

EXERCISE W4-2 Appropriate language Before working this exercise, read section W4 in *A Writer's Reference*, Fifth Edition.

Change the italicized words and phrases in the following sentences to more appropriate language for an educated audience of nonexperts. Consult the dictionary if necessary. Do not change the meaning of a sentence. Example:

David Ricardo was another nineteenth-century economist who thought people ~~could not improve their social position.~~ ^{could not} ~~put in their social class.~~ ^{had to stay}

1. Ricardo and Malthus were *tight, close buddies*, but they argued constantly.
2. They did agree on one thing: The future looked *inauspicious* for humanity.
3. Ricardo didn't *figure it all out* just by calculating population growth.
4. He accumulated statistical *corroboration* for the validity of his theory of economics.
5. His theory predicted that workers would always be *lowest on the totem pole*, that industrialists would barely be able to *hang in there*, and that landowners would always be wealthy and powerful.
6. His theory made the landowners the *bad guys*.
7. In those days, landowners were called "landlords"; they rented land to tenant *agriculturists*.
8. Landlords collected rents; but since their land also supplied food for the country, they held *humongous* power.
9. Landlords would *as lief* die as give up their power.
10. When landlords *upped* land-rent fees, workers had to pay more for bread and the industrialists had to pay higher wages without getting any increase in production.