

## Stefan Frazier

Department of Linguistics & Language Development  
San José State University  
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### EDUCATION

- Ph.D. Applied Linguistics**, University of California, Los Angeles (2005).
- M.A. English (TESOL)**, San Francisco State University (1998).
- B.A. Economics**, Trinity University, San Antonio, Texas (1990).
- Secondary education** in Munich, Germany (1975-1986).

### PUBLICATIONS

#### *Peer-reviewed journal articles*

- (2009, first author with Lorena Llosa.). “Meaning Differences in the Use of the Null vs. the Definite Articles: the Case of the Seasons.” *English Text Construction* 2(1), pp. 1-17.
- (2007). “Introduction to Special Issue: Continuing Developments in Discourse-Based Grammar Instruction.” *The CATESOL Journal* 20(1), pp. 30-34.
- (2007). “Tellings of Remembrances ‘Touched Off’ by Student Reports in Group Work in Undergraduate Writing Classes.” *Applied Linguistics* 28(2), pp. 189-210.
- (2007). “Conversational Structures of ‘Reports’ in Writing Class Group Work.” *Semiotica* 164(1), pp. 53-80.
- (2003). “A Corpus Analysis of *Would*-Clauses Without Adjacent *If*-Clauses.” *TESOL Quarterly* 37(3), pp. 433-466.
- (2002). “The Trouble with Cross-Cultural Oversensitivity.” *CATESOL Journal* 14(1), pp. 283-291.

#### *Book chapters*

- (2009). “A Systematic Program for Dealing with Error in Graduate Level Writing.” In Davies Samway, K., Karathanos, K., Mena, D.M., & Whitenack, D.A. *English Learners in Higher Education: Strategies for Supporting Students Across Academic Disciplines* (pp. 70-74). SJSU Connie L. Lurie College of Education.

#### *Proceedings*

- (2003). “How Does She Play That?: The Role of Talk and Embodiment in Referring to Objects and Persons.” *Proceedings of the First Congress of the International Society for Gesture Studies*. Available at [www.utexas.edu/coc/cms/International\\_House\\_of\\_Gestures/Program\\_Overview.html](http://www.utexas.edu/coc/cms/International_House_of_Gestures/Program_Overview.html)
- (1999). “A Student-Centered Short Story Curriculum.” Education Resources Information Center, Doc. Nr. ED431335.

#### *Book reviews*

- (2009). Book review of G. Barnbrook, P. Danielsson, & M. Mahlberg, *Meaningful Texts: The Extraction of Semantic Information from Monolingual and Multilingual Corpora*. *International Journal of Bilingual Education and Bilingualism*.
- (2001). Book review of H. D. Brown, *Teaching by Principles (2<sup>nd</sup> edition)*. *TESOL Quarterly* 35(2), pp. 341-342.

## PRESENTATIONS / WORKSHOPS

- INVITED: (Apr. 2009). “Generation 1.5 Students in the Composition Classroom: The High School and College/University Connection.”** (Panel participant.) 40th Annual CATESOL State Conference, Pasadena, CA.
- (Mar. 2009). “The Future of Basic Writing: Crashing Waves and Curriculum Reform.”** (Panel participant.) Conference on College Composition and Communication, San Francisco, CA.
- “How TESOL Professionals Educate Nonnative English Speaking Teachers.”**
- (Oct. 2008). Invited panel discussion at CATESOL Regional Conference, San Jose, CA.
  - (Apr. 2009). 40th Annual CATESOL State Conference, Pasadena, CA.
- (Mar. 2008). “Group Work Talk-in-Interaction in Writing Classrooms.”** American Association for Applied Linguistics Annual Conference, Washington, DC.
- (Oct. 2007). “Interaction, Semiotics, and the Writing Classroom.”** Annual Meeting of the Semiotic Society of America, New Orleans, LA.
- (Apr. 2007). “Stance and Footing in Writing Class Group Work.”** American Association for Applied Linguistics Annual Conference, Costa Mesa, CA.
- (Mar. 2007). “Meaning Differences with Null and Definite Articles.”** 41st Annual TESOL Convention, Seattle, WA.
- INVITED: (June 2006). “Language Teaching: Principles and Methods.”** Cultural Diplomacy – The Hellenic Education of the Diaspora. Hellenic Heritage Institute, San José, CA.
- (June 2006). “Clearing Up Misunderstandings in a Group Work Reading Task: A Single-Case Conversation Analysis.”** American Association for Applied Linguistics Annual Conference, Montreal, Ca.
- INVITED: (May 2006). “Building a Web Presence for Language Teachers.”** Instructional Technology Workshop Series at San José State University.
- (Apr. 2006). “Using Corpora and Google in TESL Grammar Assessment.”** The 3rd UC Language Consortium Conference on SLA Theoretical and Pedagogical Perspectives, Los Angeles, CA (UCLA).
- (Mar. 2006). “The Pedagogical Value of Sociocultural/Sociohistoric Theory.”** Invited discussion. 40th Annual TESOL Convention, Tampa, FL.
- (Mar. 2005). “Conversational Structures in Writing Class Group Work.”** 39th Annual TESOL Convention, San Antonio, TX.
- (Sept. 2004). “How Students Invoke Culture in ESL Writing Class Group Work.”** Fourth Symposium on Second Language Writing, West Lafayette, IN (Purdue University).
- (May 2004). ““That Reminds Me Of ...”: Touched-off Memories in Composition Class Group Work.”** American Association for Applied Linguistics Annual Conference, Portland, OR.
- (May 2003). “Hybridity / L.A.”** First Annual UCLA Conference on Biosemiotics and Interaction, Los Angeles, CA.
- “Laughter and Teasing as Interactional Peer-Peer Learning Devices in Classroom Group Work.”**
- (July 2003). 15th Conference of the International Society for Humor Studies, Chicago, IL.
  - (Feb. 2003). Georgetown University Roundtable on Languages and Linguistics, Washington, DC.
- (Mar. 2003). (Colloquium Organizer.) “Improving Accurate Coverage of Grammatical Structures with Corpus Linguistics.”** American Association for Applied Linguistics Annual Conference, Arlington, VA.

(Nov. 2002). “Hypothetical / Counterfactual *Would*-Clauses Without Adjacent *If*-Clauses.” Fourth North American Symposium on Corpus Linguistics, Indianapolis, IN.

(June 2002). “Embodiment and Vision in Conversation.” Eleventh Annual Meeting of the Society for Text and Discourse, Chicago, IL.

(June 2002). (Colloquium Organizer.) “The Roles of Talk and Embodiment in Referring to Objects and Persons.” First Congress of the International Society for Gesture Studies, Austin, TX.

(Apr. 2001). “What Do *You* Do with the Lexical Approach?” 32nd Annual CATESOL State Conference, Ontario, CA.

“A Student-Centered Short Story Curriculum.”

- (Apr. 1999). 30th Annual CATESOL State Conference, Reno, NV.
- (Mar. 1999). 33rd Annual TESOL Convention, New York, NY.
- (Dec. 1998). SFSU M.A. TESOL Conference, San Francisco, CA.

(Oct. 1998). “Using Short Stories in the Integrated Skills Classroom.” Northern CATESOL Regional Conference, Oakland, CA.

(Oct. 1998). “Get Your Students Talking!” Northern CATESOL Regional Conference, Oakland, CA.

(Mar. 1996). “Classroom Dynamics.” Chinese Culture University First Annual TESL Symposium, Taipei, Taiwan.

## **TEACHING APPOINTMENTS**

**Assistant Professor**, San José State University, Department of Linguistics & Language Development, San José, CA; Aug. 2005-present.

- *Coordinator: MA TESOL program*
- *Coordinator: LLD 1 / 2 (Academic English) courses.*
- *Courses taught: LLD 1 (Academic English I); LLD 2 (Academic English II); LLD 107 (Patterns of English); LLD 250W (Becoming a Professional in TESOL and Linguistics); LLD 260 (English Structures for Teaching I); LLD 280 (Methods & Materials in TESOL), LLD 293 (Developmental Reading & Writing)*
- *Thesis committees:*
  - *In progress: Michelle Arden, Shelley Crocker, Robin Melnick, Youngmin Seo*

**Adjunct Instructor**, Glendale Community College, Glendale, CA; Fall 2004.

**Teaching Assistant Coordinator**, University of California, Los Angeles, ESL program; 2003-2004.

**Instructor**, University of California, Los Angeles, ESL, AP / TESL, Life Sciences, and TA training programs; 2000-2004.

**Instructor**, International Teaching Assistant Workshop, University of Southern California; 2004.

**Instructor**, American Language Center, UCLA Extension, Los Angeles, CA; 2001.

**Acting Level Coordinator, Senior Teacher, Curriculum Designer, Instructor**, American Language Institute, San Francisco State University, San Francisco, CA; 1998-2000.

**Instructor**, Aspect International Language School, San Francisco, CA; 1997-1998.

**Tutor, English Tutoring Center**, San Francisco State University; three semesters: 1996-1998.

**Teaching Assistant**, San Francisco State University ESL program, San Francisco, CA; 1997.

Various teaching positions, Taipei and Tainan, Taiwan; 1991-1996

## **PROFESSIONAL SERVICE**

### **California State University (system-wide committee):**

- *English Placement Test – Test Development Committee (since Fall 2008)*

### **San José State University:**

- *Department committees: Curriculum (chair since Fall 2006), LLD 1 / 2 exam (chair ex-officio since Fall 2006), Search, Hiring*
- *University committees: Writing Requirements (since Fall 2006)*
- *Special: Student Success Reading Group (co-sponsored by SJSU President Don Kassing)(Fall 2006)*

**CATESOL: Board Member and PCI Organizer** (ongoing); **VIP Speaker Coordinator** for 2005 Conference (Long Beach, CA); **Plenary Speaker Coordinator, Abstract Adjudicator, and Print Co-Coordinator** for 2003 Conference (Pasadena, CA); Apr. 2002-present.

**AAAL: Abstract Adjudicator** (ongoing)

**TESOL: Serial Publications Committee** (since Spring 2008); **Abstract Adjudicator** (ongoing); **VIP Liaison Team Leader** for 2004 Convention (Long Beach, CA)

**UCLA Department of Applied Linguistics: Student / Faculty Liaison, Ph.D. Admissions Committee Member, Ph.D. Welcoming Committee Member;** 2001-2005.

**UCLA ESL Service Courses: Teaching Assistant Selection Committee;** 2004-2005.

**UCLA Conference for Language Interaction, and Culture (CLIC): Abstract Adjudicator;** 2004.

**University of California, Berkeley: Subject A Reader (UC entrance composition exam);** 2004.

**San Francisco State University: Co-Chair,** Fall 1998 M.A. TESOL Conference.

## **EDITORIAL APPOINTMENTS**

**Editorial Advisory Board Member,** *The CATESOL Journal*; 2003-present.

**Guest Editor,** *The CATESOL Journal*; 2007. Theme issue: "Continuing Developments in Discourse-Based Grammar Instruction."

**Co-editor,** *TESOL Applied Linguistics Interest Section Newsletter*; 2003-2006.

**Co-editor of Book Reviews,** *Issues in Applied Linguistics*; 2000-2004.

**Editorial Assistant,** *The Santa Barbara Papers in Linguistics, Vol. 12,* to Prof. Hongyin Tao; 2002.

**Editorial Assistant,** *The CATESOL Journal,* to Donna Brinton; 2001-2002.

### **Occasional reviewer**

- *Applied Linguistics (journal)*
- *Language Learning (journal)*
- *ROLSI: Research on Language and Social Interaction (journal)*
- *TESOL Quarterly (journal)*
- *Thomson Heinle (publisher)*
- *Issues in Applied Linguistics (journal)*
- *Crossroads of Language, Interaction, and Culture (conference proceedings)*
- *English Text Construction (journal)*

## **AWARDS / FELLOWSHIPS**

### **San José State University:**

- *University Planning Council “Student Success” Release Time Grants: 2007, 2008, 2009.*
- *Lottery Funds, 2006, 2007.*
- *Junior Faculty Career Development Grant, 2006.*
- *Dean’s Small Grant, 2006.*

**UCLA Graduate Division Dissertation Year Fellowship, 2004-2005.**

**Marianne Celce-Murcia Award for Outstanding ESL Teaching Assistant, UCLA; 2004.**

**Departmental Travel Grants, UCLA Department of Applied Linguistics / TESL; 2001-2004.**

**UCLA Teaching Fellowships, ESL Service Courses; Fall 2003-Spring 2004.**

**UCLA Teaching Associateships, ESL Service Courses and Department of Life Sciences (three years).**

**Merit-based Support Grants, UCLA Department of Applied Linguistics / TESL; 2000-2002.**

## **PROFESSIONAL AFFILIATIONS**

- California State University English Council, 2006-present.
- American Association of Applied Linguistics (AAAL), 2000-present.
- Teachers of English to Speakers of Other Language (TESOL), 1998-present.
- California TESOL, 1999-present.
- UCLA Center for Language, Interaction, and Culture (CLIC), 2000-2005.