General Education Annual Course Assessment Form

Course Number/Title: AAS 33A AAS Historical and Political Process  GE Area US1, D2

Results reported for AY 17-18 # of sections 15 # of instructors 6

Course Coordinator: Dr. Hien Do E-mail: hien.do@sjsu.edu

Department Chair: Dr. Carlos Garcia College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY? GELO 1 – GELO3, GELO 4 A and GELO5

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment? The results of this assessment required the students to complete all the assignments, with the GELO embedded in them in order to pass the course.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.) The instrument used worked well since it required all the students to write an essay which allowed the instructors to assess their mastery of the materials. None. The instrument used (essay questions on two exams) provide enough flexibility for the instructors to develop questions that would enable them to evaluate the student’s ability to complete the GELOs.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? YES

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students
are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Not Applicable
**General Education Annual Course Assessment Form**

Course Number/Title: _AAS 33B AA US History and Political Inst._ GE Area: US2 US3 D3

Results reported for AY ____17-18_______  # of sections ____15_____  # of instructors ___6___

Course Coordinator: Dr. Hien Do  E-mail: hien.do@sjsu.edu

Department Chair: Dr. Carlos Garcia  College: Social Sciences

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**Part 1**

To be completed by the course coordinator:

1. What GELO(s) were assessed for the course during the AY?
   GELO 1 (US2, US3, and D3)

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?
   The results of the assessment instrument was successful since the students had to complete the assigned assignment to successfully pass the course.

3. What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
   None.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

4. Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
   YES

5. If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this
GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Not Applicable