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| **LESSON 1** | | |
| **UNIT goal(s) for the Learning Segment (what do you want students to learn, understand, and/or be able to do at the end of the unit?):** | | **Class & Period:**  **Bell Schedule:** |
| **Lesson Title:** | | **Duration:** [minutes]  [clock time] |
| **Content Area, topic, and grade level** |  | |
| **California ELA Standard(s) (list standards by name and number)** |  | |
| **ELD Standard(s) if applicable** |  | |
| **Learning Objective(s) (write complete learning objectives for each lesson)** |  | |
| **Academic Language considerations, specific supports, or accommodations for students with specific learning needs** |  | |
| **Evidence and assessment of learning (informal assessments: checks for understanding; student self-assessment, and formal assessment** |  | |

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| **TEACHER PREPARATION** | |
| **Materials** |  |
| **How does it fit?: How does lesson link to prior learning and/or build on previous lesson to develop deep learning of content?** |  |
| **LESSON 1 IMPLEMENTATION** | |

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| **Learning Activities:**  **(what students do) Include, where appropriate how you and your students will use educational technology:** |
| **Instructional Strategies:**  **(what you do):** |

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| **Minutes [clock time]**  **Required Materials:**  **Advance Preparation:**  **Key Academic Vocabulary/Language:** | **Lesson Preparation:**  **Activate prior knowledge**   1. **Pose** the following question: 2. **Tag** all student responses on the whiteboard. 3. Possible **probing** questions:   4. **Pose**  5. **Tag** | **Type of assessment:** |
| **Minutes [clock time]**  **Required Materials:**  **Required Technology:**  **Advance Preparation:** | **Direct instruction:**  2.  3. | **Comprehension check(s):**  **Language Development:** |
| **Minutes [clock time]**  **Required Materials:**  **Required Technology:**  **Advance Preparation:**  **Key Vocabulary:** | **Direct instruction (continued)**   1. **Pose** 2. **Brainstorm** 3. **Pose** 4. **Building background** 5. **Check for understanding:** | **Comprehension check(s):**  **Formative assessment(s):** |
| **Minutes [clock time]**  **Required Materials:**  **Advance Preparation:** | **Reminders: Homework/Assignments due**  **Closure and review of concepts:**   1. **Discussion:** **Pose:** 2. **Exit ticket for formative assessment:** | **Type of assessment(s):** |
| **Reflection on the Lesson: Based on what you learned as a result of teaching this lesson what changes, if any, will you make to the next lesson?** | | |