THE FIRST SOCIAL INNOVATION LEADERSHIP FORUM took place on March 20th, at the Mexican Heritage Plaza. It was attended by close to 120 leaders from non-profits, business, government and the community to share innovation leadership lessons and create a social innovation network.

The day was a highly interactive mix of keynotes by IDEO and Catholic Charities, panels of successful social entrepreneurs, public sector innovators and funders as well as mini think-tanks. Ideas and expertise were exchanged with the purpose of creating better ways to tap the transformational power of innovation and community collaboration to solve social problems and economic challenges at the local level.

GATEWAY WORKSHOPS
The Spring Gateway workshop was held on March 10 and April 21, 2012. Over 30 students from Engineering, Business, Applied Sciences and Art, Social Sciences, Education, and Humanities and the Arts attended this two-day workshop on Global Leadership in preparation for their various international projects.

Gateway workshops help prepare students for overseas work by taking them through a series of experiential simulations that expand the student’s awareness and understanding of key competencies such as communicating across cultures and influencing global stakeholders.

The next Gateway workshop will be held in Spring 2013. Please check the GLAC website for more information. www.sjsu.edu/glac

GLAC WELCOMES TWO NEW TEAM MEMBERS
Gretchen Lester and Pamela Wells have joined the GLAC team. Dr. Lester, a leadership scholar and consultant, is now responsible for teaching the undergraduate global leadership course, BUS 165A. Pam Wells, a SJSU lecturer, is assisting with GLAC's market research efforts and Passport program.

GLAC SCHOLAR IN RESIDENCE
Professor Miki Higano of Rikkyo University in Tokyo, Japan joined us as a GLAC Scholar-in-Residence in April, 2012.
GLAC BEST DISSERTATION AWARD FOR 2011
Dr. Alon Lisak is the winner of the GLAC Dissertation Award for his dissertation titled “Global Leadership Behaviors and Followers’ Openness to Cultural Diversity as Antecedents of Multi-Cultural Team Identity and Effectiveness”. This research showed that global leadership behaviors in multicultural teams positively influence team effectiveness, mediated by team trust and then team identity. These relationships were significant only for global organization followers with low and moderate levels of openness to cultural diversity. Dr. Lisak is an Assistant Professor at the Guilford Glazer Faculty of Business & Management, Ben-Gurion University, Israel.

SJSU / LEUPHANA UNIVERSITY MBA EXCHANGE
The GLLab (Global Leadership Lab) held a week-long session from March 30 - April 6th with SJSU’s MBA-One cohort and twelve masters students from the Leuphana University of Lüneburg, Germany. The German students were accompanied by Professors Juergen Deller and Juergen Deters. In addition to the intercultural exchange that occurred throughout the week, the students were assessed, trained and tested on various global leadership skills. The GLLab was taught by SJSU College of Business professor Joyce Osland and by Dr. Deller and Dr. Deters. The agenda included a series of guest speakers from local companies as well as on site company visits. The German students were housed with families living near the SJSU campus. This also served to enhance their overall cultural learning.

In May, an MBA student group from SJSU traveled with Dr. Osland to Leuphana University for a week-long course in international human resources.

This was the third year of this very successful program. The next exchange will happen in Spring of 2013.

GLAC BEST ARTICLE AWARD FOR 2011
“Developing Responsible Global Leaders Through International Service-Learning Programs: The Ulysses Experience.” Academy of Management Learning & Education, 10(2): 237-260. In this article the authors provide answers to the questions of what can be learned in international service learning programs like Ulysses and how learning occurs. After describing “project Ulysses” the authors present findings on an empirical study, which provides evidence of learning in six areas (responsible mind-set, ethical literacy, cultural intelligence, global mind-set, self-development, and community building) and insights into a number of learning processes including the process of resolving cultural and ethical paradoxes. The results of a post-program survey confirm the long-term program effectiveness in developing competencies critical for responsible global leadership.

Since its inception in Fall 2008, the GLLab has educated a total of 556 students.