

EDEL 102 - Foundations of Psychology in Education
Tuesday Section - Course Schedule
Subject to Change with Fair Notice

Week	Date	Topic	Reading & Debate Schedule
1	Aug. 25 th	Introductions, Syllabi, Course Overview	
2	Sept. 1 st	Meet at 4pm in Martin Luther King Library Room 219 - Library Introduction Session – Part I Part II - Teaching and Educational Psychology	Module 1, p.7-19 Hair's on Fire: Ch. 1
3	Sept. 8 th	Cognitive Development – Piaget & Vygotsky <i>How do theories explain/conceptualize students' cognitive abilities?</i>	Module 7, p.119-132 Hair's on Fire: Ch. 2,3
4	Sept. 15 th	The Brain & Development <i>How can research about brain function inform effective teaching practices?</i>	Module 6, p.102-116 Hair's on Fire: Ch. 4,5
5	Sept.22 nd	SJSU MANDATORY FURLOUGH DAY Group work on Debates	Hair's on Fire Ch. 6-9
6	Sept. 29 th	Information Processing Theories <i>What are the processes by which students construct knowledge? How can we best plan our lessons to maximize student learning?</i>	Module 11, p. 186-203 Bohlin Pages 241, 360, & 502 CONSTRUCTIVIST DEBATE Hair's on Fire Ch. 10,11
7	Oct. 6 th	Bloom's Taxonomy - Higher Order Thinking Skills What activities can we plan to encourage higher order thinking skills?	Bohlin Pages 241, 360, & 502 WHOLE LANGUAGE DEBATE Hair's on Fire Ch. 12,13
8	Oct. 13 th	Behavioral Learning Theories What are the short and long term effects of rewards, reinforcements, and punishment on learning?	Module 9: 160-165 Module 15: 266-276 REINFORCEMENT DEBATE Hair's on Fire Ch. 14
9	Oct. 20 th	MIDTERM	
10	Oct. 27 th	Social Cognitive Theories <i>How do students make decisions about learning based on prior experiences?</i>	Module 10: 176-184 + Module 17: 296-310 SELF-ESTEEM DEBATE Hair's on Fire Ch. 15
11	Nov. 3 rd	Cognitive Theories of Motivation <i>How do students' perceptions about learning impact their motivation?</i>	Module 16, p.278-293 Hair's on Fire Ch. 16

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12	Nov. 10 th	Emotions in Learning & Motivation How do emotions affect learning and motivation? What 'gets in the way' of optimal cognition and performance?	Module 4: 63-73 Module 2, p. 31-42 BILINGUAL EDUCATION DEBATE Hair's on Fire Ch. 17
13	Nov. 17 th	Bio-Ecological Systems Theory How do the various contexts in students' lives impact their development/learning? Observation/Analysis/Application Paper DUE	Module 2, p.31-44 PAPER DUE Hair's on Fire Ch. 18
14	Nov. 24 th	Student Behavior & Learning Environments How can I create an environment that inspires learning?	Module 19, 340-356 Module 20, 357-371 ZERO TOLERANCE DEBATE
15	Dec. 1 st	Assessing Student Learning <i>How is student learning 'measured' or evaluated?</i>	Module 26, p. 466-480
16	Dec. 8 th	Course Wrap-Up & Review	
17	MONDAY Dec. 14th	FINAL "Learning Festival" 2:45-5:00 PM	