**General Education Annual Course Assessment Form**

Course Number/Title ______JS25_____________  GE Area _______D3______________

Results reported for AY _____2016-2017_______   # of sections ___________  # of instructors ___1

Course Coordinator: _____Wilson Yuan___________  E-mail: _______wilson.yuan@sjsu.edu

Department Chair: __________James Lee______________  College: CASA

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 2: Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Quizzes, presentations and papers were used to assess this GELO. We found that 85% of students met this GELO.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

An instructor reports that various methods of assessment need to be used always, not only to evaluate the understanding and knowledge of the student, but to actually teach students while being assessed, and allow them to self-reflect on their understanding. They also want to Incorporate visits from leaders of various areas of work who are working in the non-profit sector.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? Yes they are.
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing. N/A