General Education Annual Course Assessment Form

Course Number/Title ___ AAS 33 A/B ___  GE Area _____ D2 – D3, Integrated Assessment

Results reported for AY ___2014-2015_______  # of sections ___11/22___  # of instructors ___17/25____

Course Coordinator: ____ Dr. Hien Do _______________ E-mail: ___Hien.Do@sjsu.edu________

Department Chair: ____ Dr. Carlos Garcia _______________  College: Social Sciences

**Instructions**: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

1. What SLO(s) were assessed for the course during the AY?

   SLO 3: Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

   SLO 4: Students will be able to compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?

   During the first 2 weeks of the course, students are introduced to a variety of Social Science theories and how they are used to examine and understand US history and political institutions. The assigned books are chosen to provide students with the necessary academic background to evaluate historical events while the instructors synthesize questions about how to study and examine history from different perspectives. The questions in the exams require students to compare and contrast different historical events from different perspectives, for example to examine the impact of European arrival to North America on different Native American tribes at different historical periods, or to compare the impact of the Revolutionary war of different groups, including, working class male, African enslaved people, women, the elite, and indentured servants. In addition, the students are also required to write two essays during the semester focusing on comparing historical events to contemporary social issues. As the students are required to complete this assignment in order to pass the course, the percentage of students who complete this task is about 85%.

   There are either two long essays or several shorter essays assigned to the courses. At least one of the essays in AAS 33A requires that the students a comparative analysis of two different Natives American groups, regional groups (as in the case of the 13 colonies), or how different nations interacted with Native Americans during this historical period. The essay topic in AAS 33B reuiqres students to
compare and contrast different historical events from different perspectives, for example, to examine the impact of World War II on different Asian American groups, African Americans, Native Americans, Mexican Americans, women, working class male, and so forth.

The essay in both courses focuses on the similarities and differences with respect to social science concepts such as demographic data, cultural practices and traditions, different economic systems, different social interactions, and other variables as applicable. Since this a required essay and an integral part of the course and students cannot pass the course without submitting this assignment, the percentage of students who complete this task is about 85%.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned at this time.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not Applicable