General Education Annual Course Assessment Form

Course Number/Title __AAS 33B_________________ GE Area __D2 and D3 and American Institutions F 1-2-3

Results reported for AY __Fall/Spring 2013-14___  # of sections ___3___ # of instructors ___6___

Course Coordinator: __Hien Do (Alex Yamato Instructor)____ E-mail: __alexander.yamato@sjsu.edu____

Department Chair: __Wendy Ng____________College: __Social Sciences________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

A. (1) What SLO(s) were assessed for the course during the AY?

3. Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Between 6% to 9% of the students failed to critically analyze ethnic, cultural, class, national, and transnational identities. These same students also failed to complete the majority of in-class and online exercises and assignments.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

The assessment demonstrates that frequent in-class and online assignments contribute to increased engagement and comprehension of the course learning objectives. Due the large class size of at least ninety students, Canvas online quizzes and exercises have been an effective means to administer assignments. As a result, most sections are now using Canvas to post scores of assignments as well as administer quizzes.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
All courses are aligned per the old GE policy. During AY 2014-15, the course will be updated to reflect the Spring 2015 GE policy. In the future, I’ve requested that the course coordinator fill out two forms for Annual Assessment, one for US 1-2-3, the second for D2/D3.