

## Guided Classroom Conversation – Presentation

NAME: \_\_/50

### *Time:*

In this 10 to 15 minute speech, you may earn one point for each minute up to ten [When in doubt, I'll round up to a reasonable degree]. Thus a seven-minute speech earns seven points. You may earn a *maximum* of ten points while being free to speak as long as 15 minute without penalty. Going substantially over 15 minutes, though (past a 30 second grace period), justifies a one-point reduction per 30-second increment.

### *Well-developed ideas*

| 1-2  | 3-4 | 5-6  | 7-8 | 9-10   |
|--|-----|--|-----|--|
| Insufficient: Inadequate and/or unclear coverage of one or more main points. |     | Sufficient: Clear summary of main points, leaving some room for specificity. |     | Excellent: Detailed and clear elaboration of main points with insightful reflection. |

### *Clear Organization*

| 1-2  | 3-4 | 5-6   | 7-8 | 9-10  |
|--|-----|---|-----|---|
| Insufficient: Missing, inconsistent, or vague forecast, transitions, and review. |     | Sufficient: Cursory forecast, transitions, and/or review (or missing one item). |     | Excellent: Detailed, logical, and specific forecast, transitions, and review. |

### *Audience-focused delivery*

| 1-2  | 3-4 | 5-6   | 7-8 | 9-10   |
|--|-----|---|-----|--|
| Insufficient: Missing (or poor) eye contact, unprofessional word choice, and/or low vocal quality. |     | Sufficient: Minimal eye contact, inconsistent word choice, and/or acceptable vocal quality. |     | Excellent: Engaging eye contact, appropriate word choice, and dynamic vocal quality. |

### *Questions*

| 1-2   | 3-4 | 5-6   | 7-8 | 9-10   |
|---|-----|---|-----|--|
| Insufficient: Failure to respond clearly and professionally to questions. |     | Sufficient: Surface-level responses to basic questions (though lacking in precision). |     | Excellent: Thoughtful and complete answers to challenging questions. |