classroom: ENG 401

GE/SJSU Studies Category:

Course Description

This course provides an introduction to the interdisciplinary field of global studies from social, cultural, political, and economic perspectives. Readings are focused on academic, media, and other critical analyses of global issues. Course readings will be supplemented by films and guest lectures.

Classroom Protocol

ALL ELECTRONIC DEVICES (CELL PHONES, LAPTOPS, TABLETS) MUST BE TURNED OFF AND PUT AWAY OUT OF SIGHT DURING CLASS TIMES. The first infraction will prompt a formal warning by the instructor. The second infraction will be promptly reported to the Office of Student Conduct with a recommendation that the student be immediately expelled from the course. Students should be aware that according to Title 5 of the California Code of Regulations, "Standards for Student Conduct," grounds for student discipline includes: "Participating in an activity that substantially and materially disrupts the normal operations of the University," {Section 41301(b)(4)} which could include use of electronic devices in classroom settings.
LATE ASSIGNMENTS WILL NOT BE ACCEPTED. THERE WILL BE NO MAKEUP EXAMS. Exceptions to this rule will only be made if official documents can be presented at least 24 hours in advance showing evidence of illness, death in family, or legal duties.

**Course Learning Outcomes**

By the end of this course, students should be able to:
1. Understand the dynamics of globalization past, present, and future.
2. Comprehend patterns of economic, political, military, and religious power that are emerging today.
3. Analyze policy choices that can influence socially and environmentally negative consequences of globalization.
4. Develop critical analytical skills with which to debunk the positive and negative misconceptions, propaganda, and untruths about globalization.
5. Become aware of the impacts and consequences of globalization on citizens.

**Required Readings**


*ALL ADDITIONAL REQUIRED READINGS ARE ON CANVAS UNDER FILES*

**Course Requirements**

25% Midterm
25% Final Exam
20% Group Research Paper
10% Group Paper Presentation
10% Reading Presentation
10% Reading Quizzes (5 x 2%)

**Grading Policy**

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<th>Wk</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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| 1 | 8/22 | Course Introduction  
Reading: Sernau, Introduction  
**Group Workshop** |
| 2 | 8/27-29 | Economy and Class  
Reading: Sernau, Ch. 1  
**Film: My Brooklyn (77m) 8/27**  
**Group Paper Workshop 8/29** |
| 3 | 9/3-5 | Work and Trade  
Reading: Sernau, Ch. 2  
**Mandatory Library Research Seminar 9/5 (MLK Library Room 219)** |
| 4 | 9/10-12 | Gender and Family  
Reading: Sernau, Ch. 3  
**Film: Nana: The Lives of Live-In Nannies (71min.) 9/10** |
| 5 | 9/17-19 | Education  
Reading: Sernau, Ch. 4  
Crime |
| 6 | 9/24-26 | Reading: Sernau, Ch. 5  
**Film: Not My Life (65m) 9/24** |
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<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
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<tr>
<td>7</td>
<td>10/1-3</td>
<td>War</td>
<td>Reading: Sernau, Ch. 6</td>
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<td><strong>Midterm Exam 10/3</strong></td>
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<td>8</td>
<td>10/8-10</td>
<td>Democracy and Human Rights</td>
<td>Reading: Sernau, Ch. 7</td>
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<td>9</td>
<td>10/15-17</td>
<td>Ethnicity and Religion</td>
<td>Reading: Sernau, Ch. 8</td>
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<td>10</td>
<td>10/22-24</td>
<td>Urbanization</td>
<td>Reading: Sernau, Ch. 9</td>
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<td>11</td>
<td>10/29-31</td>
<td>Population and Health</td>
<td>Reading: Sernau, Ch. 10</td>
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<td>12</td>
<td>11/5-7</td>
<td>Technology and Energy</td>
<td>Reading: Sernau, Ch. 11</td>
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<td><strong>Film: Life Off Grid (86m) 11/5</strong></td>
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<td>13</td>
<td>11/12-14</td>
<td>Ecology</td>
<td>Reading: Sernau, Ch. 12</td>
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<td>14</td>
<td>11/19-21</td>
<td>Social Sustainability</td>
<td>Reading: Sernau, Conclusion</td>
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<td>15</td>
<td>11/26</td>
<td>Alternatives</td>
<td>Reading: Chang, <em>21 Things They Don’t Tell You About Capitalism</em></td>
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<td><strong>Group Paper Due</strong></td>
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<td>12/3-5</td>
<td>Course Review</td>
<td><strong>Group Paper Presentations</strong></td>
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<td><strong>Final Exam Due Online</strong></td>
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Faculty Web Page and MYSJSU Messaging

Some course materials will be distributed in class sessions and others will be sent to students via the email address which appears in the course roster. This course makes use of the Canvas learning management system and you are responsible for all assignments and changes to them.

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

Catalog Policies Add/drop deadlines Late Drop Policy


Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor’s permission if they wish to record lectures or distribute materials from the class.
University Policy S12-7 http://www.sjsu.edu/senate/docs/S12-7.pdf

Academic Integrity
Learn about the importance of academic honesty and the consequences if it is violated.
University Academic Integrity Policy S07-2 http://www.sjsu.edu/senate/docs/S07-2.pdf
Student Conduct and Ethical Development website http://www.sjsu.edu/studentconduct/

**Campus Policy in Compliance with the American Disabilities Act**

Here are guidelines to request any course adaptations or accommodations you might need.

Accessible Education Center http://www.sjsu.edu/aec

**Resources**

The university provides resources that can help you succeed academically.

http://www.sjsu.edu/counseling

http://www.sjsu.edu/at/asc/

http://peerconnections.sjsu.edu

http://www.sjsu.edu/writingcenter