|  |
| --- |
| **LESSON 1** |
| **UNIT TITLE:**  | **CLASS PERIOD:** **BELL SCHEDULE:**  |
| **LESSON TITLE:** | **DURATION:** [minutes] [clock time] |
| **SUMMARY** |  |
| **BACKGROUND** |  |
| **CALIFORNIA ELA STANDARDS**  |  |
| **ELD STANDARDS** |  |
| **ESSENTIAL QUESTION(S) FOR THE UNIT AS A WHOLE:** |  |
| **STUDENT LEARNING OBJECTIVE(S)** |  |
| **ACADEMIC LANGUAGE CHALLENGE:** |  |
| **FORMATIVE ASSESSMENTS TO TAKE PLACE DURING LESSON** |  |
| **SUMMATIVE ASSESSMENT OF THE LESSON** |  |

|  |  |
| --- | --- |
| **REFERENCES** |  |
| **TEACHER PREPARATION** |
| **MATERIALS** |  |
| **ADVANCE PREPARATION** |  |
| **LESSON 1 IMPLEMENTATION** |
| **Lesson Components** | **Implementation** | **Assessment and Evaluation** |
| **Minutes [clock time]****Required Materials:** **Advance Preparation:** **Key Academic Vocabulary/Language:** | **Lesson Preparation:****Activate prior knowledge** 1. **Pose** the following question:
2. **Tag** all student responses on the whiteboard.
3. Possible **probing** questions:

4. **Pose**5. **Tag** | **Formative assessments:** |
| **Minutes [clock time]****Required Materials:** **Required Technology:** **Advance Preparation:**  | **Direct instruction:** 2. 3.  | **Comprehension check(s):** **Formative assessment(s):****Language Development:** |
| **Minutes [clock time]****Required Materials:** **Required Technology:** **Advance Preparation:** **Key Vocabulary:** | **Direct instruction (continued)**1. **Pose**
2. **Brainstorm**
3. **Pose**
4. **Building background**
5. **Check for understanding:**
 | **Comprehension check(s):** **Formative assessment(s):** |
| **Minutes [clock time]****Required Materials:** **Advance Preparation:**  | **Reminders: Homework/Assignments due****Closure and review of concepts:**1. **Discussion:** **Pose:**
2. **Exit ticket for formative assessment:**
 | **Formative assessment(s):** |
| **Reflection on the Lesson:**  |