

SCHEDULE of READINGS & ASSIGNMENTS

Engl. 1B, Section 67 (Spring 2009)

Syllabus subject to change

See www.sjsu.edu/faculty/harris/Courses.htm for most current schedule

MM = *Inventing Arguments* by Mauk & Metz

Hacker = *A Writer's Reference*

Online = see our class website for clickable url

Date	Topics	Reading Due	Assignment Due
Thur 1/22	<i>Introductions: You, Me, College Writing</i>	<ul style="list-style-type: none"> Greensheet Policies & Schedule 	<ul style="list-style-type: none"> Student Questionnaire Letter to Self (In-Class) [LO #1]
Tues 1/27	Essay 1: Diagnostic Writing		<ul style="list-style-type: none"> Diagnostic Essay (In-Class) -- Bring exam booklet [LO #3]
Thur 1/29	Workshop on Diagnostic Essay Writing Center House Call <i>(to be confirmed)</i>	<ul style="list-style-type: none"> Online: Writing Center Services (www.sjsu.edu/writingcenter/services/) MM: "Note to Students" (xxx-xxxii) 	<ul style="list-style-type: none"> Summary of Services offered by Writing Center (150 words, typed, properly formatted)
Tues 2/3	Essay 2: Arguing the Past	<ul style="list-style-type: none"> MM: "Arguing the Past" (341-58) <p>Note: Last day to drop courses without "W" on record</p>	<ul style="list-style-type: none"> WE 1: Plagiarism Tutorial (http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm) WE 2: Analyzing Argument Due (Answer 2) [LO #1]
Thur 2/5		<ul style="list-style-type: none"> MM: "Invention" (359-385) <p>Handouts Grading Rubric</p>	<ul style="list-style-type: none"> WE 3: Topic Brainstorming (in-class) [LO #1]
Tues 2/10	Writing Workshop	<ul style="list-style-type: none"> Hacker: C4, Writing Paragraphs <p>Note: Last day to add courses & register late (no exceptions)</p>	<ul style="list-style-type: none"> WE 4: Paragraphs & Works Cited (in-class) [LO #1]
Thur 2/12	Peer Review Workshop	<i>Bring Mauk & Metz</i>	<ul style="list-style-type: none"> Essay 2 First Draft [LO #1]
Tues 2/17	Essay 3: Arguing Definitions	<ul style="list-style-type: none"> MM: "Arguing Definitions" (155-76) MM: "Evaluating Sources" (464-71) <p>Note: Enrollment Census Date 2/18</p>	<ul style="list-style-type: none"> Essay 2 Final Draft [LO#2, #3] WE 1: Analyzing Argument (Answer 2) [LO #1]
Thur 2/19		<ul style="list-style-type: none"> Hacker: S1-7, Sentence Style 	<ul style="list-style-type: none"> WE 2: Wikipedia [LO #1] WE 3: Sentence Style (in-class) [LO #1]
Tues 2/24		<ul style="list-style-type: none"> MM: "Invention" (177-201) 	<ul style="list-style-type: none"> WE 4: Topic Brainstorming (in-class) [LO #1]
Thur 2/26	Writing Workshop	<ul style="list-style-type: none"> Hacker: W1-6, Word Choice 	<ul style="list-style-type: none"> WE 5: Writing Workshop on Word Choice (in-class) [LO #1]
Tues 3/3	Peer Review Workshop	<i>Bring Mauk & Metz</i>	<ul style="list-style-type: none"> Essay 3 First Draft [LO #1]

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Thur 3/5	Essay 4: Arguing Effectively	<ul style="list-style-type: none"> • MM: “Arguing Value” (247-64) 	<ul style="list-style-type: none"> • Essay 3 Final Draft [LO#2, #3] • WE 1: Analyzing Argument (Answer 2) [LO #1]
Tues 3/10	Writing Workshop	<ul style="list-style-type: none"> • MM: Chp. 13 “Politics” (541-82) • Hacker: G1-6, Grammatical Sentences 	<ul style="list-style-type: none"> • WE 4: Analyzing Argument (Answer 2) [LO #1] • WE 3: Grammatical Sentences (in-class) [LO #1]
Thur 3/12		<ul style="list-style-type: none"> • MM: “Invention” (265-91) 	<ul style="list-style-type: none"> • WE 5: Topic Brainstorming (in-class) [LO #1]
Tues 3/17	Writing Workshop	<ul style="list-style-type: none"> • Hacker: P1-7, Punctuation 	<ul style="list-style-type: none"> • WE 6: Punctuation (in-class) [LO #1]
Thur 3/19		<p>LIBRARY VISIT - to be confirmed</p> <p>Note: Read all of <i>Fast Food Nation</i> over the Break</p>	<ul style="list-style-type: none"> • Essay 4 First Draft [LO #1, #2] • InfoPower Library Tutorial (http://tutorials.sjlibrary.org/tutorial/infopower/index.htm)
Tues 3/24	SPRING BREAK		
Thur 3/26	SPRING BREAK		
Tues 3/31	CESAR CHAVEZ DAY - CAMPUS CLOSED		
Thur 4/2		<ul style="list-style-type: none"> • <i>Fast Food Nation</i>, Chps. 1-4 	<ul style="list-style-type: none"> • Essay 4 Final Draft [LO#2, #3] • WE 1: Comprehension Quiz (in-class) [LO #1]
Tues 4/7		<ul style="list-style-type: none"> • <i>Fast Food Nation</i>: Chps. 5-8 	<ul style="list-style-type: none"> • WE 2: Research (in-class) [LO #1]
Thur 4/9		<ul style="list-style-type: none"> • Film: “Super Size Me” 	
Tues 4/14	Essay 5: In-Class	Exam on <i>Fast Food Nation</i> / “Super Size Me”	<ul style="list-style-type: none"> • Essay 5: In-Class Essay (<i>bring bluebook</i>) [LO #2, #3]
Thur 4/16	Research Day	<i>on your own</i>	
Tues 4/21	Essay 6: Research Essay <i>Phase 1: Research Topics</i>	<ul style="list-style-type: none"> • MM: “The Research Guide” (429-463) 	
Thur 4/23	<i>Initial Research</i>	<ul style="list-style-type: none"> • MM: “Documenting Sources” (489-507) 	
Tues 4/28	Peer Review Workshop		<ul style="list-style-type: none"> • Annotated Bibliography (see online reference) [LO #2]
Thur 4/30	<i>Phase 2: Argument</i>	<ul style="list-style-type: none"> • MM: “Integrating Sources” (472-88) 	
Tues 5/5	Peer Review Workshop	<i>Prep for Final Exam (in-class)</i>	<ul style="list-style-type: none"> • Proposal and Outline [LO #1,#2]
Thur 5/7	<i>Phase 3: Writing</i> Peer Review Workshop	<ul style="list-style-type: none"> • MM: “Sample MLA Style Research Essay” (519-26) 	<ul style="list-style-type: none"> • Essay 6 First Draft [LO #2]

Date	Topics	Reading Due	Assignment Due
<p style="text-align: center;">FINAL EXAM: Saturday, May 9, 10-12pm <i>Bring exam booklets</i></p>			
Tue 5/12		<ul style="list-style-type: none">• Review Progress: Letter to Self	<ul style="list-style-type: none">• Essay 6 Final Draft [LO #1,#2, #3]