**General Education Annual Course Assessment Form**

Course Number/Title GEOG 10       GE Area D1

Results reported for AY 2015-16  # of sections 3    # of instructors 2

Course Coordinator: Kate Davis   E-mail: Kathryn.davis@sjsu.edu

Department Chair: Lynne Trulio   College: CoSS

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

1. What GELO(s) were assessed for the course during the AY?
   - 2: Place contemporary developments in cultural, historical, environmental, and spatial contexts.

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?
   To assess this GELO students were asked to write a research paper on any UNESCO World Heritage site. The paper was to be a minimum of 1500 words and include a photo of the site, a thematic map, and references. They were to discuss the type of site and its importance.

   The instructions were very detailed and students were encouraged to begin work on the assignment early and were offered the opportunity to receive instructor feedback on drafts. 80% of the students earned an A, 20% a B, 5% a C. Only 5% of the students did not attain a grade that reflected attainment of the objective. Generally these students struggled with time management and/or grammatical errors.

3. What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
   Students who struggle with writing will be asked to make an appointment with a tutor at the writing skills center. Students will be required to submit a draft to the instructor in order to provide early feedback and help students with time management.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

4. Are all sections of the course are still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
All sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

No sections of the course exceeded state enrollment limit.