|  |
| --- |
| **LESSON 1** |
| **UNIT goal(s) for the Learning Segment (what do you want students to learn, understand, and/or be able to do at the end of the unit?):**  | **Class & Period:** **Bell Schedule:**  |
| **Lesson Title:** | **Duration:** [minutes] [clock time] |
| **Content Area, topic, and grade level** |  |
| **California ELA Standard(s) (list standards by name and number)**  |  |
| **ELD Standard(s) if applicable** |  |
| **Learning Objective(s) (write complete learning objectives for each lesson)** |  |
| **Academic Language considerations, specific supports, or accommodations for students with specific learning needs** |  |
| **Evidence and assessment of learning (informal assessments: checks for understanding; student self-assessment, and formal assessment** |  |

|  |
| --- |
| **TEACHER PREPARATION** |
| **Materials** |  |
| **How does it fit?: How does lesson link to prior learning and/or build on previous lesson to develop deep learning of content?** |  |
| **LESSON 1 IMPLEMENTATION** |

|  |
| --- |
| **Learning Activities:****(what students do) Include, where appropriate how you and your students will use educational technology:** |
| **Instructional Strategies:****(what you do):**  |

|  |  |  |
| --- | --- | --- |
| **Minutes [clock time]****Required Materials:** **Advance Preparation:** **Key Academic Vocabulary/Language:** | **Lesson Preparation:****Activate prior knowledge** 1. **Pose** the following question:
2. **Tag** all student responses on the whiteboard.
3. Possible **probing** questions:

4. **Pose**5. **Tag** | **Type of assessment:** |
| **Minutes [clock time]****Required Materials:** **Required Technology:** **Advance Preparation:**  | **Direct instruction:** 2. 3.  | **Comprehension check(s):** **Language Development:** |
| **Minutes [clock time]****Required Materials:** **Required Technology:** **Advance Preparation:** **Key Vocabulary:** | **Direct instruction (continued)**1. **Pose**
2. **Brainstorm**
3. **Pose**
4. **Building background**
5. **Check for understanding:**
 | **Comprehension check(s):** **Formative assessment(s):** |
| **Minutes [clock time]****Required Materials:** **Advance Preparation:**  | **Reminders: Homework/Assignments due****Closure and review of concepts:**1. **Discussion:** **Pose:**
2. **Exit ticket for formative assessment:**
 | **Type of assessment(s):** |
| **Reflection on the Lesson: Based on what you learned as a result of teaching this lesson what changes, if any, will you make to the next lesson?** |