

San José State University
Linguistics & Language Development
LING101, Introduction to Linguistics, S-01, Fall 2009

Instructor:	Hahn Koo
Office Location:	Clark Hall 485
Telephone:	(408)-924-7093
Email:	hahn.koo@sjsu.edu
Office Hours:	TR 1500 - 1730
Class Days/Time:	TR 1330 - 1445
Classroom:	Clark Hall 306
Prerequisites:	Upper division standing

Faculty Web Page

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found at http://www.sjsu.edu/faculty/hahn.koo/teaching/ling101/ling101_s01.html . You are responsible for regularly checking the class website for announcements.

Course Description

Scientific study of language. Phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, psycholinguistics, historical linguistics, language universals and typology.

Course Goals and Student Learning Objectives

This is an introductory course to the scientific study of language. The goals of the course are (1) to acquaint students with key concepts of linguistics, (2) to provide understanding of analytical techniques and methods of argumentation frequently developed and utilized in core areas of linguistics, and (3) to demonstrate the interdisciplinary nature of linguistics.

Upon successful completion of this course, students will be able to:

Demonstrate the ability to transcribe speech sounds of English using the International Phonetic Alphabet.

Demonstrate the ability to specify the parameters used in the production of English sounds.

Demonstrate the ability to describe sound patterns in various languages and represent them using appropriate formalisms.

Demonstrate the ability to describe/identify/exemplify major phonological processes such as assimilation.

Demonstrate the ability to analyze word structure of English in terms of morphemes.

Demonstrate some knowledge of the typological diversity of word structure and the mechanisms of word coinage.

Demonstrate the ability to analyze sentence structure in English in terms of grammatical relations and constituent structure.

Demonstrate some knowledge of the typological diversity of syntactic phenomena.

Demonstrate the ability to analyze the meaning of words and sentences.

Demonstrate some knowledge of the role of linguistic and pragmatic context in the interpretation of meaning.

Demonstrate some knowledge of the association of particular language functions with localized areas of the brain.

Demonstrate some knowledge of hypotheses related to first and second language acquisition.

Demonstrate some understanding of relevance of linguistics in areas of human language technology such as automatic speech recognition, text-to-speech synthesis, information retrieval, and machine translation.

Required Texts/Readings

Textbook

Fromkin, V., Rodman, F., and Hyams, N. M. (2006). *An Introduction to Language* (8th edition). Wadsworth Publishing. (ISBN-10: 1413017738, ISBN-13: 978-1413017731)

Other Readings

Additional reading materials will be handed out in class or posted on the class website.

Classroom Protocol

All students are expected to act civilly in classroom.

- Arrive in time for class.
- Be respectful to the instructor and your classmates.
- Turn your cell phones off.
- Do not use personal computers for activities not directly related to class.
- Any activities deemed disruptive will be met with appropriate disciplinary actions, including expulsion from the classroom.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html> . Information about late drop is available at <http://www.sjsu.edu/sac/advising/latedrops/policy/> . Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Grades will be assigned based on the total scores cumulated from the following in-class activities and exams:

20/24 quick-writes (1 point \times best 20 out of 24 = 20 points)

- You will be asked to write a short, general opinion of yours for a question related to the topics that will be covered in each class. There will be a total of 24 quick-writes throughout the semester and I will add your 20 best quick-write points at the end of the semester.

Two mid-term exams (20 points \times 2 = 40 points)

- The two exams will be on 10/1 and 11/3. Each exam will consist of questions related to all topics covered in the **PREVIOUS** month.

One Final examination (40 points \times 1 = 40 points)

- The exam will be **CUMULATIVE**. The exam will take place in Clark Hall 306, from 12:15 P.M. to 2:30 P.M. on December 15, 2009.

Extra credit opportunities will be announced as they become available.

Based on the total cumulative score, your final grade will be assigned as follows:

Total Score	Final Grade
99 – 100	A+
91 – 98	A
83 – 90	A-
75 – 82	B+
67 – 74	B
59 – 66	B-
51 – 58	C+
43 – 50	C
35 – 42	C-
27 – 34	D+
19 – 26	D
11 – 18	D-
0 – 10	F

A passing grade for the course is C+ or above.

University Policies

Academic integrity

Students should know that the University's [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf).

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources (Optional)

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center (Optional)

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

SJSU Writing Center (Optional)

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

Peer Mentor Center (Optional)

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. [Website of Peer Mentor Center is located at http://www.sjsu.edu/muse/peermentor/](http://www.sjsu.edu/muse/peermentor/).

Tentative Course Schedule

The schedule is subject to change with fair notice. Changes will be announced in class and on the class website.

Table 1 Course Schedule

Week	Date	Topics (Relevant chapters of the textbook in parenthesis)
1	8/25, 8/27	Introduction (Ch. 1) <ul style="list-style-type: none"> - Descriptive vs. prescriptive grammar - Animal “languages”
2	9/1, 9/3	Phonetics (Ch. 6) <ul style="list-style-type: none"> - Sounds of English - International Phonetic Alphabet (IPA)
3	9/8, 9/10	Phonetics (Ch. 6) <ul style="list-style-type: none"> - IPA (cont’d) - Articulatory phonetics
4	9/15, 9/17	Phonology (Ch. 7) <ul style="list-style-type: none"> - Phonemes - Distinctive features
5	9/22, 9/24	Phonology (Ch. 7, Ch. 11) <ul style="list-style-type: none"> - Phonological rules (Ch. 7) - Phonological change (pp. 464 ~ 467, Ch. 11)
6	9/29, 10/1	Phonology (Ch. 7) <ul style="list-style-type: none"> - Phonotactics - Prosody <p style="text-align: center;"><u>MID-TERM # 1 (10/1)</u></p>
7	10/6, 10/8	Morphology (Ch. 3) <ul style="list-style-type: none"> - Morphemes - Word formation - Word coinage
8	10/13, 10/15	Syntax (Ch. 4) <ul style="list-style-type: none"> - Syntactic constituents and categories - Phrase structure rules - Heads and complements
9	10/20, 10/22	Syntax (Ch. 4) <ul style="list-style-type: none"> - Sentence relatedness - Principles and Parameters
10	10/27, 10/29	Semantics (Ch. 5) <ul style="list-style-type: none"> - Compositional semantics
11	11/3, 11/5	<u>MID-TERM # 2 (11/3)</u>

Week	Date	Topics (Relevant chapters of the textbook in parenthesis)
		Semantics (Ch. 5) - Lexical semantics
12	11/10, 11/12	Semantics (Ch. 5) - Lexical semantics (cont'd)
13	11/17, 11/19	Psycholinguistics and language acquisition - Language and Brain (Ch. 2) - First language acquisition (Ch. 8)
14	11/24	Psycholinguistics and language acquisition - Bilingualism and second language acquisition (Ch. 8)
15	12/1, 12/3	Computational linguistics (Ch. 9) - Automatic speech recognition - Text-to-speech synthesis - Information retrieval - Machine translation
16	12/8	Review session for the final exam
Final Exam	12/15	12:15 P.M. – 2:30 P.M. Clark Hall 306