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| **LESSON 1** | | |
| **UNIT TITLE:** | | **CLASS PERIOD:**  **BELL SCHEDULE:** |
| **LESSON TITLE:** | | **DURATION:** [minutes]  [clock time] |
| **SUMMARY** |  | |
| **BACKGROUND** |  | |
| **CALIFORNIA ELA STANDARDS** |  | |
| **ELD STANDARDS** |  | |
| **ESSENTIAL QUESTION(S) FOR THE UNIT AS A WHOLE:** |  | |
| **STUDENT LEARNING OBJECTIVE(S)** |  | |
| **ACADEMIC LANGUAGE CHALLENGE:** |  | |
| **FORMATIVE ASSESSMENTS TO TAKE PLACE DURING LESSON** |  | |
| **SUMMATIVE ASSESSMENT OF THE LESSON** |  | |

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| **REFERENCES** |  | | |
| **TEACHER PREPARATION** | | | |
| **MATERIALS** |  | | |
| **ADVANCE PREPARATION** |  | | |
| **LESSON 1 IMPLEMENTATION** | | | |
| **Lesson Components** | | **Implementation** | **Assessment and Evaluation** |
| **Minutes [clock time]**  **Required Materials:**  **Advance Preparation:**  **Key Academic Vocabulary/Language:** | | **Lesson Preparation:**  **Activate prior knowledge**   1. **Pose** the following question: 2. **Tag** all student responses on the whiteboard. 3. Possible **probing** questions:   4. **Pose**  5. **Tag** | **Formative assessments:** |
| **Minutes [clock time]**  **Required Materials:**  **Required Technology:**  **Advance Preparation:** | | **Direct instruction:**  2.  3. | **Comprehension check(s):**  **Formative assessment(s):**  **Language Development:** |
| **Minutes [clock time]**  **Required Materials:**  **Required Technology:**  **Advance Preparation:**  **Key Vocabulary:** | | **Direct instruction (continued)**   1. **Pose** 2. **Brainstorm** 3. **Pose** 4. **Building background** 5. **Check for understanding:** | **Comprehension check(s):**  **Formative assessment(s):** |
| **Minutes [clock time]**  **Required Materials:**  **Advance Preparation:** | | **Reminders: Homework/Assignments due**  **Closure and review of concepts:**   1. **Discussion:** **Pose:** 2. **Exit ticket for formative assessment:** | **Formative assessment(s):** |
| **Reflection on the Lesson:** | | | |