General Education Annual Course Assessment Form

Course Number/Title:  **English 2 (formerly 1B)**  GE Area:  **A3**.

Results reported for AY **2014-2015**  
# of sections:  **101**  
# of instructors  **33**.

Course Coordinator: **Richard McNabb**  
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Department Chair: **Shannon Miller**  
College: **Humanities and the Arts**

**Instructions**: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Graduate and Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) **What GELO(s) were assessed for the course during the AY?**

GELO 1: Students shall locate and evaluate sources, through library research, and integrate research through appropriate citation and quotation.

(2) **What were the results of the assessment of this course? What were the lessons learned from the assessment?**

We assessed a random sampling of student annotated bibliographies (see attached rubric). The results yielded the following data:

<table>
<thead>
<tr>
<th>Assessment Totals</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds</td>
<td>175—22%</td>
</tr>
<tr>
<td>Meets</td>
<td>347—43%</td>
</tr>
<tr>
<td>Fails</td>
<td>288—35%</td>
</tr>
<tr>
<td>Total Assessed</td>
<td>810</td>
</tr>
</tbody>
</table>

Students largely demonstrated they were capable of locating, evaluating, summarizing, and citing sources correctly. The failure rate, however, is still too high. Further instruction in the form of online learning modules through Writer’s Help 2.0 will be integrated into the curriculum.

(4) **Are all sections of the course still aligned with the area Goals, Course Learning Objectives (CLOs), Content, Support, and Assessment? If they are not, what actions are planned?**

Each semester, the course coordinator reviews all of the syllabi to ensure alignment with the GE course guidelines. We are working toward 100% faculty participation in the assessment.

(5) **If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category**
(Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Each essay is required to go through at least one revision under the direction of the primary instructor. For an essay to receive full credit, students must submit all drafts. A select number of instructors are asked to submit four student essay drafts and revisions to a peer evaluator, who assess the primary instructor’s revision suggestions for organization, content, and style.