This assignment will situate our discussions of various events, cultural happenings, social movements and more across 1780-1837. Each student will be responsible for a timeline of 4 years during this period. On February 7, during our Digital Session, these timelines will be added to the online document that we will continuously update throughout the semester. In other words, this is simply a starting point.

**INSTRUCTIONS**

1. Read the General Introduction in *British Literature* (Mellor & Matlak 1-6). to gain a sense of Romanticism and its historical context. For those who would like further literary historical background, see Marilyn Gaull’s *English Romanticism* on reserve in the library.

2. Each student will be responsible for 4 years.

3. For resources, you must use at least 2 sources from each of the below categories. That means you must create a minimum of 14 entries for your 4 years.

4. For each entry, describe the date’s significance or relevance in 25-50 words (using complete sentences!). We’re not simply looking for a statement of fact; details are most important here. If an entry is obscure but was interesting to you, tell us why. When writing the descriptions, avoid referring to yourself – this means no "I" in your sentences.

5. Collect images and website URLs to accompany your events (if from online sources). These will eventually be placed in our online timeline.

6. This kind of research will be filled with citations. Instead of cluttering up your timeline with citation, use a footnote to provide the citation information.

7. Become familiar with how to cite websites, biographies, newspapers, letters (see your MLA style guide).

**FORMAT**

Since this is just the start of our work on this timeline, create a document in your word processing program that is a simple list of dates and the description. If you have images and can insert them into your document, please do so. The entire timeline should be typed with one inch margins all around. Be sure to follow MLA Style for formatting the header and page numbers (see your handbook).

**SOURCES**

Below is a list of primary materials to be used for this assignment. A date in the actual document or the event must justify your inclusion of the source. In the case of a newspaper, magazine, etc., you may choose a single article, review, advertisement or image to include in the timeline. As long as its significance to the period is explained, it's valid.

**I. OVERVIEW OF ROMANTICISM & GENERAL SITES**

NOTE: Review your years using these sources to provide an overall view. Remember that these sources usually record only the major or significant events. Use the other categories to provide details.

- *The Timetables of History* (ordered for our course reserve, but can be obtained through Link+ or ILL): King Reference, 2nd Flr. D11 .G78 1991
- Timeline in *Frankenstein* and Mellor/Matlak anthology
- *British History Online*: http://www.british-history.ac.uk/period.aspx
- History of the Monarchy: http://www.royal.gov.uk/output/Page5.asp
- Anarchy Archives Timeline: http://dwardmac.pitzer.edu/Anarchist_Archives/timeline.html

**II. PRINT CULTURE**

NOTE: The conclusion of the 18th Century was a moment of extreme amounts of mechanization in
printing, which in turn allowed for greater literacy (in a roundabout way).

- English Catalog of Books (to see how many books were published in your years) (SJSU Z2001 .E52)
- British Fiction 1800-1829 (search a particular author or title to see advertisements & reviews): http://www.british-fiction.cf.ac.uk/

III. PERIODICAL & EPHEMERAL LITERATURE
NOTE: Newspaper, magazine, periodical, journals, flyers, pamphlets, broadsides and advertisements often provide a great sense of the cultural moment. There were a great many titles to choose from during the Romantic period. However, finding them is another story. Use Poole's Index of Periodical Literature (A13 .P7 1963x – Library Use Only) to help you select titles. Then, you may use the resources below or use Google Books (http://books.google.com/) to find this category of primary material. We may have some periodicals and newspapers in Microfilm, but you’ll have to search the catalog for these.

- Minnesota's Collection of 19th-Century Periodicals (Use this list of periodical titles to help you search Special Collections, King Microfilms or Google Books): http://mh.cla.umn.edu/britper1.html
- Campbell's Foreign Semi-Monthly Magazine (Microfilm Lower Level AP2 .A44x reel 381)
- Bodleian Library Broadside Ballads: http://www.bodley.ox.ac.uk/ballads/ballads.htm
- Internet Library of Early Journals (several journals here; searchable) (http://www.bodley.ox.ac.uk/ilej/)

IV. PRIMARY MATERIALS IN SPECIAL COLLECTIONS
NOTE: Not all of the Romantic-era materials are catalogued in our Special Collections. Speak with Danelle Moon, the Curator, if you don't find anything interesting in the attached Special Collections list. Special Collections (5th Flr, King Library) is open M-Sat; check online for hours, admission requirements and restrictions on using the Collection.

- For a list of sources, see the emailed document of 84 different sources available in Special Collections.

V. AUTHOR LETTERS & DIARIES
NOTE: Get a sense of the personal by reading letters, journals of these authors from the Romantic era. If you aren't familiar with an author, check the Mellor/Matlak anthology or the Oxford Dictionary of National Biography (see below for help with this biographical resource).

- See the list of King Library holdings (emailed to you)
- Carlyle Letters (http://carlyleletters.dukejournals.org/)
- Sir Walter Scott Correspondence: http://www.walterscott.lib.ed.ac.uk/correspond.html
- William Godwin's Letters: http://dwardmac.pitzer.edu/Anarchist_Archives/godwin/friends/toc.html
- Memoir of Mrs. Barbauld: http://www.usask.ca/english/barbauld/

VI. OTHER SIGNIFICANT LETTERS & DIARIES
NOTE: The below archives and volumes contain letters and Diaries.

- See extensive list of King Library holdings (emailed to you)
- The Letters of King George IV, 1812-1830 (DA538.A1 A4)
- The Journal of Mrs. Arbuthnot (DA538.A8 A3)
- Memoirs of Mrs. Fitzherbert (DA538.F5 L2)
- Three Early Nineteenth Century Diaries (DA540 .A8)
- Letters of the late Ignatius Sancho, an African (CT788.S168 A32 1971)
VII. CULTURE, SCIENCE & SOCIETY

NOTE: These sources cover a wide swath of topics. Be judicious in your selection.

- *The advantages which man derives from woman* (E 173 .P27x WO 544)
- *Interesting anecdotes of the heroic conduct of women* (Microcard Z1215 .E26x no. 6197)
- *Sermons to Young Women* (Microcard Z1215 .E26x no. 17522)
- *A Father’s Legacy to His Daughters*: http://www.rc.umd.edu/editions/contemps/barbauld/poems1773/related_texts/gregory.html
- London Stage Project: http://www-unix.oit.umass.edu/~a0fs000/lsp.html
- Fashion Plates: http://content.lib.washington.edu/costumehistweb/
- Romantic Natural History Timeline: http://users.dickinson.edu/~nicholsa/Romnat/timeline.htm
- British National Archives (can search Census Records, Passenger Manifests and Legal Document): http://www.nationalarchives.gov.uk/searchthearchives/?source=searcharchives

FOR FURTHER HELP (but not required)

SJSU King Library Databases (requires SJSU Student ID to log in) listed in alphabetical order here:

http://www.sjlibrary.org/research/databases/index.htm?getType=3

- Oxford English Dictionary (look up origins of words)
- Oxford Dictionary of National Biography (look up authors’ biographies & sources)

Shelley Chronology: http://www.rc.umd.edu/reference/chronologies/shelcron/
Mary Wollstonecraft Shelley Chronology: