HS 167 Student Information Form

Name: _____   Date: ____/____/____

Email address (write legibly): _____

Students status (check one)   □ Undergraduate   □ Graduate (or other)

There are two main reasons for statistics being a difficult subject to learn: intellectual barriers (quantitative aptitude) and emotional (e.g., math anxiety). Which do you see as barriers? (Check)

□ Intellectual barriers   □ Emotional barriers   □ Both   □ Neither

There are three levels of statistical knowledge. The first level is familiarity with statistical formulas and methods. The second level is knowing how and when to use formulas and methods. The third knows how to handle difficult problems by making sense of large, real (sometimes messy) data sets. Which of these levels do you aspire to?

□ Level one (familiarity with formulas and procedures)
□ Level two (knowing how and when to use various formulas and procedures)
□ Level three (knowing how to handle real-life messy data)

Answer this section if you are an **Undergraduate student**:

How did you pass the Entry Level Mathematics (ELM) prerequisite?
□ Qualifying SAT or ACT score   □ AP math   □ Remedial course (e.g., Math 6)

This course requires a C or better in a lower division statistics course. How did you meet this prerequisite?
□ HS 67   □ SJSU STAT 95   □ JC stat (e.g., Math 10)   □ None of above

Answer this section if you are a **Graduate student**:

Have you ever needed math remediation?   □ Yes   □ No

Have you ever taken a statistics course before?   □ Yes   □ No

Do not write in this section:
1: _____
2: _____
3: _____
4: _____