


## Epidemiology Kept Simple




### Chapter 9: Types of Epidemiologic Studies

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## Stages of Study

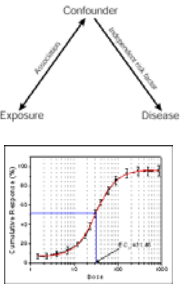
- **Hypothesis generation** (from knowledge & insight) *Hypotheses are like nets; only he who casts will catch.*  
-- Novalis
- **Descriptive studies** (pre-existing data, surveillance data)
- **Analytic studies** (tests of causal hypotheses)



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## Elements of an Epi Hypotheses

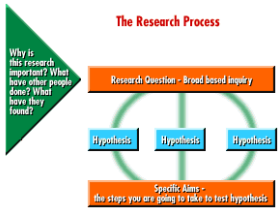
1. Study population
2. Exposure variable
3. Disease variable
4. Dose-response
5. Time-response
6. Confounding variables



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## Research Question

1. Develop → refine → refocus
2. Sound causal mechanisms
3. Specific terms that can be tested




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## Rules of Sociologic Method

Durkheim, 1895

- Social explanations require comparisons
- Comparisons require classification
- Classification requires definition of facts to be classified, compared, and explained



Emile Durkheim  
(1858-1917)


Durkheim differentiated between *notiones vulgares* (crudely formed concepts of natural and social phenomena) and social science

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## Example from *Le Suicide*

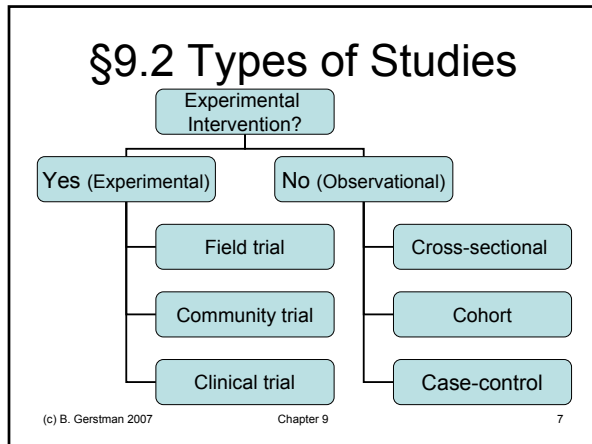
- What is the effect of marriage on suicide?
- Suicide rates (per million), 70–79 year-old men:
 

Married men:	704
Widowed men:	1,288
Unmarried men:	1,983




Durkheim, 1897

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### Selected Design Elements

- Experimentation
- Unit of observation
- Individual follow-up
- Cohort vs. case-control sampling




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### Experimental vs. Observational

Did the protocol assign the exposure?

- **Hypothesis.** Vitamin C prevents the common cold.
- **Experimental design.** Investigator *assigns* vitamin C supplementation to some subjects (E+) and gives others a sham (E-)
- **Observational design.** Investigator *classifies* people into those who take vitamin C (E+) and those who don't (E-)




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### Person- vs. Aggregate-Level Data

Are data available on individuals?

- **Hypothesis.** Cigarettes cause lung cancer
- **Person-level data.** Classify *individuals* as smokers (E+) or non-smokers (E-) and compare incidence
- **Aggregate-level (ecological) data.** Classifies regions as high-smoking (E+) and low-smoking regions (E-) and compare incidences (data available on group level only)




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### Longitudinal vs. Cross-Sectional

Individual experience tracked over time?

- **Hypothesis.** Does exercise prevents diabetes?
- **Longitudinal observations.** Identify exercisers (E+) & non-exercisers (E-) => follow individual experience
- **Cross-sectional observations.** Classify individuals as exercisers (E+) & non-exercisers (E-) and compare individual experience (no follow-up)




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### Cohort vs. Case-Control

Selection based on exposure (cohort) or disease (case-control) status

- **Hypothesis.** Cigarettes cause lung cancer.
- **Cohort.** Identify smokers (E+) and non-smokers (E-) => follow individuals
- **Case-control sample.** Identify lung cancer cases (D+) and non-cases (D-) => compare smoking history



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## Simplified Taxonomy

- **Experimental Studies (Chapter 10)**
  - Field trial
  - Clinical trial
  - Community trial
- **Observational Studies (Chapter 11)**
  - Cross-sectional (including ecological)
  - Cohort
  - Case-control

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## Complex Taxonomy

- I. Experimental
- II. Observational
  - A. Person-level data
    1. Longitudinal
      - (a) **Cohort**
      - (b) **Case-Control**
    2. **Cross-sectional**
  - B. Aggregate-level data only (**Ecological**)



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