Communication Studies/Environmental Studies/Geology/Humanities/Meteorology
(CEGHM) 168B: Global Climate Change, Spring 2017

Instructor: Bettina Brockmann, Communication Studies
HGH 257, 924-5533, bettina.brockmann@sjsu.edu
Office Hours: Tuesday 11:30am-1pm or by appointment

Instructor: Eugene Cordero, Meteorology and Climate Science
DH 614A. eugene.cordero@sjsu.edu
Office Hours: Tuesday 12-12:30pm or by appointment

Instructor: Costanza Rampini, Environmental Studies
WSQ 111C. costanza.rampini@sjsu.edu
Office Hours: M/W 12:00pm-130pm or by appointment
(You must sign up for office hours at least 24 hours in advance)

Class Days/Time: T/TH 1330-1445

Classroom: WSQ 207

Prerequisites: Passage of the Writing Skills Test (WST), upper-division standing, and completion of Core GE.

GE/SJSU Studies Category: R, S, V

Course Description, Course Goals and Student Learning Objectives, Team SJSU Studies Integrated Learning Goals, Drop/Add policy, and Classroom Protocols remain the same as for 168A.

** You are responsible for all information on the 168A Fall 2016 Greensheet **

Required Texts/Readings
Readings and viewings will be assigned and available via the class Canvas website [https://sjsu.instructure.com/]. It is your responsibility to know what assignments are due when, and to complete them on time.
Clickers
We will be using iClicker/REEF Polling as a student response system in class this term. This software helps us to understand what you know and gives everyone a chance to participate in class.

You will have several options available to participate in clicker sessions, all options are available to you at NO COST. iClicker/REEF Polling allows you to use your smart phone, tablet or laptop as a clicker to participate. On your smartphone or tablet go to Mac App Store or Google Play and download Reef Polling by iClicker If using a laptop, go to https://app.reef-education.com/#/login.

Assignments and Grading Policy
For written assignments, “on-time” completion may include any combination of submissions of a hard copy in class, a submission of a computer file to www.turnitin.com, or a submission to the course website by the assigned deadline. You must have an account at turnitin. We will discuss the details of this policy for each assignment and announce the class ID and password at a later class meeting; please contact us if you have any questions.

There will be spontaneous in-class writing activities throughout the course, which all students are expected to complete as part of the revision and feedback process of larger writing assignments.

Letter grades will be assigned according to the following point scale:

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<tr>
<th>Grade</th>
<th>Points</th>
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<tr>
<td>A</td>
<td>925-1000</td>
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<tr>
<td>A-</td>
<td>895-924</td>
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<td>B+</td>
<td>865-894</td>
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<td>B</td>
<td>825-864</td>
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<td>B-</td>
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<td>C</td>
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<td>C-</td>
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<td>D+</td>
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SPRING ASSIGNMENTS
Midterm: 15%

Short Paper #3: 15%. 750-1000 words with required revision.

Community Action Project: 30%. 2000 words. This assignment is designed to encourage your interaction with a community regarding climate change. You will work with a group of your peers to engage the community on some aspect of climate change. As a group, you will submit a proposal, a report, and a presentation. Your final community project grade will be a combination of individual and group grades.

Participation and in class activities: 20%. 1000 words.
Final Exam: 20%

University Policies
Per University Policy S169, universitywide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/.

Grading Rubrics for Written Assignments
All take-home writing assignments will be graded according to rubrics handed out in class. As specified in the guidelines for GE courses, we will assess not only the content but also the quality and clarity of your writing. Note that the two components are equally weighted. Every major writing assignment requires a substantial revision in which you are expected to address improvement in content and writing. Over the year, you will be expected to make continuing progress in your writing.

Time Expectations
“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.” - S12-3, Policy Recommendation, Bringing San José State University policies into compliance with Federal Regulations regarding the definition of the credit hour. Passed SJSU Academic Senate April 16, 2012

This is a 3-unit course. We meet for 2.5 hours for lecture per week. That means that you should plan to spend about 6.5 hours per week on “preparation/studying or course related activities including but not limited to internships, labs, clinical practica”.

Since the CAP is 30% of your grade, your efforts and your CAP log book is expected to reflect an average of 2 or more hours per week for the duration of the term. That means 2hrs/wk x 16 weeks = 32 hours of individual work for your CAP. This is for the project itself not writing it up or preparing for the final presentation. Make sure your work and log book reflects your efforts appropriately.
ENVS 168B – SCHEDULE

**Th Jan 26**  Class introduction

**Tu Jan 31**  Climate Science Review  EC

**Th Feb 2**  Community Project Group Meetings

**Tu Feb 7**  US Climate Policy CR  - *REVISED PROJECT PROPOSALS DUE*

**Th Feb 9**  International Climate Policy  CR

**Tu Feb 14**  Guest Speaker: Rod Sinks

**Th Feb 16**  ENV COMM-Review and Application of COMM strategies  BB

**Tu Feb 21**  Intro to Environmental Justice  CR

**Th Feb 23**  ENV COMM : Climate Justice  BB

**Tu Feb 28**  Story I  EC

**Th Mar 2**  Story II  EC

**Tu Mar 7**  Energy Transition I  CR - *Paper # 3 Draft Due for peer review*

**Th Mar 9**  Ozone  EC

**Tu Mar 14**  ENV COMM: The Global Connection  BB

**Th Mar 16**  Midterm Review  - *Peer Reviews Due (bring 2 copies)*

**Tu Mar 21**  MIDTERM

**Th Mar 23**  Energy Transition II  CR

Mar 27-March 31:  Spring Break

**Tu Apr 4**  Air Pollution  EC

**Th Apr 6**  Community Project Group Meeting

**Tu Apr 11**  UN Simulation  BB
Th Apr 13  UN Simulation  BB
Tu Apr 18  Sustainable Development  CR - Paper #3 Final Revision Due (bring 2 copies)
Th Apr 20  Sustainability Week/Earth Day
Tu Apr 25  ENV COMM: The Corporate World  BB
Th Apr 27  Presentation skills  BB
Th May 2  Project Presentations
Th May 4  Project Presentations
Tu May 9  Wrap Up
Th May 11  Project Presentations (Final Presentations with external Judges)
Tu May 16  Final Exam Review - COMMUNITY ACTION PROJECT MATERIALS DUE

FINAL EXAM: May 23, 12:15-14:30