General Education Annual Course Assessment Form

Course Number/Title __NuFS 001A_________________ GE Area ___B1___________________________

Results reported for AY __2013 - 2014____ # of sections __2_________ # of instructors __1__________

Course Coordinator: __Clarie Hollenbeck________ E-mail: ___clarie.hollenbeck@sjsu.edu_________

Department Chair: _______Lucy McProud___________ College: __________CASA___________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 3: Students should be able to use the methods of science, in which quantitative, analytical reasoning techniques are used.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This SLO was assessed in approximately 60 students using embedded questions in exams based on lecture and text material, as well as individual term papers. The results indicate that approximately 75% were able to use quantitative, analytical, reasoning in scientific based inquiry.

Lessons learned: The use of quantitative analytical skills to solve scientific problems remains a very difficult task for many lower division undergraduate students

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned for the course, assessment activities, or schedule of activities for current academic year.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Not Applicable – This class has had only one section and one instructor.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not Applicable – This is an Area B1 course
General Education Annual Course Assessment Form

Course Number/Title _NuFS 009 Intro to Nutri______ GE Area _____E________________________

Results reported for AY __2013 - 2014___ # of sections __8_________ # of instructors __2________

Course Coordinator: ___Clarie Hollenbeck_______ E-mail: ___clarie.hollenbeck@sjsu.edu___________

Department Chair: _______Lucy McProud_________ College: __________CASA____________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 2: Students will be able to recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This SLO was assessed in approximately 340 students using embedded questions in exams based on lecture and text material, as well as individual writing assignments. The results indicate that approximately 84% were able to apply critical scientific approach to discuss important scientific, societal, and environmental issues facing modern societies.

Lessons Learned: Students seem to develop good understanding of the social/cultural and psychological factors related to this SLO, but seem to struggle with the quantitative aspects of scientific/physiological aspects.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Course instructors meet at the beginning of each semester to discuss subject matter, new materials, ideas, ongoing concerns, and approaches to the course. It was the consensus of the instructors that the current assessment approaches are satisfactory, and no changes are needed or planned for the coming academic year.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Mandatory scheduled instructor meetings at the beginning of each semester allows us to maintain consistency among the different instructors and across the many sections of the course; during these meetings we specifically discuss GE area goals, SLO, content, multimedia content, and assessment activity

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not Applicable Area E GE course
General Education Annual Course Assessment Form

Course Number/Title __NuFS 115_________ GE Area _____R________________________

Results reported for AY __2013 - 2014___ # of sections ___6________ # of instructors ___2_________

Course Coordinator: __Clarie Hollenbeck________ E-mail: ___clarie.hollenbeck@sjsu.edu________

Department Chair: ______Lucy McProud_________ College: ________CASA__________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO #3  Students will be able to apply a scientific approach to answer questions about the earth and environment.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This SLO was assessed in approximately 185 students using embedded questions in exams based on lecture and text material, as well as individual term papers. The results indicate that approximately 98% were able to apply critical scientific approach to discuss important scientific, societal, and environmental issues facing modern societies.

Lessons Learned: That often very different understanding of scientific and societal problems can be concluded from approaching issues from different cultures, disciplines, and points of views.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Course instructors meet at the beginning of each semester to discuss subject matter, new materials, ideas, ongoing concerns, and approaches to the course. It was the consensus of the instructors that the current assessment approaches are satisfactory, and no changes are needed or planned for the coming academic year.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Mandatory scheduled instructor meetings at the beginning of each semester allows us to maintain consistency among the different instructors and across the many sections of the course; during these meetings we specifically discuss GE area goals, SLO, content, multimedia content, and assessment activity.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not Applicable – This course does not have an enrollment limit.
General Education Annual Course Assessment Form

Course Number/Title __NuFS 139_____________ GE Area ____R__________________________

Results reported for AY __2013 - 2014___ # of sections __29________ # of instructors _____9__________

Course Coordinator: ___Clarie Hollenbeck_________ E-mail: ___clarie.hollenbeck@sjsu.edu___________

Department Chair: ______Lucy McProud____________ College: _________CASA__________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO #3  Students will be able to apply a scientific approach to answer questions about the earth and environment.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This SLO was assessed in approximately 868 students using embedded questions in exams based on lecture and text material, as well as individual term papers. The results indicate that approximately 97% were able to apply critical scientific approach to discuss important scientific, societal, and environmental issues facing modern societies.

Lessons Learned: That often very different understanding of scientific and societal problems can be concluded from approaching issues from different cultures, disciplines, and points of views.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Course instructors meet at the beginning of each semester to discuss subject matter, new materials, ideas, ongoing concerns, and approaches to the course. It was the consensus of the instructors that the current assessment approaches are satisfactory, and no changes are needed or planned for the coming academic year.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Mandatory scheduled instructor meetings at the beginning of each semester allows us to maintain consistency among the different instructors and across the many sections of the course; during these meetings we specifically discuss GE area goals, SLO, content, multimedia content, and assessment activity.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not Applicable – This course does not have an enrollment limit.