General Education Annual Course Assessment Form

Course Number/Title  LING 24 Lang Variation in Time/Space/Culture  GE Area A3, D1

Results reported for AY 2016-17  # of sections 4 (F16: 2; S17: 2)  # of instructors 4

Course Coordinator: Roula Svorou  E-mail: Roula.Svorou@sjsu.edu

Department Chair: Swathi Vanniarajan  College: Humanities and the Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

A3-GELO 1: Locate and evaluate sources, through library research, and integrate research through appropriate citation and quotation.
D1-GELO 1: Place contemporary developments in cultural, historical, environmental, and spatial contexts.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This assessment is based on 63 of the 80 students enrolled in the four sections of the course. Both GELOs were evaluated with a final paper in which students analyzed a dialect of American English and the spatial, cultural, historical, and environmental contexts in which it has evolved. The paper was developed in three steps: topic selection informed by research; library research after attending a session with a librarian; individual presentation in class; final paper.

Instructors report satisfaction with the course outcomes as the great majority has exceeded in meeting both GELOs.

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<th>Exceeded</th>
<th>Met</th>
<th>Did not meet</th>
<th>No submission</th>
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<tbody>
<tr>
<td>63 students</td>
<td>53</td>
<td>7</td>
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<td>3</td>
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(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

There are no modifications proposed or planned for the future regarding the assessment of these GELOs.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections are aligned with the A3 and D1 GELOs.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

There are no large sections offered for this course. Revisions of essays are built into the class schedule.