PEER EDITING

Goals for First Draft:
● Create an effective thesis statement
● Develop an argument
● Incorporate evidence
  ○ Sources:
    - 2 brief quotes from book essay/NYT article
    - summaries
    - description of images / “signs”
    - analysis of images / “signs”
    - description of fashion trends
    - analysis of fashion trends
    - description & analysis of consumer habits
  ○ Introducing quotes
    - include the author and title when first introducing a source
    - use an introductory phrase that smoothly incorporates the quote
  ○ Using MLA citation

Reader: Put your name and e-mail address at the top of your partner’s paper. Read through your partner’s draft silently. After you have read the draft once, go back through it and follow the below directions. (This draft with peer comments will be turned in with the final draft.)

1. The thesis statement should be typed at the top of the page. Just below that thesis statement, re-write it in your own words. (If you do not understand the sentence or the argument, discuss it with your partner and try to come up with a clear thesis statement that is an argument.)

2. In the essay, underline where you see an interesting argument being made. Is this argument pursued further by the writer? If it isn’t and you think it should be, indicate that in a few words on the draft.

3. Mark a star next to each piece of evidence. At the bottom of the last page (or on the back of the page), list each piece of evidence used.

4. Does the evidence expand or improve the argument? On the draft, briefly write if the evidence is used to offer another piece of the puzzle of the argument and explain why or why not. (You can use words or lists to explain your point here.)

5. Circle any broad generalizations that are either common knowledge or based on stereotypes.

6. Are the quotations introduced with author and title? Are they introduced smoothly into the writing?

7. Are the quotations cited using MLA in-text citation techniques?

8. Is the Works Cited properly formatted?

9. Does the essay have a title? Does it say anything interesting about the essay? (If not, discuss with your partner.)