General Education Annual Course Assessment Form

Course Number/Title ______JS15_______________ GE Area _______________B4____________

Results reported for AY ___2016-2017__________ # of sections ____1_________ # of instructors

Course Coordinator: ______Wilson Yuan_______________ E-mail: _____wilson.yuan@sjsu.edu_______

Department Chair: ______James ___Lee_________ College: ______CASA_____________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

   GELO 2: Students will be able to demonstrate the ability to use mathematics to solve real life problems.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Almost assignments used real-world data, either publicly available data from the General Social Survey or data collected using a class survey. Most questions asked students to draw conclusions about what the solution to the problems mean for the topic at hand. We found that 95% of students met this GELO.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   The instructor will update the course including a greater focus on confidence intervals and less on p-values, as is the new standard for APA style, the style for Justice Studies.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? They are.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students
are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing. N/A