General Education Annual Course Assessment Form

Course Number/Title: HS 67 – Introductory Health Statistics

GE Area: B4

Results reported for AY: 2015-2016

# of sections: 1

# of instructors: 1

Course Coordinator: Billie Jo Grosvenor

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Department Chair: Dr. Anne Demers

College: Applied Sciences and Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

(GELO 3) Mathematical concepts courses should prepare the student to arrive at conclusions based on numerical and graphical data.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

<table>
<thead>
<tr>
<th>Results</th>
<th>Lessons Learned</th>
</tr>
</thead>
<tbody>
<tr>
<td>74% of A’s;</td>
<td>HSR CRITERIA: All students enrolled in the course being assessed should achieve a minimum grade of 80% on the assessed assignment.</td>
</tr>
<tr>
<td>13% of B’s;</td>
<td>In cases of exceeding criteria - Heavy focus on difficult concepts as experienced by students from previous semesters. Added additional in-class reviews and used repetition on concepts</td>
</tr>
<tr>
<td>0% of C’s;</td>
<td></td>
</tr>
<tr>
<td>4% of D’s;</td>
<td></td>
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<tr>
<td>8% of F’s.</td>
<td></td>
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</tbody>
</table>

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

NOTES: 1) Students with less than a C missed a very large number of lectures. Their absence put them in a position to have less or no ability to demonstrate competence in mathematical concepts on numerical and graphical data. 2) For those who excel in GELO 3 – continue to use pedagogical approaches of in-class reviews and repetition on concepts.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

YES – no re-alignment required.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

N/A – Area B4 course.