General Education Annual Course Assessment Form

Course Number/Title  HIST 20B: History of the American People  GE Area  US1

Results reported for AY  2015-2016  # of sections  1  # of instructors  1

Course Coordinator: Patricia Evridge Hill  E-mail: Patricia.Hill@sjsu.edu

Department Chair: Glen Gendzel  College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

US1 GELO 1: Students will be able describe the principal events, developments, ideas, politics, and international relations in all the territories now in the United States from the beginnings of this society until the present.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

I assessed the GELO with an audio lecture by Dr. Glen Gendzel, ‘America Enters WWI, 1914-1916.’ The lecture deals extensively with ideas, politics and international relationships that led to the United States entry into WWI. I then assessed the students with an online, 10 question, multiple choice quiz. The quiz questions were based on comprehension of basic terminology and summary of big ideas in the lecture.

Based on scores using these criteria, 73% (17 of 23 students) demonstrated excellent or good mastery of the GELO. 17% (4 of 23 students) did not exhibit mastery of GELO 1. Most of the students who failed to demonstrate the GELO did not read carefully or spend sufficient time on the assignment.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Undergrad students typically struggle with reading and comprehending academic texts. To help students practice at this skill I will allow multiple attempts for the first 2-4 lecture and/or essay quizzes and collect reading notes. I will provide them with a specific structure for their reading notes so they will learn how to effectively read college texts.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

N/A