Syllabus ES/PS124 SJSU

Environmental Law
ES/PS 124, Fall 2016
1. Course Information.
   Class hours & location-
   Section 1: Mondays/Wednesdays- 1:30-2:45 p.m., BBC #105
   Section 2: Wednesdays- 3-5:45 p.m., BBC #105
   Instructor: Terry Trumbull, Environmental Studies Department
   Office: Room 115, Washington Square Hall
   Office Hours: Monday/Wednesday noon to 1:30 p.m.
   Instructor's e-mail: terryt1011@aol.com

2. Course Overview.
   a. Course Description.
      Students will become acquainted with the role of law and lawyers in
      environmental issues. After an introduction to legislation, regulation, and
      the courts, students will learn the framework of regulation in specific
      environmental areas. Areas to be covered include air and water pollution,
      land use, solid and hazardous waste, recycling, natural resources, energy,
      environmental impact analysis, environmental health and safety, and
      international environmental regulation.

   b. Course Format.
      Students are expected to read the relevant portions of the textbook
      prior to class. Lecture will be minimized, but will probably take up
      50% of class time. A portion of each class will be spent on analysis
      of current environmental issues. Experts in different fields related
      to the class will speak at several class meetings.

   c. Student Learning Objectives
      At the end of the course, you shall be able to:
      -describe how environmental issues are handled by elected officials,
        regulators, and the courts;
      -identify the provisions of the U.S. Constitution that are used to
        support and restrain environmental regulation;
      -identify the names and responsibilities of state and federal
        environmental and natural resource agencies;
      -understand formal legal writing (Appellate case evaluation);
      -describe how environmental health is regulated;
      -identify the major international environmental treaties and the
        limitations of treaties; and
      -compare how California environmental regulation is more stringent than
that of the Federal government.
In each case, the assessment technique will be quizzes and/or the final, except as noted.

d. Grade Checks.
If an institution requires you to have a signed grade check, it will be done when needed during the semester. Otherwise, you know your grades as well as I do.

e. Course text.

f. Class website.
My lecture notes are posted at trumbullllaw.weebly.com.
There are other files there, such as suggestions on writing for class and a sample quiz.

3. Course Requirements.
a. Grading:
   Class participation/environmental articles 10%
   Appellate Case Evaluation 4%
   Government meeting 1%
   Glossary 20%
   Quizzes 35%
   Final 30%

b. Class participation/Environmental articles:
For each class meeting, students are expected to bring a printed article from a recent publication, including the internet. Your article shall be turned in before the start of class and must be on the subject discussed in class that day. If you are called upon to discuss your article, students are not expected to explain the underlying legal issues, but should be prepared to summarize the facts in the article. Discussion in class of your article, or any other discussion by you in class, gives you a point for class participation.
c. Glossary.
Definition of about 200 environmental law terms. Due at start of sixth class. One extra point per class for early submission (maximum of five extra points), and one point deducted for each class that it is late, but not later than the last day of class. You must type or print every word of your glossary submission yourself. You are free to work with others on the terms, but you may not copy or paste answers from any other source.

d. Government Meeting.
You are required to attend a meeting of a local government body, planning commission, or environmental regulatory agency. Bring a copy of the meeting agenda to me signed by one of those participating in the meeting (i.e., commissioner, city clerk, councilmember).

e. Quizzes. See class schedule for exact date of quizzes for your section.
Seven quizzes will be given. Each quiz will be 5% of your grade.

Environmental Health and Safety, Population, and International Environment will not be tested on a quiz. They will only be covered on the final.

f. Appellate Case Evaluation
You will receive an appellate case on an environmental matter at the first class, as well as specific information that you must provide in an analysis of the case. Your analysis is due at the start of the second class (see schedule).