

San José State University
Linguistics & Language Development
LING162, Introduction to Morphology, Fall 2010

Instructor:	Hahn Koo
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Office Hours:	MW 1500 – 1730
Class Days/Time:	MW 1200 – 1315
Classroom:	Clark Hall 242
Prerequisites:	LING101, or instructor's consent

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found at <http://www.sjsu.edu/faculty/hahn.koo/teaching/ling162/ling162.html> . You are responsible for regularly checking the class website for announcements.

Course Description

Examination of the morphological structure of words; morphological typology; morphemes, morphs and allomorphs; issues in inflectional and derivational morphology; morphophonemics; word syntax; productivity, markedness, iconicity.

Course Goals and Student Learning Objectives

This is an introductory course to *morphology*, the study of word formation. We will examine (1) how words are formed in various languages, (2) how the morphological system of a language interacts with other aspects of the language such as phonology, syntax, and semantics, and (3) what speakers – as opposed to linguists – know about the morphology of their language.

Course Content Learning Outcomes

Upon successful completion of this course, you will:

LO1 Know how to perform morphological analysis: identify morphemes in a given data set and explain how they are combined to form words.

LO2 Be familiar with morphological processes and phenomena commonly observed in human language.

LO3 Have an awareness of the diversity of morphological systems found in languages of the world.

LO4 Be familiar with some experimental and quantitative methods for testing the productivity of morphological patterns.

Recommended Texts/Readings

Textbook

Aronoff, M., and Fudeman, K. (2005). *What is Morphology?* Blackwell Publishing. (ISBN-13: 978-0-631-20319-3)

Other Readings

Additional reading materials will be handed out in class or posted on the class website.

Classroom Protocol

All students are expected to act civilly in classroom.

- Arrive in time for class.
- Be respectful to the instructor and your classmates.
- Turn your cell phones off.
- Do not use personal computers for activities not directly related to class.
- Any activities deemed disruptive will be met with appropriate disciplinary actions, including expulsion from the classroom.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://info.sjsu.edu/web-dbggen/narr/soc-fall/rec-298.html> . Information about late drop is available at <http://www.sjsu.edu/sac/advising/latedrops/policy/> . Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Your final grade will be based on your performance in the following assignments:

Quickwrites (1 point × 10 = 10 points)

- You will occasionally work on a short exercise problem or essay question at the beginning of a class. The goal of such a *quickwrite* exercise is to remind you of what you learned in

previous classes and bring your attention to topics that will be discussed during that class session. Accordingly, you will receive a full credit – one point per exercise – as long as you participate and write your answer to the given problem, regardless of whether your answer is right or wrong.

Problem sets (10 points \times 4 = 40 points)

- In each problem set, I ask you to morphologically analyze data from one or more languages. That is, you will be asked to break words into morphemes, explain the shape of morphemes change in different phonological and/or syntactic contexts, etc. I encourage you to collaborate with your classmates. However, make sure you write your answers in your own words. You will have about a week to work on each problem set. See the last page of the syllabus for tentative due dates.

Mid-term exam (25 points \times 1 = 25 points)

- The mid-term exam will consist of questions related to topics covered in the first half of the semester. See the last page of the syllabus for schedule.

Final exam (25 points \times 1 = 25 points)

- The final exam will consist of questions related to topics covered in the second half of the semester. See the last page of the syllabus for schedule.

Based on the total score you will have cumulated by the end of semester, you will receive your letter grade as summarized in the following table:

Score(s)	Letter Grade
98 – 100	A+
92 – 97	A
86 – 91	A-
80 – 85	B+
74 – 79	B
68 – 73	B-
62 – 67	C+
56 – 61	C
50 – 55	C-
44 – 49	D+
38 – 43	D
32 – 37	D-
0 – 31	F

A passing grade for the course is C or above.

University Policies

Academic integrity

Students should know that the University's [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. [Website of Peer Mentor Center is located at http://www.sjsu.edu/muse/peermentor/](http://www.sjsu.edu/muse/peermentor/).

LING162 Intro to Morphology, Tentative Schedule

The schedule is subject to change with fair notice. Changes will be announced in class and on the class website. Chapters in parentheses (e.g. Ch. 1) refer to the corresponding chapters in the textbook.

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/25	Introduction
2	8/30, 9/1	Morphology and Morphological Analysis (Ch. 1)
3	9/8	No class on 9/6 – Labor Day ; Words and Lexemes (Ch.2)
4	9/13, 9/15	Words and Lexemes (Ch.2)
5	9/20, 9/22	Morphology and Phonology (Ch.3) Problem set #1 due 9/22
6	9/27, 9/29	Morphology and Phonology (Ch.3)
7	10/4, 10/6	Derivation and the Lexicon (Ch.4)
8	10/11, 10/13	Derivation and the Lexicon (Ch.4) Problem set # 2 due 10/13
9	10/18, 10/20	Review; Mid-term exam (10/20, CL242)
10	10/25, 10/27	Inflection (Ch.6)
11	11/1, 11/3	Inflection (Ch.6)
12	11/8, 11/10	Inflection (Ch.6) Problem set #3 due 11/11
13	11/15, 11/17	Morphology and Syntax (Ch.7)
14	11/22, 11/24	Morphology and Syntax (Ch.7)
15	11/29, 12/1	Morphological Productivity (Ch. 8) Problem set #4 due 12/2
16	12/6, 12/8	Morphological Productivity (Ch. 8); Review
Final	12/13 (Mon)	0945 – 1200, CL242