General Education Annual Course Assessment Form

Course Number/Title: William Wilson  GE Area: A3

Results reported for AY 2013-2014  # of sections: 11  # of instructors: 5

Course Coordinator: William Wilson  E-mail: william.wilson@sjsu.edu

Department Chair: Shannon Miller  College: H & A

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1
To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO#7: Students should be able to locate, retrieve, organize, analyze, synthesize, and communicate information of relevance to the subject matter of the course in an effective and efficient manner.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

All instructors assigned essays that required research and evaluation of sources, constructing an argument supported by research, using proper documentation formats. The assignment was graded using rubrics/guidelines that included SLO specific criteria.

Quantitative Analysis: A total of 311 students were assessed on SLO7. 81% of them were rated competent to strong on achieving the objective. 19% were rated low and below.

Qualitative analysis: Not surprisingly, students not prepared for Engl 1A or 1B had the most difficulty with presenting an argument, finding sources to employ and in documenting sources. The overwhelming majority of students wrote competent to strong essays.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications foreseen.
Part 2
To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, and students appear to be benefiting greatly from the work being done in English 1A and 1B to succeed at this SLO.