

San José State University
College of Social Science/Geography
Geography 10: Cultural Geography, Section 1, Spring 2015

Instructor: Maureen Kelley
Office: WSQ 111A
Phone: TBA
Email: maureen.kelley@sjsu.edu (preferred method of contact)
Office Hours: 1330-1430 Thursdays **or by appointment**
Class Days/Time: 1200-1315 TR
Classroom: BBC 021
GE/SJSU Studies: Area D1: Human Behavior

Course Format:

Course lecture slides; assignments, and selected quizzes will be posted on the Geography 10 Canvas web pages. However, do not rely on the website to catch everything presented in class. This is only a baseline. As well, do not use this as a crutch, and only show up for the day that we are having in-class quizzes.

Course Description:

This course examines human population as studied through the perspective of cultural groups, their institutions and geographic distributions, how different people occupy, use, and modify their environment, and the interaction of individuals from one group with those of another.

Student Learning Objectives:

SLO 1: Students will be able to place contemporary developments in cultural, historical, environmental, and spatial contexts.

- Readings: Globalization, Population & Migration, Language, Religion, Political, Urban, Development, Environment & Future chapters in textbook
- Assignments/Quizzes: Assign. 2 & 3; Quizzes 1-4

SLO 2: Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

- Readings: ALL
- Assignments/Quizzes: Assign. 2-4; ALL Quizzes

SLO 3: Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

- Readings: ALL
- Assignments/Quizzes: ALL

SLO 4: Students will be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

- Readings: ALL
- Assignments/Quizzes: ALL

Required Text:

Alison Greiner, *Visualizing human geography*, 2nd ed. (2014). ISBN #9781118526569. This text is also available as an e-text on coursesmart.com.

Other Reading (Recommended):

Goode's world atlas, 22nd ed. (2014). ISBN #9780321652003.

Course Requirements and Assignments:

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>

NOTE that University policy F69-24 at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance *per se* shall not be used as a criterion for grading.”

Writing: The minimum writing requirement for this course is 1500 words in a language and style appropriate to the discipline. Writing will be assessed for clarity, accuracy and conciseness as well as content. The writing requirement will be met through a combination of in-class writing assignments, quiz essays and essay format on the final exam.

Correct use of English is a fundamental requirement for your papers to be graded. If errors in English make it difficult for a grader to understand your sentences, or excessively slow down the grader to mark your technical errors, your paper will be returned to you for further work on its English, and your grade for the paper will be deferred until it is resubmitted with corrected English.

If your assignment is returned for an excessive number of grammatical errors, you will be allowed to rewrite and resubmit it within two weeks of the original return date. If not resubmitted by the end of two weeks, you will receive a zero (0) for the writing assignment.

Final Exam: There is one exam required for this course – a cumulative exam covering all course material covered in the semester. The final exam is worth 25% of your final grade. The exam will consist of 60 multiple-choice questions and two of four selected essay questions.

Assignments: There will be four assignments worth 25 points each. The first is what geographers do and map interpretation. The second assignment is map related and deals with political identifying and mapping political borders. The third assignment deals with urban environments, specifically San José, CA. The last assignment is a class assignment on economic sectors.

Quizzes: There will be five quizzes, some of which will be unannounced, worth 20 points each throughout the course of the semester covering materials presented in the previous chapters.

Grading Policy:

A strong performance in all areas of assessment is necessary to achieve the highest grade in this course. You will not be graded on attendance. Assignments not handed-in *when I collect them* will be marked down. There will be a 10% reduction in grade for each day that the assignment is late. It is your responsibility to inform me in advance if you know you must miss a class for a valid reason. Excused absences refer to illness, family responsibilities, and similar necessities. Exceptions to these policies will be made only in the case of officially documented emergencies. Contact me regarding emergencies as soon as possible – before a paper is due rather than after it is already late – so special arrangements may be made.

Extra Credit: There will be one (1) extra credit assignment worth 10 points. It can only be used once and only once. You are to find me in my office and ask, “I found you in my office, can I get my extra credit points?”

Grade Breakdown:

<u>Percent</u>	<u>Letter Grade</u>
90 to 100	A Excellent
80 to 89	B Good
70 to 79	C Fair
60 to 69	D Poor
< 60	F Fail

Assignments	Points	Proportion of Total
Assignments	100	1/3
Quizzes	100	1/3
Final Exam	100	1/3
Total	300	1

Classroom Protocol:

We all want to be in a positive learning environment. Course content can be challenging. I expect everyone to be respectful of opinions, other students, and the instructor. I will make every effort to be prepared for class, start and end class on time, and be available during my office hours for help.

I expect my students to be prepared for class, come to class on time, and turn in assignments on time. I expect all students to refrain from reading non-course-related materials during class, no passing notes, no talking, no sleeping, etc. The use of any personal communication devices during class time is not allowed. Computers are allowed for course related work only.

University Policies:

Dropping and Adding: Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s *Catalog Policies* section at <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/.

The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>
Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>

Consent for Recording of Class and Public Sharing of Instructor Material: University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf> requires students to obtain instructor's permission to record the course.

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material. If you wish to record session, then please see me during my office hours to get my express permission.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic Integrity: Your commitment, as a student, to learning is evidenced by your enrollment at San José State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays: San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request

without penalty, and of the student to make up the work missed. See University Policy S14-7 at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources: Computer labs for student use are available in the Academic Success Center at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college.

Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections: Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics.

A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC). Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center: The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics.

To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>.

SJSU Counseling Services: The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

Geography 10: Cultural Geography, Spring 2015

(Schedule is subject to change with fair notice. Review Canvas Home Page for more info.)

Course Schedule

Week of the	Topic/Activities	Reading	Due
01/22/15	Introduction/Intro to geography		
01/26/15	Intro to human geography	Chapter 1 (Greiner)	
	What do geographers do? (Assign. 1)		
02/03/15	Globalization & geography	Chapter 2 (Greiner)	
02/10/15	Population/Migration	Chapter 3 (Greiner)	Assign. 1
02/16/15	Language	Chapter 4 (Greiner)	
	Quiz 1		
02/23/15	Religion	Chapter 5 (Greiner)	
03/03/15	Identity/Culture	Chapter 6 (Greiner)	
	Quiz 2		
03/10/15	Political	Chapter 7 (Greiner)	
	Activity: Mapping Political Borders (Assign. 2)		
03/17/15	Urban	Chapter 8 (Greiner)	
	Quiz 3		
03/24/15	SPRING RECESS—NO CLASS		
03/31/15	Cesar Chavez Day—NO CLASS		
	Activity: Exploring Urban Environment (Assign. 3)		Assign. 2
04/07/15	Development	Chapter 9 (Greiner)	
04/14/15	Economic Sectors		Assign. 3
	Quiz 4 Activity: understanding economic sectors (Assign. 4)		
04/21/15	Agriculture	Chapter 11 (Greiner)	
04/27/15	Industry & Services	Chapter 10 (Greiner)	
05/05/15	Environment & Future	Chapter 12 (Greiner)	Assign. 4
05/12/15	Quiz 5 Wrap-up & Review		
05/15/15	FINAL EXAM BBC 021 (0945 to 1200)		