Multicultural Education
Job Opening ID (JOID): 24275

Rank: Assistant/Associate Professor (Tenure-Track)

Qualifications: Required: Doctorate in Education or related discipline with expertise in multicultural education by time of appointment. Demonstrated potential for scholarly activity in the area of multicultural education, teacher education, and/or teacher professional development. Knowledge of public schools, instructional strategies, and assessment models with particular expertise in how they shape the learning experiences of multicultural populations. Teaching experience in one or more educational settings. Demonstrated awareness of and sensitivity to the educational goals of a multicultural population evidenced by cross-cultural study, training, teaching, and other comparable experience. Ability to work well in collaborative settings. For appointment at advanced rank: a record of publications and/or grants and substantial teaching experience.

Preferred: Preference will be given to candidates who possess one or more of the following: (1) research expertise and experience in multicultural education, including an intersectional approach to issues of sexism, gender, and sexuality; (2) experience teaching/working in Grades 6-12 in schools characterized by cultural and linguistic diversity; (3) proficiency in one or more languages other than English represented in our service area (e.g., Spanish, Mandarin, or Vietnamese); (4) evidence of working for social justice, educational equity, and multilingualism, specifically in Grade 6-12 school communities; (5) expertise in using technology to enhance teaching and learning; (6) expertise in second language acquisition and meeting the needs of second language learners; (7) experience with differentiation and using a range of pedagogical strategies to support culturally, academically, and linguistically diverse student populations; (8) expertise and/or experience in providing services to students with special learning needs (e.g., Special Education credential, MTSS, etc.) and/or (8) expertise with action research or other qualitative methods. The Department of Teacher Education is especially interested in candidates who are knowledgeable of California public schools and experienced in building networks, partnerships, or collaborations with schools in culturally diverse communities.

Responsibilities: Teach courses in teacher education, particularly coursework related to foundational theory and research in multicultural education and its application to teaching. Supervise student teachers and participate in student advisement. Participate in developing school/university partnerships. Participate and/or take a leadership role in Department/College/University committee work and in curriculum/program support and development. Maintain an active and productive research program and participate in scholarly associations at the regional, state, and national levels. Candidates must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language, and academic preparation – through course materials, teaching strategies, and advisement.

Salary Range: Commensurate with qualifications and experience.

Starting Date: August 17, 2018

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.
Application Procedure:
For full consideration, send a letter of application, curriculum vitae, statement of teaching interests/philosophy, research plans, and three confidential letters of recommendation with contact information by October 15, 2017 to apply.interfolio.com/45546

Application review will begin October 27, 2017 and will continue until the position is filled. Please include Job Opening ID (JOID) on all correspondence.

Please direct questions and any other related correspondence to:

Patricia Swanson, Chair  
Department of Teacher Education  
Connie L. Lurie College of Education  
1 Washington Sq.  
San José State University  
San Jose, CA 95192-0074

San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 35,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check, including criminal records check, is required before employment in the CSU. Failure to satisfactorily complete a background check, including criminal records check, may result in an offer of employment being rescinded.

The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University’s annual safety report by contacting the University Police Department at (408) 924-2222 or by visiting the University Police Department website at (http://www.sjsu.edu/police.)