

**Middle Level Emphasis Program  
EDEL 143A/B 2009-10  
Student Teaching Expectations**

- Student teachers will meet with their cooperating teacher before school begins and be present in class on the first day of school. They are encouraged to participate in professional development or other opening activities before students arrive.
- Student teaching placements are for the full academic year (09-10). Student teachers will begin and end the school year with their students. The placement begins on the cooperating teacher's first day on the job. Student teachers will be present and working with cooperating teachers and their students on the first school day of the fall semester.
- Required student teaching hours for EDEL 143A are about 15 hours/week. Student teachers are expected to be on campus on three mornings and one afternoon (so they can stay after school at least one day each week for planning, faculty meetings or parent/teacher conferences, etc.). EDEL 143B is full time student teaching (Monday through Friday).
- As soon as possible, student teachers are to make themselves known on campus by interacting with the, faculty, staff, administration, parents, and, of course, students. They should be involved in events outside the classroom (SST meetings, parent/teacher conferences, extracurricular activities, etc) and participate in at least one activity each semester.
- 143A seminars will meet weekly for 2.5 hours (day and time TBA). 143B seminars will be held on eight times staggered throughout the Spring semester.
- A complete lesson plan is required every time student teachers teach a lesson and should be approved by cooperating teacher and made available to the field supervisor if s/he observes. Student teachers will learn about several different lesson plan formats during courses and field seminars.
- Keep a journal of classroom observations – especially what happens during the opening days of school. This will be very helpful as student teachers set up their own classroom next year!
- Write a formal reflection after each lesson taught or observed. This will help student teachers practice analyzing their teaching so that they can improve each time. Write about what worked well, for whom and why? Describe what students learned (or didn't) and what might be done differently to support your students' learning. (See reflection form in program binder)
- A "cleared" LiveScan fingerprinting report, a "Certificate of Clearance", and a TB test are required for student teaching. Please submit a copy of your "Certificate of Clearance" with your enrollment form for 143A. Passing scores on all sections of the multiple subjects CSET exam are required before beginning student teaching in late August.
- As part of program requirements, student teachers may be paid to substitute teach for cooperating teachers during assigned student teaching days when cooperating teachers are participating in a MLE meeting. In addition, MLE candidates may substitute at their schools or districts on days not included in student teaching during Fall semester and other times if their cooperating teacher is ill and they wish to be paid by the district as an official sub (if student teachers are available). In order to substitute, student teachers must file a "Certificate of Clearance" with the Santa Clara County Office of Education and register for a 30-day substitute permit. Student teachers will also need to complete paperwork and/or complete training as specified in the assigned district.