General Education Annual Course Assessment Form

Course Number/Title: 001A Physical Science of Food  GE Area: B1

Results reported for AY 2016-2017  
# of sections: 0  
# of instructors: 0

Course Coordinator: Dr. Ashwini Wagle  
E-mail: ashwini.wagle@sjsu.edu

Department Chair: Dr. Ashwini Wagle  
College: CASA

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

No GELOs were assessed during AY 2016-2017 as the class was not offered due to lack of instructors to teach the class. The class is being offered Fall 2017 and assessment data will be collected.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

NA

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

NA

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.